**APPENDIX F**

**TRANSCRIPTION OF THE INTERVIEW OF THE PARTICIPANTS**

Participant 1

Date: December 6, 2021

Participant’s Name (Optional): P1

Age of the Participant: 37 years old

Position: Teacher II

Name of School: San Isidro Elementary School

Learner/s Special Educational Needs Taught: Orthopaedic Impairment

**Interviewer: Good afternoon, teacher**.

**Interviewee**: **Good afternoon, teacher.**

**Interviewer:** Salamat po sa pagtugon para mainterview po kayo. Kumusta po kayo?

**Thank you for responding to interview you. How are you?**

**Interviewee: Fine**

**Interviewer:** Kumusta po ang pagtuturo natin ngayong panahong ito?

**How is your teaching nowadays?**

**Interviewee:** Naka-cope up naman.

**I have coped up.**

**Interviewer: Ang tinuturuan ninyo pong bata ay may?..**

**You are teaching learner with?...**

**Interviewee: Orthopaedic Impairment**

**Interviewer:** Okay po. Pwede na po tayo magsimula po?

**Okay. Can we start?**

**Interviewee:** Sige.

**Sure**

**Interviewer:** Thank you po. Ako po si Vina Saira C. Hernandez. Ang thesis ko po ay tungkol sa “Explore the Views and Experiences of Teachers in Inclusive Education in this Time of Pandemic po” so kayo po bilang teacher sa inclusive classroom, kayo po ang napili ko na maging participant po sa aking study.Pwede na po tayo magsimula?

**Thank you. I am Vina Saira C. Hernandez. My thesis is about “Explore the Views and Experiences of Teachers in Inclusive Education in this Time of Pandemic. Since you are teaching in inclusive classroom, I chose you to be one of the participants in my study. Can we start?**

**Interviewee:** Sige.

**Sure.**

**Interviewer:** Unang tanong po, how long have you been in teaching in inclusive classroom po?

**First question, how long have you been in teaching in inclusive classroom?**

**Interviewee: Last school year.**

**Interviewer: Last school year. How do you find teaching in inclusive classroom in this time of pandemic?**

**Interviewee:** Ah. Much Challenging compare sa face-to-face.

**Ah. Much Challenging compare to face-to-face.**

**Interviewer:** Bakit po kaya?

**Why so?**

**Interviewee:** Eh, kasi hindi mo nakikita yung bata. Hindi mo sila namo-monitor araw-araw.

**Eh, because you cannot see the child. You do not monitor them every day.**

**Interviewer**: Okay naman po ba sa inyo ang inclusive classroom ngayon?

**Is inclusive classroom okay with you now?**

**Interviewee: Okay.**

**Interviewer**: Kung ire-rate po natin kung ano ang inclusive classroom natin ngayon po. Uhm… from 0 to 10, yung 10 po ang highest, ano po sa tingin ninyo ang inyo?

**If we will rate what inclusive classroom is today. Uhm.. From 0 to 10, the 10 is the highest, what is yours?**

**Interviewee: 9**

**Interviewer**: 9 po is next po sa pinakamahirap po ano po?

**9 is next to the hardest, right?**

**Interviewee: Yes**

**Interviewer: How did you feel when you find out that you have a learner with special educational needs?**

**Interviewee:** Syempre noong una kinakabahan ako kasi his needs must be given lalo na ganito pa yung sitwasyon at pero naka-cope up naman na ako.

Of course, at first I was nervous because his needs must be given most especially that we are in this situation but I have coped-up.

**Interviewer: Next, how will you describe your most unforgettable experience in inclusive education in this time of pandemic?**

Paano ninyo daw po made-describe or ano-ano po ang mga unforgettable experience in inclusive education in this time of pandemic po?

**How would you describe or what are your unforgettable experiences in inclusive education in this time of pandemic?**

**Interviewee: Uhm…** Bagay yung kanyang mga modules ay di niya nagagagwa nang tama kasi yung pagsusulat niya is nahihirapan siya eh yung mga spaces niya malilit

**Uhm… The thing is he cannot do his module correctly because he has difficulty in writing. The spaces are small.**

**Interviewer:** Yun po ang experience ninyo po. Baka po may iba pa po kayong experience po sa bata po?

**That is your experience. Maybe you have other experience to the child?**

**Interviewee**: Sa bata.

**To the child. I**

**Interviewer:** Opo, sa bata po.

**Yes, to the child.**

**Interviewee:** Ah. Kahit naman may orthopaedic impairment magaling naman siya sa klase.

**Ah. Even though he has orthopaedic impairment, he is good in class.**

**Interviewer**: Ah. Mabuti naman. Bawat teacher po na na-interview ko po is may kanya-kanyang unforgettable experience sa bawat estudyante niya in this time of pandemic. Dumako na po tayo sa ating next question, how will you describe your teaching experiences encountered during the pandemic?

**Ah. Good. Every teacher I interviewed had an unforgettable experience with each of his students in this time of pandemic. Let us move on to our next question, how will you describe your teaching experiences encountered during the pandemic?**

**Interviewee: Challenging**

**Interviewer:** Challenging. Bakit po kaya challenging po?

**Challenging. Why is it?**

**Interviewee:** Eh. ah dahil yung distance learning nag-impose siya ng another challenge kasi yung bata orthopedically impaired na hindi mo siya naga-guide araw-araw. Tapos yung distance ninyo naging hinder pa siya para ano hindi mo siya ma-guide.

**Eh.. Ah.. Because distance learning imposed another challenge, the child is already orthopedically impaired but I cannot guide him every day. Then, our distance with each other hinders why I cannot guide him.**

**Interviewer**: Ah. Okay po. so challenging yung pagtuturo po ngayon, yun po yung sa inyong paged-describe po sa bata .. ay sa inclusive education po during the pandemic po ano po.

**Ah. Okay. Challenging is your description of to the child rather to inclusive education during this pandemic, right?**

**Interviewee:** (Nod)

**Interviewer**: **Next, evaluate the challenges encountered in teaching learners with special educational needs in an inclusive classroom.**

Anu-ano po kaya yung mga challenges na na-encounter po ninyo sa inclusive classroom po?

**What are the challengesb that you encountered in inclusive classroom?**

**Interviewee:** Suitedness noong curriculum.

**Suitedness of the curriculum.**

**Interviewer:** Okay. Bakit po kaya?

**Okay. Why is it?**

**Interviewee:** Kasi yung curriculum naka-design for ah.. ano.. for regular class tapos naka-mainstream siya so kelangan mo gumawa ng activity na suited sa kanyang needs.

**The curriculum is designed for ah.. regular class then he is mainstreamed so you need to do an activity that is suited to his needs.**

**Interviewer:** Pagdating po doon sa mga performance tasks, summative tests noong bata okay naman po?

**In terms of performance tasks and summative tests of the child, is it good?**

**Interviewee: Oo, kasi marunong naman yung bata.**

**Yes, because the child knows.**

**Interviewer**: Okay, how about the.. yung mga parental support ng bata po?

**Okay, how about the parental support of the child?**

**Interviewee:** When it comes to parental support noong bata, napaka-strong kasi yung parents niya ay napaka-supportive.

**When it comes to parental support, it is very strong because the child’s parents are supportive.**

**Interviewer**: Kumusta naman po yung mga activity sheets po niya? Nakakapagpasa po ba on time?

**How about his activity sheets? Can he pass it on time?**

**Interviewee:** Oo naman. Isa siya sa mga consistent na nagpapasa ng module on time.

**Yes. He is one of those who consistently passes his module on time.**

**Interviewer**: Okay po. So ang naging challenge po sa inyo ay yung suitedness ng curriculum po ano.

**Okay. So the challenge that you encountered is the suitedness of the curriculum, right?**

**Interviewee**: **Yes.**

**Interviewer**: Opo, kasi may kanya-kanya pangangailangan ang mga bata na kailangan matugunan lalo na ngayon hindi tayo nagkikita-kita ng mga bata hindi kagaya noon na nakakasama natin sila face-to-face.

**Because every child has needs that must be meet most especially now that we cannot meet them personally unlike before when we were still in face-to-face classes.**

**Next, how will this information drawn be used to impact the teaching learners with special educational needs in an inclusive set-up?**

Doon sa information na nakuha, sabi ninyo po hindi suited yung curriculum sa mga bata na may special educational needs lalo na ngayong panahon ng pademya, paano po ito naka-impact sa inyo in terms sa pagtuturo ninyo doon sa bata na may special needs?

**Based in the information obtained, you said that the curriculum is not suited to learner with special educational now, how does it impact you in terms of teaching them?**

**Interviewee**: Syempre doon mo mare-realize na there is no such thing one size fits all. Dapat kung ano yung needs ng bata mo dapat mag-adjust ka hindi yung bata.

**Of course, you will realize that there is no such thing one size fits all. You should adjust to your learner’s need, not the child.**

**Interviewer**: Kailangan po tayo ay flexible teachers?

**We need to be flexible teachers?**

**Interviewee: Yes**

**Interviewer**: **Next, what are the challenges you encountered in your inclusive classroom be addressed?**

Ano pong matatawag ninyo doon sa mga challenges na yun?

**What can you call it?**

**Interviewee:** Syempre, magre-revise ka ng activities para yung suited sa pangangailangan nila.

**Of course, you need to revise the activities. It must be suited to their needs.**

**Interviewer:** Matatawag po ninyo yung mga challenges na yun.. sa tingin po ninyo mahirap or madali?

**You can call those challenges as.. In your observation, is it difficult or easy?**

**Interviewee:** Mahirap lalo na at wala kaming background sa special education.

**It is difficult because we do not have background in special education.**

**Interviewer: Next question, how do you address those challenges?**

**Interviewee:** How do I address? Syempre sa distance learning dapat ma-establish mo yung strong parental connection mo kasi yung parents ang ating strong.. ah, yung partner natin so dapat i-ano (maintain) natin yung strong parental support, ipaintindi natin. Then, kailangan i-monitor mo rin yung bata.

**How do I address? Of course, in distance learning we need to establish strong parental connection with the parents because they are strong.. your partner so we need to maintain strong parental support, let us make them understand. Then, we need to monitor the learner too.**

**Interviewer:** Paano po kayo nagmo-monitor sa bata ngayon po na modular print po yung learning delivery mode po?

**How do you monitor the learner now that your learning delivery mode is modular print?**

**Interviewee:** Minsan nagho-home visitation o kaya kinukumusta sa magulang.

**Sometimes through home visitation or asking their parents.**

**Interviewer**: Pagdating naman po sa module or performance nila, paano po kayo nag-aadjust sa challenges po?

**In terms of module or performance, how do you adjust to those challenges?**

**Interviewee:** Syempre kapag hindi na niya kaya hindi ko na pipilitin.

**If he cannot do it anymore, I will not force it.**

**Interviewer:** Uhm, Nagmo-modify din po ba kayo ng mga activities po kagaya noong ano po?

**Uhm. Do you modify the activities of the child? Like what?**

**Interviewee:** Kasi ang ano lang naman sa kanya is pagsulat so kapag hindi na niya kaya isulat okay lang na yung nanay niya ang magsulat basta galing sa kanya yung sagot.

**The only problem to him is his writing skills so if he cannot do it anymore, it is okay for his mother to write it as long as the answer comes from him.**

**Interviewer:** Okay po. Kailangan nga po ng modification and accommodation lalo na sa bawat na may special needs.Next, what are your views in inclusive education for learner with special educational needs?

**Okay. We need to do modification and accommodation most especially for learners with special educational needs.** **Next, what are your views in inclusive education for learner with special educational needs?**

**Interviewee:** Inclusive Education in Philippine setting is needed kasi hindi lahat na may special education needs ay may kakayahan na ipadala ng parents sa special education class kaya dapat yung klase, yung mga teacher is willing to handle children with special needs kaya dapat maging flexible. Hindi dapat sarado yung utak natin sa pagha-handle ng mga bata with special needs kasi walang ibang tutulong sa kanila kung hindi tayo rin.

**Inclusive Education in Philippine setting is needed because not everyone with special educational needs has the ability to be sent by parents to a special education class so the class should be, the teachers should be willing to handle learners with special educational needs that is why we need to be flexible. Our brains should not be closed to handling children with special educational needs because no one else will help them if we do not too.**

**Interviewer:** Sa tingin ninyo po, gusto pa po magturo ng bata na may special educational needs lalo na ngayong panahon ng pandemya o kaya sa mga susunod pang taon?

**In your own opinion, do you still want to teach learner with special educational needs most especially during this pandemic or in the upcoming years?**

**Interviewee:** Kung kinakailangan.

**If needed.**

**Interviewer:** Willing po kayo?

**Are you willing?**

**Interviewee:** Oo kasi wala naming ibang tutulong kung hind tayo lang din.

**Yes because we do not have anyone else to help, if we do not.**

**Interviewer: Right. Next, what are your perspectives in teaching in inclusive education in this time of pandemic?**

**Interviewee:** Mas challenging siya. Teaching learners with special educational needs during this pandemic, mas challenging siya kasi sabi natin there are barriers nga, yung distance natin kaya effort yung teacher compare sa dating set-up

**It is more challenging.** **Teaching learners with special educational needs during this pandemic is more challenging because of the barrier which is the distance that is why we exert more effort compare to the traditional set-up.**

**Interviewer:** Next question po, Ah.. Base po doon sa napag-usapan po natin or napagkwentuhan ngayong hapong ito, what learning insights did you gain from those experiences which could be beneficial for educators of children with special needs?

**Next question. Ah. Based from our conversations this afternoon, what learning insights did you gain from those experiences which could be beneficial for educators of children with special needs?**

**Interviewee:** Based from our ano (conversation) ang insights ko ay dapat talagang flexible ka saka yung iyong learning style should vary hindi yung isa lang. Hindi yung single learning style. Kung ano yung learning style noong bata ibibigay para ma-meet both ends and ma-address mo yung kailangan ng bata,

**Based from our conversation, my insights are you must be flexible and learning style should vary. It must not a single learning style. Whatever the learning style of the child you need to comply with it so that you will meet both ends and it will address the needs of the child.**

**Interviewer**: Tama. Yun po ang learning insights ninyo ngayon lalo na at panahon ng pandemya kailangan ay flexible tayong mga teachers. Next question po, what suggestions or recommendations for teachers of children with special needs can you share based from your experience?

**Correct. That is your learning insights most especially during this time of pandemic, teachers must be flexible. Next question, what suggestions or recommendations for teachers of children with special needs can you share based from your experience?**

**Interviewee: Be open minded.**

**Interviewer:** Bakit po kaya be open minded?

**Why do we need to be open minded?**

**Interviewee:** Kasi ano. Yung iba nagagalit kapag hindi nagagawa noong bata. Dapat alam nila na kapag ,ay special needs may mga bagay na hindi nila magagawa talaga. And huwag mapagod.

**Because some get angry if the child cannot do it. They should bear in mind that if you have learner with special educational needs, there are things that they cannot reaaly do. Lastly, we should not get tired.**

**Interviewer:** Bakit po huwag mapagod?

**Why do we need not to get tired?**

**Interviewee:**  Kasi diba sa isang klase kapag may 20 kang pupils you are dealing with 20 different attitudes kaya dapat hindi ka mapagod.

**Because let us say that in a class, when you have 20 pupils you are dealing with 20 different attitudes that is why you should not get tired.**

**Interviewer:** Ngayong pandemya yung dalawa po ang mase-share ninyo sa mga teachers po na kagaya ninyo na nagtuturo sa inclusive classroom po. Base po sa lahat ng napag-usapan natin, any final words po?

**During pandemic, those two are your suggestions to the teachers who also teach learners with special educational needs.** **Based from our conversations, any final words?**

**Interviewee:** Being a teacher is very noble profession kasi ito yung profession na makakapag-change ka ng life ng bata, makakapag-mold ka ng bata para yung bata in the near future will be an asset of the government and not a liability.

**Being a teacher is very noble profession.** **This is the profession where you can change and mold lives of children so that in the near future that child will be an asset of the government and not a liability.**

**Interviewer:** Very well said. So that is the end of our interview. Thank you so much teacher po for this opportunity na maging bahagi ka or maging participant ka ng aking research. Thank you po.

**Very well said. So that is the end of our interview. Thank you so much teacher for this opportunity to become part or participant of my research. Thank you.**

**Interviewee: Welcome.**

**End of Interview**

Participant 2

Date: December 6, 2021

Participant’s Name (Optional): P2

Age of the Participant: 42 years old

Position: Teacher II

Name of School: San Isidro Elementary School

Learner/s Special Educational Needs Taught: Focal Epilepsy

**Interviewer**: Good afternoon, teacher.

**Interviewee:** Good afternoon, teacher.

**Interviewer**: Kumusta po kayo?

**How are you?**

**Interviewee:** Okay lang

**I’m good.**

**Interviewer:** Kumusta po pagtuturo natin ngayon?

**How is your teaching nowadays?**

**Interviewee:** Okay naman. Nakakaraos kahit papaano.

**It is okay, survives somehow.**

**Interviewer:** Opo, mabuti naman po kung ganoon. Pwede na po tayo magstart?

**Yes, that’s good. Can we start?**

**Interviewee**: Okay

**Interviewer:** Ang topic ko po ay “Explore the Views and Experiences of Teachers in Inclusive Education in This time of Pandemic”. May mga inihanda po ako ditong questionnaire at sasagutan ninyo lang poi to kung ano po ang views and experiences ninyo in Inclusive Education ngayong panahon ng pandemya. Umpisahan po natin teacher sa preliminary.

**My topic is about “Explore the Views and Experiences of Teachers in Inclusive Education in this Time of Pandemic”. I prepared a questionnaire; you will just have to answer your views and experiences in Inclusive Education in this time of Pandemic. Let us start in the preliminary, teacher.**

**Interviewer:** Una po, how long have you been teaching in an inclusive classroom?

**First, how long have you been teaching in an inclusive classroom?**

**Interviewee:** Sa totoo lang, 18 years in service pero kumbaga sa part natin kahit na sinong mag-enroll talagang ina-accept natin kasi hindi naman tayo kabilang sa mga school na may sped classroom ano? Ang ating lugar 19km away from town proper so kinakailangan talaga na i-accept lahat ng bata kahit na may disabilities. Pagsinabing Inclusive Education, it embraces the philosophy of accepting all children regardless of race, size, shape, color, ability and disability with the support from school staff, students, sped teachers and community. Pero kung hindi ako nagkakamali, ah ‘nung and DepEd, ang DepEd ay nagpalabas ng Department Order No. 31 series of 2020 na nagsusupport sa Inclusive Education.

**Honestly, 18 years in the service but it seems that on our part, we really accept whoever enrols because we are not among schools with sped classrooms. Our place is 19km away from town proper so it is really necessary to accept all children even with disabilities. Saying Inclusive Education, it embraces it embraces the philosophy of accepting all children regardless of race, size, shape, color, ability and disability with the support from school staff, students, sped teachers and community. But if I’m not mistaken, DepEd issued Department Order No. 31 series of 2020 supporting Inclusive Education.**

**Interviewer:** So sa estimate po natin, mga ilang years na po dahil simula po ba may mga estudyante na pumapasok na may disabilities? Sa estimate po ninyo mga ilang years na po?

**So in our estimate, it’s been few years since there were students with disabilities enrolled from the beginning? How many years in your estimate?**

**Interviewee:** Siguro 18 years?

**Probably, 18 years?**

**Interviewer:** Ah, hindi naman po kasi siguro mawawala talaga sa isang school na may bata…

**Ah, maybe because one school will not lost a child…**

**Interviewee:** Oo kasi hindi tayo kabilang doon sa school na may mga eskwelahan na talagang naka-focus sa sped

**Yes, because we are not included to school that focuses in sped.**

**Interviewer:** Opo, kasi nandito po tayo sa mountainous area at malayo po tayo sa bayan

**Yes, because we are in the mountainous area and we are far to the town proper.**

**Interviewee:** Oo.

**Yes.**

**Interviewer:** Next question teacher. How do you find teaching in this time of pandemic?

**Interviewee:** Ah, hindi naman tayo pwede online kaya medyo mahirap ano? So ang mga bata dito kulang sa ah gadget, wala masyong nakaka-ano ng computer or cellphone so ang paraan natin ay modular print. So paano para maabot natin ang mga bata? Through home visitation, imo-monitor natin sila. Monitoring, evaluating and assist the learner ano? So gumagawa rin tayo ng mga activities para sa kanila. Then ask the help of teachers, yung may mga expertise sa pamamagitan ng pagtuturo sa sped. And then, sinasama na rin natin yung ito lalo na ngayon na medyo mahirap, online seminar. And then kapag may na-encounter na tulad ngayon, isinasama natin sa LAC session para mapag-usapan o ma-cope up yung ganoong situation.

**Ah, we cannot go online so that is a bit difficult. The kids here lack gadgets; they don’t have computers or cellphone so our method is modular print. So how do we reach the kids? We will monitor them through home visitation. Monitoring, evaluating and assisting them. We also do activities for them. Then ask the help of teachers, those who have expertise by teaching sped. And then, we also include this especially now that is a bit difficult situation, online seminars. And then when there is a situation like this, we include it in LAC Session to discuss or cope up with the situation.**

**Interviewer:** Okay po, teacher. Kung ire-rate nyo po ngayon na nagtuturo kayo sa inclusive education diba po may bata kayo na may focal epilepsy po? Paano nyo po ire-rate ngayon na nasa modular print po tayo?

**Okay, teacher. If you are going to rate now that you are teaching in inclusive education, you have a learner with focal epilepsy, right? How do you rate now that we are in modular print?**

**Interviewee:** Siguro mga 4 or 5?

**Maybe 4 or 5?**

**Interviewer:** Kung 10 po teacher ang pinakamahirap? Saan po kayo from 0-10?

**If 10 is the hardest, teacher? What will you choose between 0-10?**

**Interviewee:** Ah kung 10? Siguro mga 8? Medyo mahirap kasi walang face-to-face.

**If 10? Maybe it is 8? It is a bit difficult because there is no face-to-face class.**

**Interviewer:** Ah, opo kasi hindi po natin nakakasama ang mga bata.

**Ah, yes because we cannot deal with the children.**

**How did you feel when you find out that you have a learner with special educational needs?**

**Interviewer: How did you feel when you find out that you have a learner with special educational needs?**

**Interviewee:** Hindi man bago sa akin ang pagtuturo sa akin sa inclusive education pero noong nalaman na meron ulit akong bata with special educational needs, medyo kinabahan ako kasi iba yung way of teaching natin ngayon pati ang hirap noong situation.

**Although teaching inclusive education is not new to me, when I found out that I have learner with speciaI educational needs I was a bit nervous because our way of teaching now is different and our situation is difficult too.**

**Interviewer:**Nandito naman po tayo sa how will you describe your most unforgettable experience in inclusive education in this time of pandemic?

**Now, let’s move to question how will you describe your most unforgettable experience in inclusive education in this time of pandemic?**

**Interviewee:** Oh, Most unforgettable experience ko siguro medyo mahirap talaga kasi yung type ng learning delivery natin ngayong pandemic kaysa doon nga sa dati na nasa natural setting na magkakaharap ang guro at ang mga bata so mas nakikilala natin sila. So si Precious madalang ko rin makita saka ang isa pa yang na-momonitor ko naman siya. Sabi naman nung mga magulang edi ay kumbaga ay continuous lang yung kanyang pag-inom ng gamot. Sa ngayon naman ay hindi pa ulit sya nakakaranas ng ganoon yung nawawalan sya ng malay.

**Oh, most unforgettable experience is probably a bit difficult because the type of learning delivery that we have in this pandemic is harder than before when teacher and learners meet in a natural setting with that, we get to know them better. I rarely see Precious but I monitor her. Her parents told me that she is taking her medicine continuously. So far, she is not yet experience something like lost consciousness.**

**Interviewer**: So madami rin po tayong mga unforgettable experiences po ano? lalo na may bata po tayo na may special educational needs.

**We have lots of unforgettable experiences most especially that you have learner with special educational needs.**

**Interviewee:** Oo.

**Yes**

**Interviewer:** Dumako na po tayo sa main questions po natin. How will you describe your teaching experiences encountered in inclusive classroom during the pandemic po? Ngayon po na may bata po tayo na may special needs, kumusta naman po uhm yung mga experiences sa bata po?

**Let’s go to the main questions. How will you describe your teaching experiences encountered in inclusive classroom during the pandemic? Now that you have learner with special educational needs, what are you experiences to the child?**

**Interviewee:** Medyo mahirap nga ano? Hindi natin sila nakikita. Ah, kinakailangan lang talaga natin cooperation ng parents. Sa pamamagitan nito, tulad ng home visitation. Sa pamamagitan ng ah yung mga materials ng ating ibinibigay sa kanila ay okay doon sa kakayahan ng bata. So kinakailangan talaga na humanap tayo ng paraan para yung ah kakayahan ng bata ay mai-ano natin doon sa materials na ating gagamitin.

**It’s pretty hard, right? We cannot see them. All we need is cooperation of parents; through home visitation; through materials you are given to them but must be suited to their abilities. We need to find ways to suit the abilities and the materials that will be given to the child.**

**Interviewer:** May mga iba’t ibang experiences po tayo ano po? Mayroon po ba kayong hindi makakalimutang experiences kay Precious po ngayon? yung mga ginagawa po niya?

**We have different experiences. Do you have unforgettable experiences with Precious now? The things she does?**

**Interviewee:** Sa ngayon naman nakakabasa sya, matalino naman siyang bata, madali naman kaya lang based sa sabi based na rin sa experience at namomonitor ng nanay medyo makakalimutin.

**Right now, she can read; she is smart and easy. But based on the experienced and by monitoring of her mother she told me that she easily forget things.**

**Interviewer**: Pero nakakagawa po siya ng mga modules?

**But she can do her modules?**

**Interviewee:** Oo, nakakagawa sya. On time sya magsubmit ng activities.

**Yes, she does it. She also passes her activities on time.**

**Interviewer:** Very good. Next po. Evaluate the challenges encountered in teaching learners with special need in an inclusive set-up.? Anu-ano po yung mga challenges ngayong inclusive education po?

**Very good. Next, Evaluate the challenges encountered in teaching learners with special need in an inclusive set-up.**

**Interviewee:** Yung main challenge, yun nga yung learning delivery, mahirap. And then kailangan talaga natin humanap ng suited approaches and teaching strategies na ating gagamitin para sa kanila. Then yung mga other appropriate learning material doon sa learner natin na mayroong needs. Then, yung ano kailangan pa rin para ma-cope up natin yung challenges na yun ay yung support ng kanyang parents, community, peers, yung kanilang setting and other.

**The main challenge’s is the learning delivery, it is pretty hard. Then, I need to find suited approaches and teaching approaches for them. Then, other appropriate materials for the learner with special educational needs. We need the support of parents, community peers, setting and other to cope up those challenges.**

**Interviewer:** Speaking naman po sa parents or parental support, kumusta naman po ang magulang ng bata?

**Speaking of parents or parental support? How are the parents of the learner?**

**Interviewee:** Okay naman. Kumbaga’y lahat naman ng pwede kong malaman tungkol sa bata ay open naman sila. Kumbaga tulad nga ni Precious minomonitor ko naman yung sa kanyang reading, numeracy medyo.. medyo mabagal lang pero nakaka-ano naman siya kasi makakalimutin nga.

**They are good. All the information that I want to know, they are giving it to me. I also monitor Precious’s reading and numeracy because it is she can answer but a bit low maybe because she forgets easily.**

Interviewer: Tungkol naman po sa module ng bata, okay naman po?

**How about the module of the learner?**

Interviewee: Oo.. oo… nakakapagpasa naman sya.

**Yes. Yes. She can pass it**.

**Interviewer:** Kumusta naman po ang performance task ni Pre.. nung bata po?

**How is the performance task of Pre.. of the learner?**

**Interviewee:** Okay naman. Nakakasunod naman siya

**It is good. She can follow.**

**Interviewer:** Sasabihin po natin na wala naman po kayong masyadong problema sa bata po?

**We can say that you do not have lots of problems with the child?**

**Interviewee**: Oo. Siya naman ay kumbaga ay supportive yung kanyang mga magulang.

**Oo. Her parents are supportive.**

**Interviewer:** Mabuti naman po, next po natin. How will this information drawn be used to impact the teaching learners with special educational needs in an inclusive classroom po?

**That’s good. Next question, How will this information drawn be used to impact the teaching learners with special educational needs in an inclusive classroom?**

**Interviewee:**So we must know our pupils first. Gagawa tayo ng mga interventions na naaangkop para sa kanila. Sabi nga check the anecdotal record of the pupil, state recommendation letter, follow-up the parents and guardians and then make schedule of conference of the parents. Also, request the copy of assessment kasi kaya nila na-detect na may ganoon yung bata dahil na rin sa mga doctor.

**So we must know our pupils first. We make intervention that is suited to them. As said, check the anecdotal record of the pupil, state recommendation letter, follow-up the parents and guardians and then make schedule of conference of the parents. Also request the copy of assessment from the doctors.**

**Interviewer**: Nainform naman po kayo na may ganoon yung bata?

**Are you informed that the child has focal epilepsy?**

**Interviewee:** Oo.

**Yes.**

**Interviewer:** Next po natin ay yung impact po, paano po nakatulong ito.. yung mga nangyayari ngayon sa inclusive education, modular. Paano po nakatulong ito sa inyo bilang teacher po na nagtuturo sa kanila po?

**Next is the impact. How does inclusive education help you now that we are in modular print? How does it help you as a teacher?**

**Interviewee:** Nakatulong naman siya. Kasi kailangan lang talaga mayroon tayong plano. Katulad nga ng sinasabi para ma-address yung mga challenges na yun, kailangan natin ng Personal Learning Plan kung saan mamo-monitor natin or mai-inculcate natin, mama-manage natin ang outcome to support learning and development.

**It helps. All we need is a plan. Just like what they say to address those challenges we need Personal Learning Plan wherein we can monitor, inculcate and manage the outcome to support learning development.**

**Interviewer**: Ibig sabihin po maganda yung naitulong sa inyo ng inclusive education kasi nagkaroon kayo ng plano lalo na ngayon na hindi lang naman sa regular students naka-focus mayroon din tayong uhm learners with special educational needs. So nagkaroon ka po ng plano kung paano matutugunan ang pangangailangan hindi lang ng regular students and then pati na rin ng bata na may special educational needs.

**It means that Inclusive Education has helped you well because you had a plan especially now that we are not only focus on regular students, we also have learner with special educational needs. So you had a plan on how to meet the needs not only the regular pupils but with learner with special educational needs too.**

**Interviewee**: Oo. Nagkaroon ng plano. Kasi kapag may learner with special educational needs kailangan talaga ng Personal Learning Plan. And then, doon sa mga may difficulties kailangan natin ng Individual Learning Plan para ma-monitor at ma-check natin ang performance ng bata.

**Yes. I’ve had plan. If we have learner with special educational needs we need Personal Learning Plan. And then, for those who have difficulties we need Individual Learning Plan to monitor and check their performance.**

**Interviewer:** Maganda nga po na kailangan natin ng plano para sa bata po. Kayo po bilang teacher, naging uhm.. naging way ito para makatulong sa inyo na ma-enhance yung capabilities nyo na magturo hindi lang sa regular class pati na rin sa learners with special educational needs. Kasi ngayon uhm.. dapat tinatanggap na natin yung mga bata na may special educational needs lalo maranasan nila yung normalization natin.

**It is good that we need a plan for the child. You as a teacher it has become a way to help you enhance your capabilities to teach not only regular class but also to learner with special educational needs. Because now, we need to accept learner with special educational needs to achieve normalization.**

**Interviewee:** Oo, Malaki ang tulong nito.

**Yes, it is a big help.**

**Interviewer**: Next po tayo, what are the challenges you encountered in inclusive education be addressed? Ano po ang mga challenges and how do you addressed?

**Next, what are the challenges you encountered in inclusive education be addressed? What are the challenges and how do you addressed?**

**Interviewee**: Yun nga kailangan may plano, support din ng magulang. And then. Yung pagmo-monitor din sa kanila kung hanggang saan na yung kanilang ah.. kakayahan.

**Plan is indeed needed as well as the support of parents. And then, monitoring of the child’s capabilities.**

**Interviewer:** Yun pala po ay kailangan natin ng plano.

**That is why we need a plan.**

**Interviewee:** Oo para ma-address yung needs nila.

**Yes, to addressed their needs**

**Interviewer:** Paano po natin na-aadress ngayon yung pangangailangan ng bata?

**How do we address the child’s needs, now?**

**Interviewee:** Bukod sa plano, pagmo-monitor yung sinasabi ko na kailangan may PLP. Then, mamonitor siya doon para ano tawag dito.. malaman natin yung development para doon sa kanyang learning at performance ng bata. Tapos kailangan pa rin ng support ng magulang and home visitation pupuntahan natin siya.

**Aside from a plan, just like what I said we need PLP. She needs to be monitored to know her development of learning and performance. Parental support is also needed and home visitation.**

**Interviewer:** May time po ba na ang bata ay medyo late magpasa or hindi nakakagawa?

**Is there a time that the learner passes her module late or did not do it?**

**Interviewee:** Hindi naman. Sa experiences ko, weekly naman sya nakakapag-submit siya on time.

**No. Based on my experiences she passes it weekly and on time**.

**Interviewer:** Bukod po doon, may iba pa po bang challenges o wala na po?

**Apart from that, are there any challenges or none?**

**Interviewee**: Ah yun nga. Kumbaga sa ibang pupils na may learning difficulties sa reading, difficulties in learning mathematics mga ganoon lang. and then, tulad nga nung mga sinasabi natin yung mga uhm displacement due to conflict, mga different circumstances na mayroon. Pero sa time nga na ito, yung kay Precious, sa ibang bata naman yoon.

**Ah. Different kind of learners who have difficulties such as in reading and mathematics. And then, just like what they said those who have displacement due to conflict and different circumstances that they have. But, as this time it is for Precious only. Those stated earlier are for other pupils.**

**Interviewer:** Yun pong mga binibigay natin, nagmo-modify po ba tayo ng mga activities ng bata. Nagmo-modify rin po ba kayo ng mga activities po?

**We are modifying the activities of the learners. Do you also modify their activities?**

**Interviewee:** Oo lalo na kapag alam natin kailangang suited talaga doon sa kakayahan ng bata. Kilangang i-modify kung gagawa tayo ng.. ano.. answer sheet dapat ka-angkop sa kakayahan ng bata.

**Yes, it must be suited to the capabilites of the child. We need to modify like in the answer sheet, it must be suited to the capabilities of the child.**

**Interviewer:** Mabuti naman po at nagkakaroon po tayo ng modification.

**It is nice that you do modification.**

**Interviewee:** Oo, modification.

**Yes, modification.**

**Interviewer**: Kumusta naman po ang mga summative test? Okay naman po?

**How about the summative test? Is it good?**

**Interviewee:** Okay naman po.

**It is good.**

**Interviewer**: So yun po yung ginagawa natin nagmomodify po tayo.

**So that is what we are doing, we are modifying.**

**Interviewee:** Oo base sa kakayahan nung bata. And then, kailangan hahanap talaga tayo ng teaching strategies at saka learning materials na suited doon sa bata.

**Yes, based on the capabilities of the child. We also need to find teaching strategies and learning materials that is suited to the child.**

**Interviewer:** Okay next question po, what are your views in Inclusive Education for learners with special educational needs?

**Okay next question, what are your views in Inclusive Education for learners with special educational needs?**

**Interviewee:** Hmm.. Views.

**Interviewe**r: Ano po ang nakikita nyo po na.. uhmm.. sa inclusive education at learners with special educational needs? Ano po ang views nyo ngayon panahong ito?

**What can you see in inclusive education and learners with special educational needs? What are your views in this time?**

**Interviewee:** Oo. Lahat ng bata ay kailangang i-treat ng equal. Sabi nga not all children developed in the same way, at the same time, So kailangan kung ano yung kakayahan ng bata i-respect natin. And then, bilang guro tayo yung kumbaga magmamahal sa kanila. We must guide them; help them; teach them; and support them to address all those difficulties.

**Yes. All children must be treated equally. As they say, not all children developed in the same way, at the same time. We need to respect their capabilities. As teachers, we should love them. We must guide them; help them; teach them; and support them to address all those difficulties.**

**Interviewer:** Okay po. Mabuti naman. Kung kayo po sa tingin ninyo po ba maganda po ba ang inclusive education ngayong taon po lalo na at may pandemic pa at hindi natin nakikita ang mga bata?

**Okay. That is nice. In your own opinion, do you think that inclusive education this year is good when there is still pandemic and we do not see the learners?**

**Interviewee:** Mahirap pero bilang guro gagawan natin siya ng paraan sa pamamagitan na rin ng tulong ng mga co-teachers natin na mayroong kakayahan. Malaki rin ang maitutulong ng mga online seminars para ma-cope up yung mga ganoon. Kaya kahit na pandemic ah bilang guro talagang kakayanin natin.

**It is hard but as teachers, we will make a way through the help of our co-teachers and online seminars to cope up. So even pandemic, as teachers we can really cope.**

**Interviewer:** Tama po. Next po, what are your perspectives in teaching inclusive education in this time of pandemic po? Ano po yung mga beliefs nyo?

**Right. Next, what are your perspectives in teaching inclusive education in this time of pandemic po? What are your beliefs?**

**Interviewee:** Sabi ko nga, hindi lahat ng bata ay pare-parehas kumbaga yung way nung kanilang kakayahan so i-treat lang natin sila na naaayon sa kakayahan natin bilang guro na magtuturo sa kanila nang maayos.

**As I said, nit all children are the same. Treat them according to our ability as teachers who will teach them well.**

**Interviewer:** Sa tingin nyo po ba uhm.. kung kayo po ang papipiliin gusto pa rin po ban a magturo sa inclusive classroom sa mga susunod na panahon?

**If you are the one to choose, do you still want to teach in an inclusive classroom in the future?**

**Interviewee:** Oo naman. Napakalaking bagay na mayroong bata na kagaya nila na tayo ay makabilang sa kanilang development o pag-unlad. Kumbaga isa tayo sa magiging daan nila para sila ay matuto. Uhmm. Madaming dapat pang pag-aralan bilang hindi naman talaga expert, hindi ito yung major namin pero sa pamamagitan ng tuong ng mga tulad ninyo, tulad nina teacher Angie at ng ibang mga sped teachers na pwede naming tanungin magagawa at magagawa natin yun walang imposible.

**Of course, yes. It is a huge thing to have a child like them that we can be art of their development. Suppose we are the one of their ways for them to learn. There is still a lot to study as we are not really experts, this is not our major but with the help of people like you, like Teacher Angie and other sped teachers that we can ask, we can do and nothing is impossible.**

**Interviewer**: Ano po yung nafo-foresee nyo ngayon, yung nakikita nyo ngayon na na naka-two years na tayo sa pandemic, may mga bata tayo sa inclusive education? Ano po yung nafo-forsee nyo ngayon sa batang may learner with special educational habang nagtuturo kayo sa inclusive classroom ?

**What do you foresee now, what do you see now that we have been in the pandemic for two years we have learners in inclusive education? What do you foresee to the learner with special educational needs while you are teaching her?**

**Interviewee**: Kumbaga ay kailangan lang natin ng extra time para sa kanila. And then, yun nga home visitation. Kumbaga kailangan din talaga na laging nandyan yung family nila para sa kanila Tulong ng school, tulong ng community, tulong ng uhmmm. Kamag-anak, peers, siblings, kapatid kailangan talaga.

**We just need extra time for them. And then, home visitation. I think they really need their family to always be there for them. School help, community help, relatives, peers, siblings are really needed.**

**Interviewer:** Ibig sabihin kapag nagtutulungan po…

**You mean, if there is cooperation…**

**Interviewee:** Walang imposible kahit pa pandemic.

**Nothing is impossible even it is pandemic.**

**Interviewer:** Dito na po tayo sa part III. What learning insights did you gain from those experiences which could be beneficial for educators of children with special needs?

**Let’s move on to part III. What learning insights did you gain from those experiences which could be beneficial for educators of children with special needs?**

**Interviewee:** **Uhmm. What learning insights?**

**Interviewer:** Opo. Yung mga natutunan nyo?

**Yes. The lessons you have learned?**

**Interviewee:** Isasama ko na rin yung aking recommendation ano. Magkasama na. Just like what I’ve learned from my experience in 18 years of teaching. Variation of learning style implies that there is no single way to learn and therefore, no single way to teach our children. As teachers, we must help them, teach them, and handle them. We must teach them with a heart. Pagsinabi nating heart- love, care, respect, understanding and patient and bring them to their potentials and hidden talents.

**I will also include my recommendation. Just like what I’ve learned from my experience in 18 years of teaching. Variation of learning style implies that there is no single way to learn and therefore, no single way to teach our children. As teachers, we must help them, teach them, and handle them. We must teach them with a heart. When we say heart means love, care, respect, understanding and patient and bring them to their potentials and hidden talents.**

**Interviewer**: Opo. Yun po ang learning insights nyo po. Sa suggestions naman po, ano po ang mabibigay nyong suggestions or recommendations na maibibigay nyo doon sa mga kagaya nyong teachers na nagtuturo sa learner with special educational needs base sa inyong experience?

**Right. That is your learning insights. In terms of suggestions, What suggestions or recommendations for teachers of children with special needs can you share based from your experiences?**

**Interviewee:** Napakasayang magturo. Kumbaga nandito tayo, kumbaga kung anong meron tayo sa mga mag-aaral natin, alagaan natin, mahalin natin at ibigay natin yung the best para sa kanila. Kumbaga ay yung respect maging sinoman siya, kung anoman ang kalagayan nya. Yun yung best na tanggapin natin at i-pursue natin na talgang turuan sila nang maayos.

**Teaching is really fun. We are already here, whatever and whoever our learner is let’s care. Love and give the best for them. We should respect regardless of who they are. The best is acceptance and pursue to teach them well.**

**Interviewer:** Opo. Tama po.

**Yes. That is right.**

I**nterviewee**: Yun lang po ang recommendation ko. Kasama doon yung tulong ng mga.. ng DepEd Family, natin sa school syempre tulong-tulong tayo then yung family and community kailangan yan kasama din natin para kumbaga ay sa ganitong sitwasyon na bata ay hindi naiichapuera. Tanggapin natin kung ano sila.

**That is my recommendation. With the help of DepEd Family, we (teachers) in our school, family and community, we need to help in this situation like this so that the learners with special educational needs will not be discriminated. Let us accept whoever they are.**

**Interviewer:** Opo, tama po teacher. So last po natin teacher, any final word po about sa views and experiences nyo po?

**Yes. That is right, teacher. For our last question, any final word about your views and experiences?**

**Interviewee:** Yun lang, Ang masasabi ko lang ang mga bata ang the best gift from God so mahalin natin sila. Sabi nga ay children are the most precious gift from God na dapat alagaan natin at mahalin maging sino man sila.

**That is all. All I can say is children are thebest gift from God so let us love them. As they say, children are the most precious gift from God. We need to protect and love them whoever they are.**

**Interviewer:** Okay po teacher. Maraming maraming salamat po sa pagpapaunlak ng isang panayam.

**Okay, teacher. Thank you so much for allowing me to interview you.**

**Interviewee:** Okay, teacher. Maraming salamat sa pagpili sa akin na iyong participant. Good luck!

**Okay, teacher. Thank you for choosing me as one of your participant. Goodluck!**

**End of Interview**

Participant 3

Date: December 6, 2021

Participant’s Name (Optional): P3

Age of the Participant: 26 years old

Position: Teacher I

Name of School: San Isidro Elementary School

Learner/s Special Educational Needs Taught: Speech Impairment, Intellectual Disability

**Interviewer: Good afternoon Ma’am.**

**Interviewee: Good afternoon.**

**Interviewer:** Salamat po sa pagiging participant po ng aking study po. Kumusta po kayo?

**Thank you for being a participant of my study.** **How are you?**

**Interviewee:**  Okay naman po.

**I am Good.**

**Interviewer:** Ano po ang pinagkakaabalahan natin ngayon?

**What are the things that make you busy now?**

**Interviewee:**  Ngayon po is busy po sa pagmo-module.

**Busy with modules.**

**Interviewer:**  Kumusta po ang pagtuturo natin ngayong panahon ng pandemya?

**How is your teaching now that we are in pandemic?**

**Interviewee:**  Mahirap at the same time ano.. masaya naman kasi nakakatulong tayo sa mga bata.

**It is difficult but at the same time I am happy because we can help children.**

**Interviewer:** Okay po. So, pwede na po tayo mag-start?

**Okay.** **Can we start?**

**Interviewee:**  **Yes**

**Interviewer:** Ready na po kayo?

**Are you ready?**

**Interviewee:**  **Yes.**

**Interviewer:**  Okay po. Magandang hapon po ulit. Ako po si Vina Saira C. Hernandez at ang research kop o ay tungkol sa “Explore the Views and Experiences of Teachers in Inclsuive Education in this Time of Pandemic”. Kayo po ay na-select ko bilang participant ng aking study dahil kayo po ay may bata na may special educational needs po. Bilang pasimula po itatanong ko lang po kung ano yung tinuturuan ninyo na bata with special needs po?

**Okay. Once again, good afternoon. I am Vina Saira C. Hernandez and my research is about “Explore the Views and Experiences of Taeachers in Inclusive Education in this Time of Pandemic”. I selected you as a participant of my study because you are teaching learner with special educational needs. To begin with, may I know what learner with special educational needs do you teach?**

**Interviewee:** This year I am in Grade two pupils, yung isa kong bata may speech impairment tapos yung dalawa may intellectual disability

**This year I am in Grade two pupils, one of my learners has speech impairment while two of my pupils have intellectual disability.**

**Interviewer:**  Okay. So start na po ako. How long have you been in teaching in inclusive classroom?

**Okay. I’m going to start. How long have you been in teaching in inclusive classroom?**

**Interviewee:** So two years na akong nagtuturo sa inclusive classroom,

**I am teaching in inclusive classroom for two years.**

**Interviewer:**  Two years na po kasabay po ng pandemya nagkaroon po kayo ng bata na may special educational needs. Number two, how do you find teaching in inclusive classroom in this time of pandemic?

**Two years ago, at the same time as the pandemic when you have learner with special educational needs.**  **Number two, how do you find teaching in inclusive classroom in this time of pandemic?**

**Interviewee:**  Ngayong panahon ng pandemya ano.. mahirap.

**During this time of pandemic, it is difficult.**

**Interviewer:** Bakit po kaya mahirap?

**Why is it difficult?**

**Interviewee:** Mahirap kasi alam mo naman yung bata is nahihirapan sa aralin tapos hindi mo pa siya masubaybayan araw-araw. Hindi mo maibigay yung.. Hindi mo maibigay yung dati noong may face-to-face classes pa siya.

**It is difficult because you know the child has difficulty with the lesson and then you cannot monitor him every day. You cannot give the.. You cannot give the previous one when he still had his face-to-face classes.**

**Interviewer:** Ah. So kagaya rin po kayo noong mga iba ko pong na-interview, nahihirapan din daw po sila kasi hindi nga raw po face-to-face yung pagtuturo ngayon at hindi natin naga-guide yung bata na tayo mismo yung nagtuturo sa kanila. Next po, how will you describe your most unforgettable experience in inclusive education in this time of pandemic?

**Ah. So your teaching experience was the same time just like the teachers that I interviewed. They said that they were also having a hard time because teaching is not face-to-face now and we can’t guide the learners.**

**Interviewer: How did you feel when you find out that you have a learner with special educational needs?**

**Interviewee:** At first, medyo kinabahan kasi nga modular print tayo ngayon, iba yung paraan ng pag-aaral ng mga bata pero okay naman kasi natututunan din naman kung paano dapat magturo.

**At first, I was nervous because we are using modular print now and the way of learning is different but now, it is already fine because I learned how to teach them.**

**Interviewer: Next, how will you describe your most unforgettable experience in inclusive education in this time of pandemic?**

**Interviewee:** So yung most unforgettable experience is yung ano.. Ang hirap ibigay doon sa bata yung pangangailangan niya. Ang hirap na nga noong module tapos ang nahihirapan pa niyang initindihin so mas mahirap para sa akin kasi guro ako naiintindihan ko yung sitwasyon niya pero hindi mo mabigay kasi nga nasa pandemya tayo.

**So the most unforgettable experience is.**. **It is hard to give what the child needs. The module is difficult already and it is difficult for the child to understand it, so it is even harder for me because I am a teacher, I understand his situation but I cannot give his needs because we are in pandemic.**

**Interviewer:** Tungkol naman po sa bata, may unforgettable experience po ba kayo sa bata?

**How about to the child, do you have an unforgettable experience to the child?**

**Interviewee:** Sa bawat yung anoo..

**In every child, the…**

**Interviewer**: Halimbawa po sa home visitation ninyo.

**For example during your home vistitation**.

**Interviewee:** Sa home visitation, compare noong nasa classroom siya nagpa-participate siya tapos noong nagpandemic siguro mas nahirapan siya hindi na siya nagpa-participate just like noong nasa face-to-face pa siya.

**Compare when he was still in the classroom he participated unlike now maybe he had a harder time because he did not participate during home visitation, unlike during face-to-face.**

**Interviewer**: Nahirapan din po yung bata sa pag-cope up doon sa situationpo natin. Okay next question po, hw will you describe your teaching experience encountered classroom during the pandemic?

**The child has a hard time in coping up with the situation**. **Okay, next question, how will you describe your teaching experience encountered classroom during the pandemic?**

**Interviewee:** So kung ide-describe ko siya mahirap, challenging tapos masarap din sa pakiramdam. Mahirap kasi ganito tayo, nasa ganitong sitwasyon tayo. Challenging kasi hindi mo naman maibigay yung 100% na kailangan noong bata. Tapos ay masaya rin at the same time kasi kahit na pandemic alam mo na nagpa-participate pa rin siya sa klase.

**If I am going yo describe, it is difficult, challenging and also feels good. Difficult because we are like this, we are in this situation. Challenging because you cannot givethe full 100% of what the child needs. At the same time, it was fun because eve though it is pandemic, you know that he still participating in the class.**

**Interviewer**: Okay po. Next kung ire-rate po ninyo ang pagtuturo ninyo ngayon kung gaano kahirap kung 0 as hard and 10 as the hardest, gaano po ka-hard ang paguturo ngayon sa bata po?

**Okay**. **Next, if you are going to rate your teaching now 0 as hard and 10 as the hardest, how hard is it to teach the child?**

**Interviewee: 9.**

**Interviewer:** Bakit po 9?

**Why 9?**

**Interviewee:**  Kasi nga andoon yung.. andoon yung pressure doon sa bata. Kasi yung mga bata na may espesyal na katangian, nandoon yung alam mo yun kapag nasa classroom sila lagi silang excited magparticipate, lagi silang nakikisa sa klase pero noong nagpandemic para mas lalo nilang naramdaman na left behind sila. Na nahihirapan na nga sila doon sa module noong face-to-face mas nahirapan sila lalo sila noong nasa bahay ang sila.

**Because there is.**. **There is pressure on the child. Because children with unique charateristics, when they are inside their classroom they are lways excited to participate; they always join the class. But, when the pandemic comes they feel even more that they are left behind. During face-to-face class they find it hard to answer module but it is even harder when they are at home.**

**Interviewer:** Next question po, evaluate the challenges encountered in teaching learners with special educational needs in an inclusive classroom. Di ba po tatlo yung bata po ninyo na may special educational needs so anu-ano po yung na-encounter ninyo na doon sa tatlong bata na challenges po sa tingin po ninyo?

**Next, evaluate the challenges encountered in teaching learners with special educational needs in an inclusive classroom. As you mentioned, you have three learners with special educational needs, what are the challenges that you encounter?**

**Interviewee:** Yung challenges… doon sa may speech impairment, yung guardian niya is very participative naman sa pagkuha ng module pero nagsasabi talaga yung bata doon sa nanay na hindi talaga maintindihan noong bata. Minsan sinasabi niya na kailangan niyang ikuha ng tutor kasi sa kanya mismo ayaw makinig noong bata.

**The challenges... For learner with speech impairment, his guardian is very participative in the distribution and retrieval of module but the child tell to his mother that he cannot understand the lesson. Sometimes the mother will look for a tutor because the child does not listen to him.**

**Interviewer:** Pagdating naman po sa performance task?

**In terms of performance task?**

**Interviewee:** Sa performance naman, okay naman siya. Walang problema sa academic, ang problema lang talaga sa kanya ay yung speech niya.

**In performance, he is good. There is problem in academic, the only problem to him is his speech.**

Doon naman sa dalawang bata na may intellectual disability, so minomodify yung mga activities para mas madali at maintindihan nila.

**For those two learners with intellectual disability, I modify their activities so that they can understand.**

**Interviewer:** In terms naman po sa parental support, anu-ano po ang mga challenges na na-encounter po ninyo?

**In terms of parental support, what are the challenges that you encounter?**

**Interviewee:** Sa parental support, doon sa may speech impairment is participative naman ang magulang. Doon sa dalawa, nagkakaproblema kasi ayaw na nga mag-aral kasi nahihirapan na so yung magulang siguro dumadating na doon sa point na tinatamad na rin sila kasi doon sa nakikita sa anak nila.

**In parental support, for the learner with speech impairment his parents are participative.** **But to the other two, I have got a problem because the learners do not want to study anymore because they find it hard, maybe the parent go tired too because of what they see to their child.**

**Interviewer:** In terms po doon sa dalawang bata, may intellectual disability po sila ibig sabihin lower yung kanilang intellectual…

**In terms of the two learners who have intellectual disability, it means that they have lower intellectual…**

**Interviewee: functioning**

**Interviewer:** Sa tingin po ninyo, paano po yung module po nila? Anong problema po sa module nila?

**In your observation, how about their module? What is the problem in their module?**

**Interviewee:** Sa module nahihirapan silang intindihin talaga yung module. Mayroong nagpapasa sila pero hindi ganoon.. alam mo as a teacher na hindi nila naintindihan yung lesson. Minsan nagpapasa sila ng module walang sagot.

**In their module, they find it hard to understand as a lesson.** **They can submit but not so.. you know as a teacher, that they did not understand their lesson. Sometimes, they submit the module without answers.**

**Interviewer:** May times po ba na yung magulang na yung gumagawa ng gawain nila?

**Are there times that their parents do their activities?**

**Interviewee:** Yes. Mas madaming times na yung magulang nila ang nagsasagot ng module.

**Yes.** **There are more times that their parents answers their modules.**

**Interviewer:** Pagdating naman po sa summative tests ng mga bata po?

**In terms of summative tests of the children?**

**Interviewee:**  Doon sa speech impaired ay walang problema kasi magaling naman talaga siya. Doon lang sa dalawa na mababa talaga yung nakukuha.

**There is no problem to the learner with speech impairment.** **I only have to the other two learners, they got low scores.**

**Interviewer:** Kasi ngayon ang way po ng pagbibigay ninyo ng summative test ay..

**Because your way of giving summative test is…**

**Interviewee:** Sa bahay lang.

**At home only.**

**Interviewer:**  Sa tingin po ninyo, sila ba ang gumagawa ng summative test?

**Do you think they are the one who answer their summative test?**

**Interviewee:** Doon sa isa oo pero doon sa isa hindi.

**There in one yes but to the other one no.**

**Interviewer:**  Ano po ang sinasabi noong magulang sa inyo po?

**What do their parents say?**

**Interviewee:** Yung magulang ang laging dahilan ay ayaw gawain noong anak niya so para may maipasa siya na yung gumagawa.

**The parent’s reason is his child do not want to do it so to comply with, he will answer it.**

**Interviewer:**  Ohh. Medyo may problem po or challenge po tayo na kinakaharap sa bata natin na may special educational needs ngayon.

**Ohh.** **You have some problems or challenges that you are facing to the learner with special educational needs now.**

Next question po, how will this information drawn be used to impact the teaching learners with special educational needs in an inclusive classroom? Doon po sa nabigay ninyong challenges, anu-ano po ang naging impact nito sa pagtuturo ninyo ngayong panahong ito?

**Next question, how will this information drawn be used to impact the teaching learners with special educational needs in an inclusive classroom? Based from the challenges you have mentioned earlier, what is the impact of them in teaching during this time?**

**Interviewee:** Siguro ang naging impact is mas kailangan ko silang tutukan kasi alam mo naman na may kulang sa kanila. May mas gusto kang madevelop sa kanila yet hindi mo mabigay kasi nga nasa pandemic tayo. So kung may ano man is siguro dapat mas i-priority kasi sila yung mas may kailangan.

**Maybe the impact is I need to focus on them more because you know something is missing to them. You want to develop something from them but you cannot give because we are in pandemic. So if there is anything, they must be prioritize because they are the ones who need it.**

**Interviewer: Okay. Next, what are the challenges encountered in your inclusive classroom be addressed?**

Paano po ninyo matatawag yung mga challenges na nabanggit ninyo kanina?

**How will you call those challenges that you mentioned earlier?**

**Interviewee:** Paano matatawag?

**How will I call?**

**Interviewer:**  Paano po ninyo matatawag ngayong pandemya?

**How will you call it during this pandemic?**

**Interviewee:** Ah. Mahirap. Mahirap talaga yung mga challenges kasi hindi mo alam kung yun bang magulang naga-guide ba niya talaga yung bata, naga-guide naman niya pero kulang pa rin. Kasi yung mga magulang hindi mo naman matatagkal sa mga magulang noong bata na may special needs yung denial, na ikino-compare din lagi nila yung anak nila doon sa mga normal children na hindi naman talaga kaya noong mga anak nila.

**Ah. It is difficult. The challenges are difficult because you do not know if the parents are guiding the child correctly although they can guide but not enough. Because you cannot erase the fact that parents are in the denial stage. They tend to compare their child to other normal children because their child cannot do what normal children can do.**

**Interviewer:**  Mahirap po talaga na ganito ang sitwasyon natin. Next question po, how do you address those challenges? Anu-ano po ang ginawa ninyo para ma-address yung mga challenges na anasabi ninyo kanina?

**It is really difficult that we are in situation like this, next question, how do you address those challenges?** **What are the ways that you do to address the challenges that you have mentioned earlier?**

**Interviewee:** So yun.. unang-una ay yung pagmo-modify o doon sa module mas ginagawa kong specific para maintindihan, yun yung unang-una. Tapos home visitation. Tapos kung mag-uusap kayo noong may speech impairment pag-sometimes yung ano mas binibigyan mo siya ng pansin. Kumbaga halimbawa kung nagbabasa ka ng exam mas lalapit ka sa kanya, mas ipaparinig mo sa kanya yung pronounciation kasi doon niya mas maiintinihan.

**First is the modification or on their module I make it more specific so that they can understand, that is the first one.**  **Then, home visitation. If you are talking to learner with speech impairment, you have to give more attention to him. For example, you are reading the exam, you have to go near to him and have him hear you the rigt pronouncitaion so that he can understand.**

**Interviewer:**  Okay, so yun po yung home visitation na ginagawa ninyo sa bata na may speech impairment. Ang ginagawa ninyo nalapit kayo sa kanila para mas maintindihan ninyong dalawa yung pagsasalita. Next po paano naman po doon sa ibang bata?

**Okay, so that is what you do during your home visitation.** **You are sitting next to him so that you two can understand. How about the other children?**

**Interviewee:** Ibang bata na may intellectual disability?

**The other children with intellectual disability?**

**Interviewer:**  **Yes.**

**Interviewere:** Home visitation pa rin. tapos ay mas itinuturo yung lesson. Tapos ano mas ginagawa kong specific yung lesson para mas maintindihan nila.

**Home visitation then lesson is taught more. Then I make the lessons more specific so that they can understand.**

**Interviewer:**  Yun po yung paano ninyo ina-address yung challenge. Pagdating po sa mga summative tests ano po ang mga ginagawa po ninyo? Performance tasks?

**Those are how you address the challenges.** **How about their summative tests, what do you do? In their performance task too?**

**Interviewee:** Sa summative tests kasi hindi na naman natin mababago kung ano yung binigay mo doon sa isa ganoon na rin. Kung doon sa regular na bata binabasa ko lang siya ng isang beses sa kanila maraming beses. Ipapaunawa mo sa kanila. Ipapaintindi mo kung ano yung nilalaman noong ano para mas maintindihan nila.

**In summative tests, because you cannot change; it is the same to other pupils. If in regular pupils I only read once, for the learnres with special educational needs I read it for how many times. You will make them understand. You have to explain the cntent so that they can understand better.**

**Interviewer:**  May iba pa po ba kayong paraan para ma-address kung paano ninyo naco-cope up yung ganitong situation po?

**Do you have other ways on how you address or how you cope up with this situation?**

**Interviewee:** Siguro yung motivation na lang na teacher ka kailangang matuto sila sa iyo. Teacher ka kailangan mong mabigay yung pangangailangan nila. Mahirap man pero kaya mong gawin.

**Maybe the motivation.**  **You are a teacher, they must learn form you. You are a teacher, you need to give their needs. It maybe difficult but you can do it.**

**Intervieweer: How about teaching strategies?**

**Interviewee: In teaching strategies?..**

**Interviewer:** Yung kung ano po yung iba pa pong modification. Na-attend din po ba kayo ng mga trainings or seminars?

**Modifications**. **Do you also attend trainings or seminars?**

**Interviewee:** Yes para mas makakuha ng ideas and learnings kung paano sila iha-handle.

**Yes so that I can get ideas and learnings on how to handle them.**

**Interviewer:** Next po, what are your views in inclusive education for learners with special needs? Ngayon pong panahon ng pandemya, ano po ang opinion ninyo sa inclusive education?

**Next, what are your views in inclusive education for learners with special needs? During this time of pandemic, what is your opinion in inclusive education?**

**Interviewee:** Sa inclusive education ano.. No two individual are exactly the same so hindi mo maaaring ikumpara yung isang bata doon sa katabi niya or kaklase niya kasi hindi naman sila pareho ng learning e.

**In inclusive education, no two individual are exactly the same so you shold not compare him to his seatmate or classmate because they have different learning.**

**Interviewer:** Mayroon pa po ba kayong views or opinion? In terms of support ng pamahalaan?

**Do you have any other views or opinions? In terms of government support?**

**Interviewee:** Sa support ng pamahalaan, kulang na kulang kasi dapat hindi naman natin matatanggi na sa isang classroom may mayroon talaga tayo na maha-handle minsan so dapat sa pamahalaan is magbigay sila ng support atleast man lang sa isang school may nag-aassess doon sa bata para alam kung ano yung pangangailangan noong bata na maiibigay natin.

**In terms of suppor of the government, it is not enough because we cannot deny that in our classroom we might encounter learner with special educational needs so the government must give support atleast in every school there will be someone to assess the child so that we can give what the child needs.**

**Interviewee:** What are your prespective in teaching inclusive education in this time of pandemic? Ano po yung mga beliefs ninyo?

**What are your prespective in teaching inclusive education in this time of pandemic? What are your beliefs?**

**Interviewee:** Yung kanina, no two people are exactly the same. Hindi mo pwedeng sabihin na bakit itong batang ito ang galing-galing, itong batang ito hindi. Dapat hindi mo sila kino-compare to other children kasi may iba-iba silang katangian, pangangailangan at talino.

**Just like earlier, no two people are exactly the same. You cannot say that why is this child so smart while this child si not. You should not compare them to other children because they have different characteristics, needs and intellect,**

**Interviewer:** Kung bibigyan po kayo ng chance or opportunity, gusto ninyo pa rin po bang magturo sa inclusive education?

**If you will be given a chance or opportunity, do you still want to teach in inclusive education?**

**Interviewee:**  Siyempre gusto kasi ano e parang ano yun sayo… Nakakatulong sa akin as a teacher pero at the same time mas nakakatulong ako doon sa bata.

**Of course I want.** **It helps me as a teacher and at the same time I help children.**

**Interviewer:** Okay po, ang beliefs po ninyo ay walang batang magkatulad kahit saan man po ano?

**Okay, your beliefs is that no two children are alike in every aspect, right?**

**Interviewee: Yes**

**Interviewer: Next question, what learning insights did you gain from those experiences which could be beneficial for educators of children with special educational needs?**

Doon po sa experiences ninyo, sa views ninyo ano po yung mase-share ninyo sa kagaya ninyong teacher na nagtuturo sa kanila?

**Based from your experiences and views, what can you share to the teacher like you?**

**Interviewee:** Mase-share ko lang katulad noong kanina, huwag mo ikumpara yung mga bata. Kagaya nga noong sinabi ko kanina hindi naman sila pare-pareho ng talino at kakayahan. No two individual are exactly the same. Magaling ka dito pero maaaring mas magaling siya dito. Huwag mo ikumpara yung bawat isa sa isa’t isa.

**I can share just like earlier is, do not compare children with each other. As I said earlier, they have are not the same when it comes to intellect and capabilities. No two individual are exctly the same. Maybe you are good in this but someone is can do better. Do not compare each other.**

**Interviewer:** May iba pa po ba kayong message sa ibang teacher na nasa ganyang kalagayan na nagtuturo ng mga bata na may special educational needs sa inclusive classroom?

**Do you any other message to other teacher who has the same situation like you who are also teaching learners with special educational needs in an inclusive classroom?**

**Interviewee:** My message is huwag natin sukuan yung mga bata na hindi naman nila ginusto na andun sila sa sitwasyon na yun. Mas tulungan natin sila. Mas inindihin natin sila.

**My message is**   **do not give up to the children who in the first place do not wish to be in that situation. Let us help them. We should understand them better.**

**Interviewer: Any suggestions or reccommendation for teachers of learmers with special educational needs can you share based from your experiences?**

**Interviewee:** Suggestions? Keep fighting. Tulungan natin sila at gabayan natin sila kasi tayo ang kailangan nila at tayo ang makakatulong sa kanila.

**Suggestions? Keep fighting. Let us help and guide tem because they need us and we are the one who can help them.**

**Interviewer: Any techniques?**

**Intervieweee: Uhm.. Ano…**

**Interviewer: For example, modifications or other teaching strategies?**

**Interviewee:** Yung mga bata na may pangangailangan huwag natin hayaan na hanggang doon na lang ang kaya nila. Ibigay natin yung best natin para mas matuto sila at mas mapaunlad ang sarili nila. May kakulangan man sila doon sa part na yun atleast sa ibang bagay mas mapaunlad nila.

**We should not put limit to the learners with special educational needs. let us give them our best so that they can learn and develop themselves. Even if they have deficiency in other part atleast they can be developed in other things.**

**Interviewer: Any final words?**

**Interviewee:** Keep moving. Keep fighting para sa mga batang may iba’t ibang nararanasan sa panahon ng pandemya.

**Keep moving. Keep fighting for all the children who has different experiences in this time of pandemic.**

**Interviewer: Thank you so much ma’am. That would be the end of our interview for this afternoon.**

**Interviewee: Thank you.**

**End of Interview**

Participant 4

Date: December 6, 2021

Participant’s Name (Optional): P4

Age of the Participant: 37 years old

Position: Teacher I I

Name of School: San Isidro Elementary School

Learner/s Special Educational Needs Taught: Speech Impairment and Intellectual Disability

**Interviewer: Good afternoon, teacher.**

**Interviewee: Good afternoon.**

**Interviewer:** Unang-una po ay nagpapasalamat po ako sa pagtugon na maging participant po kayo sa aking research. Kumusta po kayo ngayon?

**First of all, I am thankful that you responded to be one of the paticipants of my research. How are you today?**

**Interviewee:**  Ah. Ayos naman.

**Ah. Good.**

**Interviewer:** Kumusta po ang pagtuturo natin?

**How is teaching?**

**Interviewee:** Medyo mahirap**.**

**It is a bit difficult.**

**Interviewer:** Okay. Medyo mahirap po ano?

Okay. It is a bit difficult, right?

**Interviewee:** Oo kasi halos lahat naman nakakaranas ng ganito.

**Yes because most of us have the same situation like this.**

**Interviewer:** Opo. Ano pong pinagkakaabalahan natin ngayon bukod po sa pagtuturo habang nandito sa school?

**Yes. What are the things that make you busy now aside from teaching while you are here in school?**

**Interviewee:** Paggawa ng mga devices.

**I make devices.**

**Interviewer:** Pwede na po tayo magsimula po?

**Can we start?**

**Interviewee:** Pwede naman.

**Yes, you can.**

**Interviewer:** Good afternoon po ulit. Ako po si Vina Saira C. Hernandez, a researcher po. Ang topic ko po ay “Explore the Views and Experiences of Teachers in Inclusive Education in this Time of Pandemic.” Isa po kayo sa napili o na maging participant ng aking study dahl meron po kayong bata na may special educational needs o kayo po ay nasa inclusive classroom. Unang question po, how long have you been in teaching in inclusive classroom?

**Once again, Good afternoon. I am Vina Saira C. Hernandez, a researcher.** **My topic is about “Explore the vIews and Experiences of Teachers in Inclusive Education in this Time of Pandemic”. I chose you to be participant of my study because you are teaching learners with special educational needs or you are in inclusive classroom. My first question is how long have you been in teaching in inclusive classroom?**

**Interviewee:** Siguro mga 6 years na.

**Maybe it is already 6 years.**

**Interviewer:** Madami-dami na po kayong bata na naturuan na may iba’t ibang learning needs po.

**You already have taught lots of childen with different needs.**

**Interviewee:** Oo.

**Yes.**

**Interviewer: Next, how do you find teaching in inclusive education in this time of pandemic?**

**Interviewee:** Mahirap siya. Challenging. Kasi nga wala tayo.. Modular tayo . Hindi natin nakikita yung mga estudyante natin kaya medyo challenging siya talaga.

**It is difficult. Challenging. Because we do not have.. We are in modular. We cannot see our learners that is why it is a bit challenging.**

**Interviewer:** Hindi po ba sabi ninyo mahirap, kung ire-rate po ninyo kung 0 as hard and 10 as the hardest, saan po kayo doon?

**You said that it is difficult, if you are going to rate 0 as hard and 10 as the hardest, where would you be?**

**Interviewee:** Siguro mga 8.

**Maybe 8.**

**Interviewer:** So ganoon po kahirap?

**That is how hard it is?**

**Interviewee: Yes.**

**Interviewer: How did you feel when you find out that you have a learner with special educational needs?**

**Interviewee: Although may experience na ako sa special education, hindi ko kasi alam kung anong mangyayari ngayon sa school year, medyo worry**

**Interviewer: Next question, how will you describe your most unforgettable experience in inclusive education in this time of pandemic?**

**Interviewee:** Ah. Unforgettable experience ko? Yung pumunta ako sa bahay nila noong naghome visitation ako. Yung bata ayaw niyang makipag-usap kasi hirap nga siya magsalita. Tapos siguro naninibago kasi syempre bagong teacher niya lang din ako kaya siguro ganoon yung ugali noong bata, Nahihiya nga siguro yun or natatakot parang ganoon.

**Ah. Unforgettable experience? When I went to their house for home visitation, the child did not want to talk because she has difficulty in speaking. Maybe, I am stranger to her because I am her new teacher that is why she acted like that. Maybe she felt shy or afraid.**

**Interviewer:** Ano nga po pala ang tinuturuan po ninyong bata?

**What learner with disability do you teach?**

**Interviewee: With speech and intellectual.**

**Interviewer:** Parang multiple disability yung bata po?

**The child has multiple disability?**

**Interviewee:** Oo, parang ganoon.

**Yes, it seems so.**

**Interviewer:** Nahihiya po siyang lumapit sa inyo po?

**Is she shy to approach you?**

**Interviewee:** Oo kasi nga speech siya, nahihirapan siyang magsalita. Yun yung mahirap maka-connect doon sa bata dahil hindi mo talaga siya maintindihan kung magsalita e.

**Yes because she has speech impairment.** **She has difficulty n speaking. It is hard to make conection to her because you really cannot understand her when she is talking.**

**Interviewer:** Ah. Okay po. yun po yung unforgettable experience po ninyo?

**Ah. Okay. That is your unforgettable experience**

**Interviewee:** Oo.

**Yes.**

**Interviewer: Next, how will you describe your teaching experience encountered in inclusive classroom during the pandemic?**

Paano po siya? yung pagtuturo natin ngayong walang face-to-face, paano ninyo po siya ide-describe?

**How about it? Our teaching now without face-to-face, how will you describe it?**

**Interviewee:** Ano.. yang.. mahirap siya, challenging at saka paano natin idedecribe yung pagututuro ngayon ano? Yang.. kasi hindi natin nakikita yung bata. Hindi natin alam kung papaano siya tinuturuan sa bahay nila kasi halimbawa sa mga module natin uhm… ano.. anong tawag dito.. ide-describe ba yung ano?

**It is difficult and challenging. How ill we describe teaching right? Because we cannot see the learner. We do not know how the parents teach them at home. For example in module uhm.. what do you call that? I will describe it right?**

**Interviewer:** Opo.

**Yes.**

**Interviewee:** Yung?

**The?**

**Interviewer:** Yung pagtuturo po ngayon. Paano ninyo po ide-describe yung pagtuturo, yung teaching experience in inclusive classroom**?** Mahirap dahil..

**Teaching nowadays.** **How will you describe your teaching experience in inclusive classroom? It is difficult because…**

**Interviewee:** Kasi nga hindi natin sila nakakausap. Hindi natin sila name-meet so nagbibigay lang tayo ng mga activities, module lang kaya medyo nahihirapan tayo maki-connect sa kanila, sa mga bata. Yun.. mahirap talaga.

**Because we cannot talk with them. We cannot meet them. We only give actvites or module that is why it is a bit difficult to have connection with them, to the learners. It is really difficult.**

**Interviewer:** Kasi wala po talagang face-to-face kaya mahirap.

**Because there is no face-to-face that is wht it is difficult.**

**Interviewee:** Oo.

**Yes.**

**Interviewer: Evaluate the challenges in teaching learners with special educational needs in an inclusive set-up.**

Ano po yung mga challenges na na-encouter ninyo doon sa bata po?

**What are the challenges you encounter to the child?**

**Interviewee:** Yun nga. Di ba, yung na-experience ko sa kanya kasi intellectual nga siya, multiple siya, yung pagsulat niya. Sa pagsulat niya nahihirapan pa siyang magsulat. Ahh.. saka sa pasasalita. So, kumbaga yung mga module na ibinibigay kasi hindi suited sa kanya kaya dapat gagawa ka rin ng sarili mong ah activity para lang sa kanya ano.

**My experience to her is because she has inteelctual disability or multiple disability rather, her writing skills. She has difficulty in writing as well as speaking. The modules that were given to her is bot suited to her that is why you have to make self-made activity for her.**

**Interviewer:** Ang una ninyo pong challenge is yung module, hindi suited doon sa bata?

**The first challenge is the module, it is not suited to the child?**

**Interviewee:** Oo.

**Yes.**

**Interviewer:** Anu-ano pa po yung iba pang challenges na inyong na-encounter?

**What are the other challenges that you encountered?**

**Interviewee:** Yung pagsasagot ng module palibhasa hindi nga siya suited sa kanya parang yung parent na niya ang nagsasagot noong module para sa kanya kaya parang hindi rin siya matutoto kasi yung magulang niya ang nagsasagot.

**The anwers in her module because the module is not suited to her, her parents are the ones who answer her module that is why she will not learn because her parents are answering it for her.**

**Interviewer:** Meron pa po ba kayong challenges po in terms of performance and summative tests?

**Do you have any other challenges in terms of her performance and summative tests?**

**Interviewee:** Oo kasi nga yun din yung napapansin ko palibhasa nga siyempre hirap nga siyang magsulat pero once na binigyan mo siya ng summative tests nakakaperfect naman siya.

**Yes because as I observed that she has difficulty in writing but once you give her summative tests she can perfect it.**

**Interviewer:** Sa tingin po ninyo dahil po ba sa bahay ginagawa yung summative?

**Do you think the reason is there summative is done at home?**

**Interviewee:** Oo.

**Yes**

**Interviewer:** Sa tingin po ninyo, yung bata po ba ang gumagawa o yung magulang?

**Do you think the child does it or her parents?**

**Interviewee:** Hindi natin sigurado kung yung bata ang nagsasagot pero syempre dahil nga siya ay may defiency maybe the parents yung nagsasagot nung kanyang summative test.

**We are not sure if the child is answering but because she has defiency maybe her parents answer her summative tests.**

**Interviewer: In terms of parental support?**

**Interviewee:** Supportive naman yung parents kasi sabi nga noong parents ay ano may mga tutor din naman siya na kinukuha saka parang inaasikaso naman noong nanay. Binibilhan din niya ng mga manipulatives.

**Her parents are supportive.** **They also get tutors for their child. The mother seems to care for her. She aso bought manipulatives for her child.**

**Interviewer:** Tanggap naman po noong parents?

**Do the parents accept the fact?**

**Interviewee:**  Oo. Tanggap naman nila.

**Yes, they do.**

**Interviewer:** In terms po, diba po modular tayo, modular print nae-encounter ninyo po? Kasi posa iba po is wala pong signal doon sa kanila, dito po ba sa school ninyo? Paano po ninyo na-aadapt yun?

**In terms of modular print, what do you encounter on it? Because in other school there is no signal, how about in your school? How do you adapt to the situation?**

**Interviewee:** Dito kasi sa school naming mahirap talaga ang signal. Bukod pa sa mahirap ang signal hindi naman lahat ng pupils naman ay may gadget na makaka-connect sa amin kaya nagkakausap-usap lang din kapag yung magulang ay kumukuha at nagbabalikan ng module.

**In our school, it has difficulty in having signal.** **Aside from it, not all pupils have gadget that will serve as connection to us that is why we only communicate with the parents during distribution and retrieval of module.**

**Interviewer:** Yung communication din po is one of your challenges sa pag-connect..

**Communication is one of your challenges to connect.**.

**Interviewee:** Sa parents

**With the parents.**

**Interviewer:**  Any challenges pa po?

**Any challenges?**

**Interviewee:** Wala naman na. Yun lang.

**None. That is all.**

**Interviewer:**  So sa module..

**So in module…**

**Interviewee: Module, activities, parents and connection.**

**Interviewer:** Opo. How will this information drawn be used to impact the teaching learners with special educational needs in an inclusive education? Diba po nagbigay kayo ng mga information kanina, paano po ito nakatulong sa pagtuturo ninyo sa learners with special educational needs po in inclusive class?

**Yes. How will this information drawn be used to impact the teaching learners with special educational needs in an inclusive education? You have given information earlier, how does it help you in teaching with learners with special educational needs in inclusive class?**

**Interviewee:** Impact niya?

**Its impact?**

**Interviewer:** Impact po sa pagtuturo ninyo sa bata.

**Its impact on how your teaching to the child?**

**Interviewee:** Yung kumbaga ay napakahirap para sa atin bilang guro na magturo na wala naman sa harap natin ang mga bata na tinuturuan natin ano? Kumbaga siguro kung tayo ay.. siguro dapat tayo ay matiyaga.

**It is difficult for us as a teacher to teach when our learners are not with us, right?** **Maybe we should be patience.**

**Interviewer:** Naging matiyaga ka po doon sa mga challenges na yun?

**You became patience because of those challenges?**

**Interviewee:** Oo.

**Yes.**

**Interviewer:** Any words pa po?

**Any other words?**

**Interviewee:** Siguro ay.. naging ano ako. Ano pa bang term doon? Ayun na lang, nakalimutan ko na.

**Maybe, I became… What is that term? That is all, I forgot.**

**Interviewer:** Naging flexible?

**Flexible**

**Interviewee:** Oo naging flexible.

**Yes.**  **I became flexible.**

**Interviewer:** Naging flexible ka pong teacher. Kumbaga hindi na talaga sa loob ng classroom.

**You became flexible teacher.** **Because now, we are not teaching inside the classroom.**

**Interviewee:** Ngayon iikot ka na kasi dito sa atin bundok ito, kung saan-saan sulok ka na pupunta.

**Now you have to go anywhere most especially that we are here in mountain, you have to go in every corner of it.**

**Interviewer:** 19 kilometers away po ito sa bayan hindi kagaya sa bayan na madali lang po.

**This place is 19 kilometers away from the town proper unlike in town proper that is easier.**

**Interviewee:** Oo kasi sa bayan madali lang sasakay ka lang sa tricycle or lalakad ka lang ang lalakadan mo semento pa. Dito bundok talaga lalo na kapag maulan, maputik talaga.

**Yes because in the town proper it is easy, you will just ride on a tricycle or walk in the cement road. Here, it is really mountain; it is really muddy most especially when it is rainy.**

**Interviewer**: Naka-impact po sa iyo para maging matiyaga ka pong teacher po?

**The impact for you is you became a patient teacher.**

**Interviewer**: Oo.

**Yes**.

**Interviewer**: Next question po, what are the challenges you encountered be addressed? Paano ninyo po matatawag yung mga challenges na yun? Challenging, mahirap po ba o madali, okay naman?

**Next question, what are the challenges you encountered be addressed? How will you call those challenges? Is it challenging, dfficult or easy, moderate?**

**Interviewee:** Challenging siya . Kasi yung talagang pagtuturo ngayong panahong itong pandemic is challenging talaga kasi nga tulad ng sinabi ko kanina mahirap maka-connect sa kanila kasi nga modular approach tayo tapos yung connection natin hindi ganoon kalakas para maka-connect sa kanila sa mga bata. Ang gagawin mo na lang talaga mag-home visit ka para makita mo talaga ang ginagawa ng mga bata. Kung yun ba talagang sinasagot nila sa module nila or yung mga ginagawa nila real ba talaga, yung sila yung gumagawa or yung tagapag-alaga nila ano?

**It is challenging. Teaching now in this time of pandemic is challenging because just like what I have said earlier, it is difficult to keep in touch with them because we are in modular approach. Sgnal connection is not strong enough to connect with the children. The only thing you have to do is to home visit them to find see what your learner is doing. To find out if the answers on their module is real, does they really do it or their parents.**

**Interviewer:** Matatawag po ninyo na challenging yung experience po ninyo ngayon bilang teacher ano po?

**As a teacher, you can call your experiences as challenging?**

**Interviewee:**  Oo. Challenging talaga siya.

**Yes, it is really challenging.**

**Interviewer:** Next po, doon po sa mga nabanggit po ninyo na challenges na nasabi ninyo nga challenging, how do you address those challenges?

**Next, you have mentioned the challenges encountered that you called challenging, how do you address those challenges?**

**Interviewee:** Yung ano…

**The…**

**Interviewer:** Opo. Ano yung mga ways ninyo?

**Yes.** **what are your ways?**

**Interviewee:** Yung strategies ano?

**The strategies, right?**

**Interviewer:** Opo.

**Yes.**

**Interviewee:** Yung mga ano.. Di ba kagaya doon sa.. yung mga module nga kasi nga with special needs yung isa kong bata gumagawa or mino-modify ko. Halimbawa kung doon sa isang bata pinapagawa ko 1-5 dito sa with special needs gagawin mo lang siyang 1-3. Mas dadalian pa kasi nga ibabase mo kanyang kakayahan.

**The…** **Just like… In the module, because one of my pupils has special needs, I modify it. For example, for my learners I ask them to answer 1-5 but to the learner with special needs I will just let her answer 1-3. I will make it easier based on her capabilities.**

**Interviewer:** Nagmo-modify po ng activity, another way pa po sa inyong teaching strategies?

**You modify activities, any other ways in your teaching strategies?**

**Interviewee:**  Hmm. Ganoon din gaya noong mga gawain bukod doon sa mga activities may mga performance, mas padadaliin mo pa doon sa bata na may special needs.

**Hmm.**. **It is the same just like the other learners aside from activities and performances; you have to make it easier to the child with special needs.**

**Interviewer:** Nagkakaroon po kayo ng modification ng gawa po niya para maka-cope up po siya doon sa situation. Meron pa po ba kayong idadagdag?

**You are doing modification of activities for the child so that she can cope up with the situation.** **Do you have additional ways?**

**Interviewee:** Wala na.

**Nothing.**

**Interviewer: Next, what are your views in inclusive education for learner with special educational needs?**

Ano po yung views ninyo or opinion ninyo doon sa inclusive education po?

**What are your views or opinion about inclusive education?**

**Interviewee:** Kasi ang opinion ko diyan ha. Kasi sa bawat teacher ay.. sa Inclusive Education dapat meron talaga tayong teacher na siguro yung mga teacher talaga na para doon kasi diba dapat ang teacher ay may specialization sila para maka-handle sila ng mga bata with special needs. Kasi diba ah.. Pagsa kagaya natin na regular teacher, wala naman kasi tayong background tungkol doon sa mga diba yung mga sakit nila kung papaano iha-handle yun, kaya ang views ko doon dapat dito sa atin magkaroon talaga ng bawat isang school may magkaroon ng sariling special teacher diba? Kasi mas maganda kasi kung mayroon tayong ganoon para na-aaddress talaga nila yung mga kailangan ng batang with special needs. Magkakaroon talaga dapat ng learning center para sa kanya, hindi talaga dapat siya nakapasok sa regular class kasi naaapektuhan din nila yung mga regular pupils.

**My opinion about it is, every teacher.. I mean Inclusive Education should really have teacher who is really for that, a teacher with specialization so that they can handle learner with special educational needs. Because… For us, regular teachers we do not have background on how to handle them. My views about it is, we in our school or in every school, we should have atleast a special teacher, right? Because it is better if we have someone like that so that we can address the needs of the learners with specila needs. She should be n learning center not in regular class because regular pupils are also affected.**

**Interviewer:** So yun po ang views ninyo sa inclusive education na para sa inyo po mahirap kasi nasa bayan pa po yung sped center po.

**So that is your views about inclusive education, it is difficult for you because sped center is in the town proper only.**

**Interviewee:** Oo, nasa central lang lang. Dapat bawat school meron kasi diba hindi naman nawawalan sa bawat school na merong bata na may ganyan na may special needs para natutugunan talaga yung pangangailangan ng bata with special needs diba?

**Oo, it is in the main school only.** **Every school should have it, because a school will never loose a child with special needs. With this, we can address the needs of the child who has special needs.**

**Interviewer:** Di ba po sa inclusive education is kailangan ng normalization para sa bata pero ibig po ninyong sabihin kailangan talaga ng special education teacher kasi mahirap po talaga?

**Inclusive Education is necessary for normalization of the child but you mean special education teacher is needed because it is difficult?**

**Interviewee:** Oo. Mahirap talaga kasi wala naman kaming background noon, di ba? Eh, diba, lahat kailangan mo intindihin sa kanila. Siguro darating din yung time na lahat magkaka-cope up.

**Yes. It is really difficult because we do not have background on it. You have to fully understand them. Maybe the time will come that everyone will cope up on this.**

**Interviewer:** Next po, what are your perspectives in teaching inclusive education in this time of pandemic? Ano po yung mga perspectives and beliefs ninyo po?

**Next, what are your perspectives in teaching inclusive education in this time of pandemic? What are your perspectives or beliefs?**

**Interviewee:** Ang beliefs ko? Yung paniniwala?

**My beliefs?**

**Interviewer:** Opo.

**Yes.**

**Interviewee:** Siguro mas kailangan pa nating ano dagdagan ang sipag at tiyaga natin sa pagtuturo kasi parang kung wala man tayong background sa ganoong pag-aaral sa bata with special needs kailangan natin magbasa kung ano ba yung dapat nating gawin sa bata natin na may ganito or may ganoon para siguro magkaroon tayo ng idea na kahit papaano makatulong tayo doon sa bata na may nangangailangan.

**Perhaps, we need to add more diligence and perserverance in teaching even if we do not have background on teaching learners with special needs we need to read in what we should do on that and this so that we will have an idea so we can help learners with special needs.**

**Interviewer:** Uhm… Kung papipiliin po kayo na nasa ganitong sitwasyon tayo, gusto ninyo pa rin po ba na magturo sa inclusive education?

**Uhmm…** **Now that we are in a situation like this, do you still want to teach in inclusive education?**

**Interviewee:** Siguro. Siguro pero kailangan ko pa siguro mag-aral pa muna bago ako magturo kasi paano ako magbibigay kung wala naman akong alam diba?

**Maybe. Maybe but I need to study first before I teach them because how can I give if I do not know what to give, right?**

**Interviewer: Next, what learning insights did you gain from those experiences which could be beneficial for educators of children with special needs?**

Ano po yung learning insights ninyo? kasi diba po nagkaroon tayo ng pandemya at nagbago ang way ng pagtuturo, ano po ang natutunan ninyo bilang isang guro?

**What are your learning insights? We are in a pandemic and the way of teaching changes, what did you learn?**

**Interviewee:** Siguro ano.. Kailangan natin**..** Di ba nagpandemic tayo, nandito tayo, naiwan tayo sa school, wala tayong bata, siguro ah.. dapat mas mag-aral pa tayong mabuti kung papaano natin mapapaunlad pa ang ating sarili para pagdating ng araw makapagbigay tayo sa bata natin kung ano ang dapat para sa kanila.

**Maybe… We need to.. We are in the pandemic; we are here in school; we are left here in the school; we do not have learners, maybe we should study more carefully on how to develop ourselves so that one day we can give to ou learners what is right for them.**

**Interviewer:** Ang natutunan ninyo po na bilang isang guro kailangan pa ninyo mag-aral?

**You learned that as a teacher you need to study more?**

**Interviewee:** Oo, mag-aral pa para halimbawa kagaya nga niyang ganyang sitwasyon para mas madami pa tayong maibigay sa kanila siguro.

**Yes, we need to study more because for example in this situation, maybe we can give them more.**

**Interviewer:** Para maibigay din po yung pangangailangan…

**So that we can aklso give the needs…**

**Interviewee:** Oo, yung pangangailangan noong bata.

**Yes, the needs of the child.**

**Interviewer: Okay, next question, what suggestions or reccommnedations for teachers of children with special needs can you share based from your experience?**

**Interviewee:** Siguro dagdagan pa natin yung sipag at tiyaga natin para matugunan natin yung pangangailangan noong bata natin. Huwag natin iisang tabi yung mga bata na may ganoong sitwasyon kasi mas kailangan nila ng kalinga natin at unawain natin silang mabuti.

**Maybe, we should work harder and more patient so that we can address their needs. Do not neglect children with situation like that because they need more care and we need to understand them.**

**Interviewer:** Bilang patatapos po, any final words po?

**To end this, do you any final words?**

**Interviewee:** Ngayong panahon ng pandemya.. mas ano pa siguro tayo ngayon.. kung noon nasa normal na sitwasyon tayo, binibigyan natin ng kalinga yung mga estudyante natin noon, siguro ngayon mas kailangan natin mag-focus kung paano pa natin sila mapapaunlad lalo yung pagtuturo natin hiindi lang sa normal na bata maging doon sa with special needs. Ah, ano pa ba? Yun lang.

**In this time of pandemic, we need to.. When we were in a normal situation, we give care to our learners, now we should focus more on how we can develop them most especially our teaching not just in normal children but to the children with special needs. What else? That is all.**

**Interviewer:** Bilang guro tayo naman… Kailangan natin matugunan ang pangangailangan nila so tayo kailangan natin maging flexible at magka-adapt tayo sa nangyayari ngayong pandemya.

**As a teacher, we should… We need to address the needs of them so we need to be flexible and adapt to the current situation in this pandemic.**

That would be the end of our interview. Thank you so much po teacher sa pagtugon sa aking research po. Thank you po.

**That would be the end of our interview. Thank you so much teacher for participating to my research. Thank you.**

**Interviewee: Sige. Salamat.**

**Okay. Thank you.**

**End of Interview**

Participant 5

Date: December 7, 2021

Participant’s Name (Optional): P5

Age of the Participant: 25 years old

Position: Teacher I

Name of School: San Isidro Elementary School

Learner/s Special Educational Needs Taught: Orthopaedic Impairment

**Interviewer: Good morning Teacher.**

**Interviewee: Good morning.**

**Interviewer:** Kumusta po kayo?

**How are you?**

**Interviewee:** Okay lang (tumawa)

**I’m fine (laughs)**

**Interviewer:** Ano po ang pinagkakaabalahan natin ngayon?

**What are the things that make you busy?**

**Interviewee:** Nag-aantay ako feeding na parating para sa linggong ito.

**I’m waiting for the feeding for this week.**

**Interviewer:** Kumusta po ang pagtuturo natin ngayon?

**How is your teaching nowadays?**

**Interviewee:** Okay lang medyo mahirap kasi hindi natin nakikita ang mga bata. Hindi natin natuturuan mabuti.

**It is fine but a bit difficult because we cannot see the children. We cannot teach them accordingly.**

**Interviewer:** Ah. Pwede na po tayo magsimula?

**Ah.** **Can we start?**

**Interviewee:** Pwede naman na.

**Yes, we can.**

**Interviewer:** Ako po si Vina Saira C. Hernandez. Nagpapasalamat po ako sa pagpayag ninyo na maging participant ng aking research na may title na “Explore the Views and Experiences of Teachers in Inclusive Education in this Time of Pandemic”. Ang bata po natin ay may orthopaedic impairment po ano po?

**I am Vina Saira C.** **Hernaandez. I am thankful that you agree to be a participant of my research entitled “Explore the Views and Experiences of Teachers in Inclusive Education in this Time of Pandemic”. Your learner has an orthopaedic impairment, right?**

**Interviewee: Yes.**

**Interviewer:** Isa po kayo na napili ko na maging participant ng aking research at nagpapasalamat po ako sa inyong pagtugon. Start na po tayo ma’am.How long have you been in teaching in inclusive classroom?

**You are one of the chosen participants in my research and I thank you for responding.** **Let us start, ma’am. How long have you been in teaching in inclusive classroom?**

**Interviewee:** Dahil bago pa lang ako, two years pa lang ako this is my first time na magturo sa batang may special needs.

**Because I am new (teacher); I am (teaching) for two years only, this is my first time teaching learner with special needs.**

**Interviewer:** First time po? Grade?

**First time?** **What grade?**

**Interviewee: Grade 5**

**Interviewer:** Dahil first time ninyo Ma’am na magturo in inclusive classroom na may bata na may special educational needs, how do you find teaching in inclusive education in this time of pandemic?

**Because this is your first time teaching learner with special educational needs in inclusive classroom.** **How do you find teaching in inclusive education in this time of pandemic?**

**Interviewee:** Tulad nang nabanggit mo, “pandemic”. We are not allowed to send children here in the classroom so it is difficult for me because those kind of children ay kailangan ng special attention para mas matutunan nila yung klase or mga lessons na meron tayo.

**Just like what you said,** “**pandemic”. We are not allowed to send children here in the classroom so it is difficult because those kind of children need special attention so that they can learn more to the class or lessons that we have.**

**Interviewer:** So, kung ire-rate po ninyo kung gaano ka-hard ang pagtuturo ngayon 0 has hard and 10 as the hardest, paano ninyo po siya ire-rate?

**So if you are going to rate how hard it is to teach 0 as hard and 10 as the hardest, how ill you rate it?**

**Interviewee:** Hindi naman siya ganoon kahirap so mga three.Hindi naman siya mahirap kasi bibigyan lang ng konting adjustment pero hindi naman ganoon kahirap talaga ang pag-handle sa kanya.

**It is not totally difficult so it is three. It is not that difficult because I will just give little adjustment but it is not that difficult to teach him.**

**Interviewer:**  **Okay. Next, how ill you describe your most unforgettable experience in inclusive education in this time of pandemic?**

May unforgettable experience po ba kayo sa bata na pwede i-share?

**Do you have an unforgettable experience to the child that you can share?**

**Interviewee:** Meron naman akong experience kasi meron tayong home visitation. So na-notice ko lang or na-experience ko kasi hindi naman tayo kadalas, yung pagpunta ko nakita ko doon sa bata na masaya siya nakakita siya ng panibagong teacher. So para sa akin masaya ako kasi nakaka-respond siya ng ganoon ding emosyon sa akin kasi siguro kahit ako naman yung bata pag-ako nakakita ng bagong teacher excited ako parang may bago kaming teacher mas marami kaming experience na madadagdag.

**I have an experience because we have home visitation. So I notice or experience because I cannot visit them regularly, when I went there I saw that he was happy to see his new teacher. So in my own opinion, I was happy too because he responded the same emotion that I felt. Because maybe if I am in the situation of the child if I see my new teacher I will be excited because perhaps we can learn more experiences.**

**Interviewer:** Masaya po kayo kasi parang yung bata ay nananabik na makakita siya ng teacher sa kanyang bahay kasi ngayon nga walang face-to-face class.

**You are happy because the child is longing to see his teacher at home because we do not have face-to-face class now.**

**Interviewee:** Oo, kasi lalo na ngayon kakaonti yung oras natin para sa kanila so mas maganda na nakikita natin na ganoon yung response nila.

**Yes, most especially now that we have limited time for them so it is better that we can see that their responses are like that.**

**Interviewer:** Okay po, mabuti po kung ganoon. Next question po tayo, how will you describe your teaching experiences encountered in inclusive classroom during the pandemic? Pwede ninyo po ba i-describe sa akin yung teaching experience ninyo? Mahirap po ba o madali? Challenging po ba o masaya?

**Okay, that is good.** **Let us move on to the next question, how will ypu dectobe your teaching experience encountered in inclusive classroom during the pandemic? Can you describe you teaching experience? Is it difficult or hard? Challenging or fun?**

**Interviewee:** Yun ano.. Halo.. Medyo madali pero challenging. Madali siya kasi nasa pandemic tayo. Hindi siya nakakasalamuha at kailangan bigyan ng atensyon araw-araw. Mahirap kasi hindi naman natin nagagawa yung mga gusto nating ipagawa sa kanya so ang nabibigay lang na activities ay yung kagaya sa ginagawa natin sa modular na pang-performance. Yun lang nakikita ko lang siya sa video**.**

**The… It is mixed. It is a bit easy yet challenging. It is easy because we are in pandemic, I will not see and give him full attention everyday. But, it is also difficult because I cannot give him activities that is appropriate to him; I can only give him activities and performnaces that is on the module. I can only see him through video.**

**Interviewer:** Mixed po yung pagkaka-describe po ninyo sa sa inyong teaching experience. Based po sa sinabi mo, evaluate the challenges encountered in teaching learners with special educational needs in an inclusive set-up. Anu-ano po yung mga challenges na na-encounter ninyo sa bata?

**You have mixed description of you teaching experience. Based on what you said, evaluate the challenges encountered in teaching learners with special educational needs in an inclusive set-up. What are the challenges you encountered to the child?**

**Interviewee:** Dahil meron siyang orthopaedic impairment, may kahirapan sa kanya yung paggalaw, pagsulat so there are times na yung modules niya yung mga sulat doon hindi ko maintindihan so minsan kapag hindi ko maintindihan may time na nagtatanong ako para ipabasa kung ano ang pagkakabasa nila. Yung pagsulat kasi hindi masyadong maayos.

**Because he has orthopaedic impairment, he has difficulty in moving and writing so there are times that I cannot understand the writings on his module so sometimes I ask others to read it for me.** **His handwriting his not that clear.**

**Interviewer: How about the module of the child?**

**Interviewee:** Yung modules naman niya is sina-submit on time naman siguro dahil nabanggit noong nanay na meron siyang tutor so na-aassist sa paggawa.

**The modules are submitted on time maybe because his mother told me once that he has a tutor that is why he is assisted in doing them**

**Interviewer:** Sino po sa tingin ninyo ang naggagawa yung bata po or yung tutor kung may kahriapan po siya sa pagsulat?

**Who do you think does it if he has difficulty in writing, the child or the tutor?**

**Interviewee:** Based on my understanding, parang yung bata naman. Parang hindi ko pa makita na may tulong. Siguro yung tulong ay siguro kung ang tanong ay tungkol sa opinion siguro natutulungan, nadadagdagan yung sagot ng bata. Meron naman siyang ano e… Matalino naman kaya lang meron lang siguro.. hirap nga siya sa pag-intindi doon sa iba.

**Based on my understanding, I think the child does it.** **I still do not see if he is being help. Maybe the help of his tutor is for example if the question is about opinions maybe he is being helped so that the answers can be expanded. He has… He is smart but he may also have… He has difficulty in understanding other topics.**

**Interviewer:** Pagdating naman po sa performance task ng bata? Projects?

**In terms of performance task of the child?** Projects?

**Interviewee:** Dahil yung nanay ay supportive doon sa anak niya nagagawa naman niya lahat yung kanyang mga activities, yung mga performance tasks.Siguro nga dahil meron siyang assistance kaya nagagawa niya. Malaking tulong yun sa kanya.

**Because his mother is supportive on his child, he can do all the activities and performance tasks.** **Maybe he has assistance that is why he can do it. It is a big help for him.**

**Interviewer:** Di ba po ma’am yung mga pinasa po sa inyo na mga videos, okay naman po? Kasi nabanggit po ninyo kanina na sa video ninyo na lang siya napapanood. Okay naman po ba yung mga task niya? Wala naman po kayong problem?

**From the videos that he sends to you, is it okay?** **Because you have mentioned that you can only see him through video. Do his tasks okay? Do ypu have any problem about it?**

**Interviewee:** Meron naman yung way ng pag-communicate niya, medyo meron siyang.. hindi nga ganoon ka-normal na bata pero understandable kasi he is in inclusive education.

**Yes he has, the way he communicate is slightly different because he is not that normal child but it is understandable because he is in inclusive education.**

**Interviewer:** Any problems pa po ma’am or any challenges na na-encounter po ninyo kagaya sa communicatio kasi pansin ko po nandito po tayo sa mountainous area po e?

**Do you have any other problems or challenges that you encountered like in communication because as I have observed we are in mountainous area?**

**Interviewee:** Yan isa pa yan sa challenges natin kasi imbes na pwede natin sila kausapin through online ay hindi natin magawa kasi mahina yung signal natin.

**Yes that is one of the challenges because instead of we can talk to them through online e cannot do that because the signal here is too weak.**

**Interviewer:** Okay po. Meron pa po ba?

**Okay.** **Any additional?**

**Interviewee:** Wala na.

**No more.**

**Interviewer:** Next po, how will this information drawn be used to impact the teaching learners with special educational needs in an inclusive classroom? Ano po ang naging impact nito sa pagtuturo po ninyo sa bata?

**Next, how will thisinformation drawn be used to impact the teaching learners with special educational needs in an inclusive classroom? What is the impact of it in your teaching to the child?**

**Interviewee:** Nahirapan makipag-communicate sa bata. Nahirapang i-deliver yung lesson so ang ating pagtuturo ay minsan sa magulang na lang. Magulang yung nagta-transfer sa bata. Minsan ay may nagtatanong na magulang idinidiscuss natin tapos sinasabi natin yung mga pwedeng sagot or papaano nila iintindihin yung lesson.

**It is hard to communicate to the learners. It is also difficult to deliver the lesson so our way of teaching is through parents. Parents will be one to transfer it to their children. Sometimes there are parents who are asking so that I will discuss it to them or I tell them what are the pssoible answers or how they will understand the lesson.**

**Interviewer:** Ang nangyayari po ay yung magulang ang tuturuan ninyo tapos yung magulang ang magtuturo doon sa bata. So yun po ang naging way ng pagtuturo ninyo doon sa mga challenges nan a-encounter ninyo po.

**So what happens is, the parents are the one you are teaching then they will be the one to teach it to their children.** **That is your way of teaching based on the challenges that you encountered.**

**Next question, what are the challenges in your inclusive classroom be addressed?**

Paano po ninyo ito matatawag or ano po ang matatawag ninyo na sa mga challenges na yun po? Mahirap po ba madali para sa inyo?

**How will you call it or what will you call those challenges? Is it difficult or easy?**

**Interviewee:** Medyo madali din at the same time mahirap kasi nga hindi ko masyadong ma-address yung mga bata na may ganoon so kapag may activities ang na alam ko na hindi nila kaya binabawasan natin or pinapalitan ng ibang activity.

**It is a bit easy but at the same time it is also difficult because I cannot address the needs of the child like that so if there are activities that I know he cannot do I lessen or change it to another activity.**

**Interviewer:** Okay po. Next question po, doon po sa binabawasan or pinapalitan ng activities ito na po yung how do you address those challenges po bukod po sa pagbabawas or pagmo-modify, ano pa po yung other way ninyo po para ma-address yung mga challenges na ito?

**Okay. Next question, aside from lessening or changing the activities which is how do you address those challenges, what are the other ways on how you address those challenges you encountered?**

**Interviewee:** May time na tinatanong ko doon sa nanay kung kung nahihirapan po ba si \*\*\*\*\* sa ganitong activity so madalas ini-aano niya ay math kasi hindi daw sila ganoon ka-ano sa math so ang ginagawa ko hinihingan ko siya ng kaonting oras sa kanya then idi-discuss ko sa kanya kung papaano yung pagso-solve ng math.

**There are times that I will ask her mother if \*\*\*\* has a hard time answering a certain activity she often complain about math because they are not good in math too, so what I do is I ask for a little time to discuss on how to solve it.**

**Interviewer:** Nabanggit ninyo din po kanina yung about sa communication kasi mahirap ang signal po, paano po ninyo naco-communicate ang mga bata?

**You have mentioned earlier aout the communication that there is a difficulty in signal here, how do you communicate to the children?**

**Interviewee:** Mayroong home visitation. Kapag halimbawa yung response ng bata ay kailangang makuha natin so pumupunta tayo sa bata tulad ng pagpapabasa, ini-evaluate doon sa kanilang skills so pumupunta tayo sa kanilang mga bahay.

**We have home visitiation. For example, if we need to get the response of the child we go to their house like in reading or evaluating their skills.**

**Interviewer:** Home visitation. Mayroon pa po ba kayong masasabi pa pong way?

**Home visitation. Do you have other way?**

**Interviewee:** minsan… Hindi ko naman siya nakakausap kasi walang signal sa kanila, hindi naman sila umuuwi sa bayan madalas so hindi.. wala na.. yun lang yung nagagagawa.

**Sometimes… I cannot talk to him because they do not have signal at home; they rarely went to the town proper too so not… nothing.. that is all that I do.**

**Interviewer:** Sige po kasi malayo po talaga tayo sa bayan 19km away po ano? Next po, what are your views in inclusive education for learner with special educational needs?

**Okay, it is because we are 19km away from the town proper, right? Next, what are your views in inclusive education for learner with special educational needs?**

**Interviewee:** Kasi nga ay dahil alam naman natin mas kailangan nila ng attention para sa akin ano.. sana magkaroon man lang ng ample time para mas maano.. mas makausap natin sila at mas maturuan ng ilang bagay na mas makakatulong sa kanila.

**Because we know that they need more attention, for my opinion…**  **I hope that we can give them ample time so that we can… we can talk to them and teach them some things that can help them.**

**Interviewer:** Doon po sa ample time na y un, do you wish na magkaroon nan g face-to-face class?

**From that ample time, do you wish to have face-to-face class?**

**Interviewee:** Sana… Sana… Kasi mas kailangan ng bata ngayon. Ang daming nagrereklamong nanay or nagsasabi na sana ay meron na kaya sana meron na. (tumawa)

**I hope… I hope… because children need it now. There are also complains from some mothers or they are telling me that they also want to have it so I hope we can have it. (laughs)**

**Interviewer:** So, gusto ninyo na rin po magkaroon ng face-to-face class, ano po? What are your pespectives in teaching in inclusive education in this time of pandemic? Ano po yung naging beliefs ninyo or pananaw ninyo ngayon na nagtuturo kayo at first time ninyo na magturo sa inclusive education, ano po ang naging pananaw ninyo sa inclusive education?

**So you also want to have face-to-face class, right? What are your perspectives in teaching in inclusive education in this timeof pandemic? What are your beliefs or perspectives now that you are teaching at it is your first time to teach in an inclusive classroom?**

**Interviewee:** Para sa akin ano.. ang inclusive education mas nafe-feel ng bata or mas mapaparamdam natin sa bata na kahit they are differently abled mayroon silang uhm.. nakakasabay sila doon sa mga regular class so magandang opportunity yun para sa kanila kasi the moment na mas nilalayo natin sila mas lalo nilang nararamdaman na mayroong kakaiba sa kanila.

**For me…In inclusive education the child can feel or we can let them feel that even if they are differently abled they have uhm… they can be with regular class which is a good opportunity for them because the moment na we create gaps between them they might feel that they are really different.**

**Interviewer:** Kung papipiliin po kayo diba sabi po ninyo first time ninyo at medyo mahirap yung mga ganitong pangyayari kasi hindi natin sila nakakausap, gusto pa rin po ba ninyo na magturo sa inclusive educaton?

**If you are going to choose, you have mentioned that this is your first time and the situation is a bit difficult because we cannot talk to them, do you still want to teach in inclusive education?**

**Interviewee:** Okay lang kasi bilang teacher kailangan talaga natin na madagdagan or ma-experience natin yung ganoon para mas lalo tayo na mahasa kasi pag may mga ganoon mas lalo tayo na nagpupursige na gandahan, pagandahin or magdagdag tayo ng mga strategies para mas matuto ang bata.

**It is okay because as a teacher we need to add or experience that so that we can be honed because if we have that we can push ourselves to be better or add strategies so that the children can learn.**

**Interviewer**: Okay po. Next question po tayo ma’am, based sa mga experiences ninyo , sa mga views ninyo na nasabi, what learning insights did you gain from those experiences which could be benefical for educators of children with special needs? Ano po yung mga learning insights ninyo na natutunan ngayong panahon ng pandemya?

**Okay. Next question maam, based form your experiences and views that you have mentioned what learning insights dis you gain from those experiences which could be beneficial for educators of children with special needs? What learning insights did you learn during this time of pandemic?**

**Interviewee:** Uhm… para sa akin ano… kung mayoon tayong bata na merong special needs sana mas anuhan natin… bigyan natin sila ng strategy na makaka-cope up sila sa regular class.

**Uhmm…** **For me… if we have a learner with special needs I hope that we can… give them strategy which they can cope up in the regular class.**

**Interviewer: Like what strategies?**

**Interviewee:** Oo kasi tulad ng noon hindi lagi natin sila lagi nakikita so kailangan bigyan sila ng oras. Kailangan puntahan natin sila sa kanila. Pag may lesson na mahirap puntahan natin sila ng extra. Kung isang araw po tayo pumupunta sa regular class sa kanila dalawa o tatlong araw para sa kanila para kung sakaling may kahirapan para sa kanila na mag-adjust mas matututukan natin sila.

**Yes because just like that, we cannot always see them, we need to give them time. We need to go to them. if there are lessons that are difficult for them, we should go to them. If we visit to the regular class once, we should visit them twice or thrice so that if they have difficulty in adjusting we can give them attention.**

**Interviewer: What suggestions or recommendations for teachers of children with special needs can you share based from your experiences? Any suggestions or recommendations?**

**Interviewee:** Yun tulad ng sinabi ko mas bigyan natin sila ng focus kasi kapag hindi natin sila pinansin, pinapabayaan lang natin sila mas lalo silang maiiwan. Kailangan natin silang buhatin kasabay doon sa regular class.

**Just like what I have said, we need to focus on them more. If we do not give them attention they will just be left behind. We need to lift them together with the regular class.**

**Interviewer: Any other suggestions or recommnedations?**

**Interviewee:** Wala na. Yun lang yung naiisip ko na makakatulong sa mga bata at sa mga teacher.

**Nothing. That is all I can think which can be helpful to learners and teachers.**

**Interviewer:** Okay po. Ma’am last question, any final words po about doon sa ating napag-usapan?

**Okay. Ma’am last question, any final words about what we have talked?**

**Interviewee:** Parang nasabi ko na lahat ng insights ko so wala na.

**I see to have said all my insights so I think I do not have.**

**Interviewer: Okay po Ma’am. Thank you so much po sa pagiging participant po ng aking study. Maraming salamat po.**

**Okay Ma’am. Thank you so much for being participant in my study. Once again, thank you so much.**

**Interviewee: Okay.**

**End of Interview**

Participant 6

Date: December 10, 2021

Participant’s Name (Optional): P6

Age of the Participant: 58 years old

Position: Teacher III

Name of School: Guinayangan Elementary School

Learner/s Special Educational Needs Taught: Multiple Disabilities

**Interviewer: Good morning Ma’am.**

**Interviewee: Good morning.**

**Interviewer:** Kumusta po kayo?

**How are you?**

**Interviewee: Beautiful (laughs)**

Mabuti naman.

**I am fine.**

**Interviewer:** Ano po ang pinagkakaabalahan po natin ngayon?

**What are the things that keep you busy now?**

**Interviewee:** Nagpi-print ng module.

**Printing of modules.**

**Interviewer:** Kumusta po ang araw po ninyo?

**How is your day?**

**Interviewee**: Ah.. Mabuti naman.

**Ah. It is good.**

**Interviewer:** Pwede nap o tayo magsimula po?

**Can we start?**

**Interviewee:** Pwede.

**Yes, we can.**

**Interviewer:** Una po sa lahat ay nagpapasalamat po ako sa pagpayag ninyo po na ma-interview or maging participant ng aking study. Ang title po ng research ko ay “Explore the Views and Experiences of Teachers in Inclusive Education in this Time of Pandemic” po at isa po kayo sa uhmm… naging participant po ng aking research po kaya nagpapasalamat po ako sa pagpayag po ninyo na maging parte po ng research ko. Ang unang tanong ko po ay ano po ang tinuturuan ninyong bata sa inclusive educations?

**First of all, I want to thank you for allowing to interview or being a participant of my study.** **My research is entitled “Explore the Views and Experiences of Teachers in Inclusive Education in this Time of Pandemic” and you are one of the uhmmm… participant of my research and I am thankful that you became part of my research. My first question is, what learner do you teach in inclusive education?**

**Interviewee:** Ah. Halo-halo sila. May magaling, may mahina.

**Ah.** **They are heterogeneous. There are smart, there are not so.**

**Interviewer:** May learner po kayo na may special educational needs, ano po?

**You have learner with special educational needs, right?**

**Interviewee:** Oo, meron.

**Yes, I have.**

**Interviewer:** Anong disability po noong bata?

**What is her disability?**

**Interviewee:** Siya ay may multiple disabilities.

**Interviewer:** Ah. Multiple disabilities po. Anong klaseng disabilitiespo?

**Ah. Multiple disabilities. What kind of disabilities?**

**Interviewee: Ano siya.. Na-stroke siya kaya nagkaroon siya ng learning disability.**

She… She was stroke then she had learning disability.

**Interviewer:** Na-stroke po yung bata then nakaapekto po ito sa kanya? Umpisahan po natin ma’am, sa pagtuturo po ninyo ngayon, , how long have you been in teaching in inclusive classroom po?

**She got stroke then it affected her? Let us start ma’am, in your teaching nowadays, how long have you been in teaching in an inclusive classroom?**

**Interviewee:** Ngayon lang yun e.

**Just now.**

**Interviewer:** Ah. First time po ninyo, ma’am? How do you find teaching in inclusive education in this time of pandemic po?

**Ah. This is your first time, ma’am? How do you find teaching in inclusive education in this time of pandemic?**

**Interviewee:** Uhmm. Mahirap.

**Uhmm. Difficult.**

**Interviewer:** Bakit po mahirap po?

**Why it is difficult?**

**Interviewee:** Eh kasi hindi mo lagi nakikita yung bata. Minsan-minsan mo lang makita. Tapos minsan hindi mo siya ma-contact dahil walang signal.

**Because you cannot always see the child. I can rarely see her. Then, sometimes you cannot contact her because there is no signal.**

**Interviewer:** Ah. Sige po Ma’am. Kung ire-rate po ninyo kung 0 as hard tapos 10 as the hardest po, ano po kaya doon ang sa inyo?

**Ah, okay ma’am. If you are going to rate 0 as hard and 10 as the hardest, what is yours?**

**Interviewee:** Siguro number 7.

**Maybe number 7.**

**Interviewer:** Ngayon po diba bibihira po tayo magkita-kita ng mga bata, how will you describe your most unforgettable experience in inclusive education in this time of pandemic po?

**Now that we rarely see our learners, how will you describe your most unforgettable experience in inclusive education in this time of pandemic?**

**Interviewee:** Nakakatuwa yung bata, first time makita pero excited na excited at parang kilalang-kilala na talaga si Teacher. Sabik na sabik sa teacher.

**I feel so happy to the child. We just met for the first tme but she was so excited and it seemed that she knew already knew her teacher. She was eager to see teacher.**

**Interviewer:** Yun po ang unforgettable experience po ninyo sa bata. Next po, how do you describe your teaching experience encountered in inclusive classroom during the pandemic po?

**That is your unforgettable experience to the child. Next, how will you describe your teaching experience encountered in inclusive classroom during the pandemic?**

**Interviewee:** Ito yung medyo mahirap kasi…

**This is a bit difficult because…**

**Interviewer:** Bakit po naging medyo mahirap po ang pagtuturo lalo na doon sa bata na may special educational needs ngayong panahon ng pandemya po?

**Why does teaching is a bit difficult most especially to the learner with special educational needs in this time of pandemic?**

**Interviewee:** Ayun nga.. Kasi mahirap turuan. Syempre yung mga nagga-guide na nanay naiinis siya na yung nagsasagot ng module kaya pagdating dito hindi naman siya makasagot. Magpapa-send ka ng video ng reading yun pala memorize kapag pinabasa mo dito ng iba hindi na niya mabasa.

**Because it is difficult to teach her. Her mother who guided her get angry then she will be the one to answer her module that is why when they go here she cannot answer. I am going to ask to send video while she is reading, she just memorized it. Then if you ask them to read different reading activity personally, she cannot read it.**

**Interviewer:** Parang yung magulang na po ang naggagawa nung module.

**It seems that the parents do the module.**

**Interviewee:** Yung magulang na ang nagawa para lang makasunod, makapag-submit ginagawa na nila.

**The parents do it just to comply or submit, they are the one doing it.**

**Interviewer:** Okay po Ma’am, ano po yung mga ano… Let us evaluate po the challenges encountered in teaching learners with special educational needs in an inclusive set-up. Anu-ano po yung mga challenges na na-encounter ninyo lalo na ngayon panahon ng pandemya hindi kayo nagkikita-kita ng mga bata at modular print po yung gamit nila? Anu-ano po yung mga challenges po sa module, sa parents or parental support po sa bata, performance tasks, summative tests po?

**Okay, Ma’am. What are the… Let us evaluate the challenges encountered in teaching learners with special educational needs in an inclusive set-up. What are the challenges you encountered most especially that we are in the pandemic, you cannot see the your learner and they are using the modular print approach? What are the challenges in terms of module, parents or parental support, performance tasks, summative tests?**

**Interviewee:** Challenge talaga ito kung papaano mo mae-evaluate yung bata. Ah. Kasi pag ipinadala mo yung tests, sila (magulang) yung magsasagot. Yung module sila (magulang) rin nga yung nagsasagot. Kaya nga yun na nga yung challenge ah.. na kailangang hanapan mo ng solusyon kung paano mo talaga makikita yung resulta ng bata.

**It is really a challenge on how will you evaluate the child.** **Ah… because if you give the tests, they (parents) answer it. The modules are also answered by them (parents). That is why, the challenge is ah… you need to look for solutions on how to evaluate the real result made by the child.**

**Interviewer:** Pagdating po ma’am sa module ng learner po ninyo na may special educational needs, kumusta po? Nakakapagpasa po ba siya ng tama? Siya po ba ang nagsasagot?

**In terms of module of your learner with special educational needs, how is it? Can she submit it on time? Is she the one answering it?**

**Interviewee:** Nakakapagpasa pero pakiramdam ko hindi siya ang nagsasagot kasi mga tama yung sagot. (tumawa)

**She can submit it but based on what I feel she is not the one answering it because her answers are all correct. (laughs)**

**Interviewer:** Kasunod po sa mga performance task po, nakakapagpasa naman po?

**Next is the performance task, can she submit it?**

**Interviewee:** Nakakapagpasa naman.

**She can submit it.**

**Interviewer:** Pagdating po sa communication po natin sa parents or sa bata po?

**How about the communication to parents or the child?**

**Interviewer:** Ayun, pagminsan naco-contact, pagminsan wala raw signal. Pero kapag may signal naman nakaka-ano naman sila.

**Sometimes I can contact them, sometimes there is no signal. But, when there is signal, they answer it.**

**Interviewer:** Sa curriculum po, align po ba sa pangangailangan ng bata po?

**In curriculum, does it align to the needs of the child?**

**Interviewee:** Oo naman.

**Of course yes.**

**Interviewer:** Okay po. Next po ma’am, doon po sa mga nasabi po na challenges po na na-encounter po ninyo. How will this information drawn be used to impact the teaching learners with special educational needs in an inclusive classroom po? Doon po sa mga challenges na yun, paano po? Ano po ang naging impact noon sa paguturo mo po sa kanila ngayong panahon ng pandemya po?

**Okay/ Next ma’am, based from the challenges you have said, how will this information drawn be used ti impact the etaching learners with special educational needs in an inclusive classroom? From those challenges, how was it? What is the impact of it in your teaching to them during this time of pandemic?**

**Interviewee: Siguro ano… kailangan ko talaga mag-isip ng kung papaano sila papatutuhin. Nag-iisip ng mga pang-interventions kung papaano. At yun, minsan pinapapunta ko dito para mai-guide ko ng pagbasa paminsan-minsan pagpinapayagan ng IATF. At sinasabi ko sa parents na i-guide, mas i-prioritize nila na mas matutong bumasa yung bata.**

**Maybe the… I needed to think a way on how they will learn. I thought for interventions on how… And sometimes when the IATF allows, I ask her to go here so that I can guide her in reading. And, I alsotell to the parents that they should guide her, prioritize her reading skills.**

**Interviewer:** Opo kasi ngayon po ay hindi pa po ba nakakabasa yung bata?

**Yes because as of now, the child cannot still read?**

**Interviewee:** Hindi talaga siya gasino. Nakakautay parang kinder. Kung bumasa siya parang kinder tapos nakakalimutan agad niya.

**She cannot really read well.** **She can read but like a kindergarten only, then she forget it easily.**

**Interviewer:** Ah. Makakalimutin. Epekto din po ba yun nung…

**Ah. She forgets easily. Is it the effect of…**

**Interviewee:** Epekto rin ng pagkaka-stroke niya.

**Effect of her stroke.**

**Interviewer:** Okay po Ma’am, Doon po sa challenges na nabanggit ninyo kanina, yung paggawa ng module po ng bata, what are the challenges encountered in your inclusive classroom be addressed? Paano po ninyo ma-address yung mga challenges na yun as a teacher? Uhm. Paano po ninyo matatawag yun as a teacher, madali po ba o mahirap? Challenging po ba o masaya?

**Okay, Ma’am.** **Based on the challenges you have said earlier, the way the child does her module, what are the challenges in your inclusive classroom be addressed? How ill you address the challenges as a teacher? Uhm… How ill you call those challenges? Is it easy or difficult? Is it challenging or fun?**

**Interviewee:** Mahirap pero minsan nakakatuwa na nakakainis din kasi sinabihan ko na yung parent, huwag po ninyong sagutan yung module hayaan ninyo lang kung ano yung alam ng bata pero ang gusto naman nila maka-perfect yung bata kahit na wala naman alam yung bata, yun ang nakakatuwang nakakainis. (tumawa)

**It is diffciult but sometimes it can be fun but annoying too because I already talk to the parent that she should not answer the module of her child, let her answer what she knows but the parent wants her child to perfect it even if she knows nothing. That is fun but annoying too. (Laughs)**

**Interviewer:** (tumawa) ipu-push po talaga ng mga magulang po, ano po?

(**Laughs) the parents really pushed it, right?**

**Interviewee: Yes (Laughs)**

**Interviewer:** Next po ay doon po sa challenges na na-encounter natin, how do you address those challenges po? Anu-ano po yung mga interventions and ways ninyo para ma-address po yung pangangailangan ng bata?

**Next, based from the challenges you encountered, how do you address those challenges? What are the ineterventions or ways to address the needs of the child?**

**Interviewee:** Ayun, naggagawa ako ng mga printed reading materials. Ipinapadala ko, sinasabi ko doon sa guardian na i-guide kung papaano siya matututo yung parang sa ano.. yung pagbasa parang sa kinder…

**I make printed reading materials. I give it to them and I told the guardian to guide the child based on how she will learn like the… the reading materials used by kinder…**

**Interviewer:** Marungko Approach po.

**Marungko Approach?**

**Interviewee:** Oo, yun nga kasi hindi pa niya kaya yung pang-grade 2 eh 9 years old na siya edi yung pang-beginning reading ang ina-ano ko. Nagpi-print ako ng mga materials.

**Yes, that is it because she cannot read the reading materials for grade 2 even though she is already 9 years old so I gave her the beginning reading. I print materials.**

**Interviewer:** May mga materials po kayo na inihahanda po. Any other teahing strategies pa po ma’am?

**You prepare materials.** **Any other teaching strategies, ma’am?**

**Interviewee:** Ano pa?

**What else?**

**Interviewer: How about home visitation or through online meeting?**

**Interviewee:** Ah, yung bata yun nga paminsan-minsan pinapapunta ko dito pero sa online ay hindi pa kasi mahina yung signal. Hindi pa rin ako nakakapag-home visitation, siguro sa dako-dako dyan pagmaluwag na yung time.

**Ah, the child sometimes go here but we not yet use online because of poor connection.** **I am not yet doing home visitation, maybe in the coming days when we have free time.**

**Interviewer:** Ibig sabihin po ma’am naggagawa po kayo ng mga instructional materials po para sa bata.

**You mean ma’am that you do instructional materials for the child.**

**Interviewee:** Oo tapos minsan pinapaunta ko dito.

**Yes, then sometimes I ask her to come here.**

**Interviewer:** Okay po. So yun po ay para ma-address po yung pangangailangan po ng bata. Next po ma’am ay what are your views for learner with special educational needs? Ano po yung nafo-foresee sa bata? Ano po yung opinion ninyo ngayon sa inclusive education in this time of pandemic po?

**Okay. That is to address the needs of the child. Next ma’am, what are your views for learner with special educational needs? What can you foresee to the child? What is your opinion in inclusive education in this time of pandemic?**

**Interviewee:** Nahihirapan talaga e.

**It is really difficult.**

**Interviewer:** Nahihirapan po kayo para sa bata po? Bakit po?

**You think it is difficult for the child? Why?**

**Interviewee: Kasi nga hindi nga siya araw-araw nakakapasok at saka hindi naman siya masyadong naga-guide ng kaniyang guardian lalong lalo na yung tita lang niya or yung lola kapag wala yung mommy niya kaya** yun mahirap talaga para sa bata. Tapos, mayroon pa siyang ugali na pag-ayaw niya hindi mapilit ganoon.

**Because she cannot go to school everyday and she is not guided properly by her guardian most especially her aunt or grandmother if her mother is not here that is why it is really difficult for the child. Then, she also has this attitude that if she does not want to do it, she will not do it.**

**Interviewer:** Ah. Ibang-iba po talaga kapag face-to-face class po, ano po?

**Ah.** **It is really different from face-to-face class, right?**

**Interviewee:** Oo, ibang-iba talaga kasi kapag teacher ang kaharap medyo natatakot sila o nakikinig kaysa yung guardian lang nila hindi nakikinig.

**Yes, it is really different because when their teacher is in front of them, they feel a bit afraid or they listen to them unlike to their guardian, they do not listen.**

**Interviewer: Ma’am, what are your perspective in teaching inclusive education in this time of pandemic?**

Sa inyo pong opinion, sa inyong pananaw, ano po yung nakikita ninyo o nafo-foresee ninyo sa pagtuturo ngayon sa panahon ng pandemya lalo na sa inclusive education.

**In your opinion or perspectives, what can you foresee in teaching in this time of pandemic most especially in inclusive education?**

**Interviewee:** Ang hirap nga. (tumawa) Mahirap talaga kaya sana magface-to-face na kasi talagang parang hindi natututo. Parang uhmm….

**It is really difficult (laughed).** **It is really difficult and I hope to have face-toface class because it seems that they cannot learn. It seems that…**

**Interviewer:** Parang makasabay lang po?

**It seems to just follow?**

**Interviewee:** Makasabay lang, makasunod lang sa pagsubmit ng module pero talagang hirap silang matuto.

**Just to follow the submission of module pero they really have a hard time in learning.**

**Interviewer:** Ma’am kung papipiliin po kayo dahil alam naman po natin na ang pandemya ay hindi agad-agad matatapos, gusto pa rin po ba ninyo magturo sa inclusive classroom po?

**Ma’am, if you are going to choose we all know that this pandemic will not immediately end, do you still want to teach in inclusive classroom?**

**Interviewee: Ayaw ko.**

**I do not want.**

**Interviewer:** Bakit po ma’am?

**Why ma’am?**

**Interviewee:** Hindi ako sanay.Sanay ako magturo ng mga madaling turuan.

**I am not used to it. I am used in teaching children who learn fast.**

**Interviewer:** Opo, ng mga regular class po?

**Yes, in regular class?**

**Interviewee:** Oo, sanay ako sa mga fast learner. Ang hirap noong ano. Hindi ako sanay lalo’t ganito yung edad.

**Yes, I am used to the fast learner. It is hard. I am not used into it most especially with my age.**

**Interviewer: Opo, kasi ang handle po ninyo ay mga fast learner po?**

Yes because you are handling fats learner pupils?

**Interviewee:** Fast learner, oo.

**Fast learner, yes.**

**Interviewer:** First time po ninyo na makapagturo sa bata na may special educational needs. Hindi ninyo pa po nakikita yung sarili ninyo na magtuturo pa po sa ganito po?

**This is your first time teaching learner with special educational needs. You cannot see yourself teaching with this?**

**Interviewee:** Hindi.

**No.**

**Interviewer:** Okay po Ma’am. So next po natin, based po doon sa mga experiences ninyo, sa pananaw po ninyo, your views and experiences, what learning insights did you gain from those experiences which could be beneficial for educators of children with special educational needs? Ano po yung naging lesson or naging learning insights para sa inclusive education?

**Okay, Ma’am. Let us move on to the next question, based on your vies and experiences, what learning insights did you gain from thos experiences which could be benecial for educators of children with special educational needs? What you learn or learning insights about inclusive education?**

**Interviewee:** Kailangan talaga na may tiyaga, may pasensya at hindi mo i-compare yung mga bata doon sa… basta walang comparison kasi may kanya-kanyang kakayahan.

**We need perserveranc, patience and od not compare the child to the…** **There should be no comparison because they have their own abilities.**

**Interviewer:** Next question po ma’am, para naman po ito doon sa suggestions and recommendations po ninyo sa kapwa ninyo teacher na nagtuturo na mayroon ding learner with special educational needs, what suggestions or recommendations for teachers of children with special educational needs can you share based from your experiences po?

**Next question, it is about your suggestions and recommendations for your fellow teachers who are also teaching to learners with special educational needs, what sugesstions or recommendations for teachers of children with special educational needs can you sugeest based from your experiences?**

**Interviewee:** Kailangang masipag gumawa ng intervention at materials. Kailangan matiyaga siya doon sa bata. Yung ugali ay pagpasensyahan.

**He needs to diligently make intervention and materials. He must be patient with the child. The attitude must be tolerated.**

**Interviewer:** Last na po ma’am, any final words po para po sa ating naging talakayan po.

**For the last question ma’am, any final words about our discussion?**

**Interviewee:** Well, sana hind naulit ako magkaroon ng eskwelang ganoon (tumawa). Sana bumalik na sa dati para ano.. para yung mas katulad mo na mas nakakaintindi sa kanila kayo dapat ang magturo doon sa mga batang ganyan saka kayo yung mas nakakaalam kung paano sila turuan.

**Well, I hope that I will not have a learner like that (laughed).** **I hope that we can go back to normal so that… so that the one like you who can understand them better will teach to the learner who is like that and you know how to teach them.**

**Interviewer:** Opo, so ayun po ma’am. Dito na po nagtatapos yung atin pong interview po. Maraming maraming salamat po sa pagsagot po sa aking questions po. Thank you po.

**Yes, ma’am this will be the end of our interview thank you so much for answering my questions. Thank you.**

**Interviewee: You are welcome.**

**End of Interview**

Participant 7

Date: December 10, 2021

Participant’s Name (Optional): P7

Age of the Participant: 55 years old

Position: Teacher III

Name of School: Guinayangan Elementary School

Learner/s Special Educational Needs Taught: Orthopaedic Impairment

**Interviewer: Good morning Ma’am.**

**Interviewee: Good morning.**

**Interviewer::** Kumusta po kayo?

**How are you?**

**Interviewee:** Ito nagsasagot pa rin ng uhm… module ng mga bata, nagchecheck.

**Answering the uhm…** **module of the children, checking.**

**Interviewer:** Kumusta po ang pagtuturo po natin?Ano po ang pinagkakaabalahan natin ngayon?

**How is teaching? What are the things that make you busy?**

**Interviewee:** Gumawa ng mga test papers tapos ay magcheck tapos kung may kulang call up ko sila through messenger.

**Make test papers, check them then if there is missing I’m going to call up them through messenger.**

**Interviewer: Opo, pwede na po tayo magsimula po?**

**Okay, can we start?**

**Interviewee:** Oh sige.

**Oh. Okay.**

**Interviewer:** Una po ay nagpapasalamat po ako at kayo po ay pumayag na ma-interview ko kayo para sa aking research po na ang title ay “Explore the Views and Experiences of Teachers in Inclusive Education in this Time of Pandemic”. Kayo po bilang guro ay kapapanayamin ko tungkol sa views and experiences ninyo po, ano po? Kayo po ay napili ko dahil meron po kayong estudyante na mayroong special educational needs. Ano po kaya ang special needs ng bata?

**First of all, I am thankful that you allowed me to interview you for my research entitled “Explore the Views and Eperiences of Teachers in Inclusive Education in this Time of Pandemic”.** **As a teacher, you will be interviewed on your views and experiences. I chose because you are teaching learner with special educational needs. May I know, what is the special need of your learner?**

**Interviewee:** Orthopaedic… Orthopaedic ano ba yun?

**Orthopaedic… Orthopaedic…?**

**Interviewer:** Impairment po?

**Impairment?**

**Interviewee:** Yun.. Yun nga…

**Yes, yes that is it.**

**Interviewer:** Okay po Ma’am. Start na po tayo ma’am, how long have you been in teaching in an inclusive classroom?

**Okay ma’am. Let us start, how long have you been in teaching in an inclusive classroom?**

**Interviewee:** I am teaching for 35 years pero in inclusive education siguro mga 30 years na.

**I am teaching for 35 years but in inclusive education perhaps almost 30 years.**

**Interviewer:** Madami-dami na po na mga bata po. How do you find teaching in inclusive education in this time of pandemic po?

**Lots of children. How do you find teaching in inlcuisve education in this time of pandemic?**

**Interviewee: It is more challenging.**

**Interviewer:** Bakit po more challenging?

**Interviewee:** Kasi hindi ko sila name-meet at hindi ko sila nakikita kung paano sila nagsasagot.

**Because I cannot meet them and I cannot see how they answer.**

**Interviewer:** Ah. Okay po. Kung papipiliin po kayo 0 as hard and 10 as the hardest, alin po sa tingin ninyo yung sa inclusive education?

**Interviewee: 0 is the?**

**Interviewer:** Hard po and 10 as the hardest po.

**Hard and 10 as the hardest.**

**Interviewee:** Siguro nasa middle ako.

**I think I am in the middle.**

**Interviewer:** Anong number po ma’am?

**What number ma’am?**

**Interviewee: 5**

**Interviewer:** 5, okay po. So, how will you describe your most unforgettable experience in inclusive educationin this time of pandemic? May unforgettable experience po ba kayo sa bata po?

**5, okay. So, how will you describe ypur most unforgettable experience po?**

**Interviewee:** Meron.Hindi siya ng tama sa oras. May tantrums siya Ah.. Ise-set mo muna ang kanyang mind sa pagsasagot.

**I have. Because she is not answering right on time. She also have a tantrums. Ah.. You need to set her mind when answering.**

**Interviewer:** Based po doon sa experience po ninyo, how will you describe your teaching experiences encountered in inclusive classroom during the pandemic po?

**Based on your experience, how will you describe your most unforgettable experiences encountered in inclusive classroom during the pandemic?**

**Interviewee:** Malaki ang pagkakaiba sa normal… during normal teaching at saka itong during pandemic kasi nafo-follow up ko itong mga ito. Itong inclusive… ano bang tawag… inclusive education napa-follow up ko sila kasi nasa classroom pero nitong magkameron ng pandemya so sila ay nasa bahay lang magulang ang nagtuturo napakachallenging at saka napakahirap on the part of the teacher.

**There is a big difference in normal…** **during normal teaching and during pandemic because I can follow up them. In inclusive… what do you call this?... inclusive education I can follow up them in the classroom but when the pandemic comes they stayed at home and parents teach them, it is really challenging and difficult too on the part of the teacher.**

**Interviewer:** Dahil po challenging and mahirap po yung sinabi ninyo, evaluate the challenges encountered in teaching learners with special educational needs in an inclusive set-up po. Anu-ano yung mga challenges na na-encounter ninyo po sa inclusive set-up po natin ngayon?

**You have metioned that it is challenging and difficult, evaluate the challenges encountered in teaching learners with special educational needs in an inclusive set-up. What are the challenges you encountered in an inclusive set-up now?**

**Interviewee:** Late siya magpasa. Tapos kailangan pang kausapin ko yung magulang kung hindi nagsasagot pupuntahan ko pa sa bahay . Pero kino-consider ko naman siya, binibigyan ko siya ng option para makapagsagot kasi nga ang kanyang motor skills ay late, may problema siya sa motor skills kaya yung mga nagtuturo sa kanya pinapagpapasensyahan siya kasi mahina siya magsulat at kailangan muna i-set yung kanyang mood.

**She submits activities late. Then, I need to talk to the parents if ever that she is not answering it, I go to their house. But, I still give consideration or option because her motor skills are late; she has problem on her motor skills that is why those who teach are so patient because she has difficulty in writing and they need to set the mood of the child first.**

**Interviewer:** Pagdating naman po sa module, kumusta naman po siya?

**How about in module, how is she?**

**Interviewee:** Napapansin ko ay tama ang kanyang mga sagot pero dahil yun ay with the guidance ng kanyang parents, siblings at nakakasagot siya kaya lang i-aano pa natin yung kanyang mood, late ang kanyang pagsasagot.

**As I have observed, she got correct answers because of the guidance of her parents and siblings.** **She can answer but we need to set her mood that is why she is late when it comes to answering.**

**Interviewer: How about the parental support?**

**Interviewee:** Napaka-supportive ng ano niya... ng parents.

**Her parents are supportive.**

**Interviewer:** How about in communication naman po, may signal po ba dito?

**How about in communication, do you have signal here?**

**Interviewee:** Oo, pwede ko siya kausapin sa messenger kung siya ay nasa mood. Moody kasi siya. Pero kino-consider ko pa rin siyang normal para siya maka-adapt sa sitwasyon na ganito.

**Oo, I can talk to her through messenger if she is in the mood.** **She is moody. But, I consider her as normal so that she can adapt in this situation.**

**Interviewer:** So base po sa mga challenges ninyo, how will this information drawn be used to impact teaching learners with special educational needs in an inclusive set-up? Ano po ang naging impact noon po sa pagtuturo po ninyo ngayong panahon ng pandemya, yung mga challenges na yun?

**So based on the challenges, how will this information drawn be used to impact teaching learners with special educational needs in an inclusive set-up? What os yje impact of the challenges in your teacing during this time of pandemic?**

**Interviewee:** Challenges… Sa akin napakalaki. Ano bang term doon? Kailangan tututukan mo siya e. Talagang kailangan mo… how will you say that? Para sa akin ang laki ng responsibilidad ko e.Napaka-challenging talaga dahil kailangan mo ay tututukan siya ng ano…

**Challenges…** **For me, it is really big. What is that term? You need to give her more attention. You really need to... how will you say that? For me, it is a big responsibility. It is really challenging because you need to give more attention…**

**Interviewer:** Parang naging flexible po kayo ma’am ngayong panahon ng pandemya?

**You seem to be flexible in this time of pandemic, ma’am?**

**Interviewee:** Para sa kanya. Kung icocompare ko comparative e doon na normal and yung ganoon na merong tawag dito orthopaedic impairment.

**For her.** **If I am going to compare, because it is comparative, it to the normal and to her with orthopaedic impairment.**

**Interviewer:** Parang naging impact po sa inyong guro na kailangan po ninyo humanap ng anther way or intervention po?

**It also seems that the another impact for you is you need to look for another way or interventions?**

**Interviewee:** Yun. Oo.

**Yes, that is it.**

**Interviewer:** Next po ma’am, what are the challenges in your inclusive classroom be addressed? Paano po ninyo matatawag itong mga challenges na ito po para sa inyo?

**Next ma’am, what are the challenges in your inclusive classroom be addressed?** **How will you call those challenges?**

**Interviewee:** What are the challenges?

**Interviewer:** Opo, ano po yung matatawag po ninyo doon?

**Yes, what will you call it?**

**Interviewee:** na na-encounter ko?

**that I encountered?**

**Interviewer:** Opo, ano po matatawag ninyo doon? Mahirap po ba, madali o challenging para sa inyo?

**Yes, what will you call it?** **Is it difficult, easy or challenging for you?**

**Interviewee:**  Challenging pa rin ito on the part na… talagang ito ay challenging kasi papaano ko ba ito pasasagutan ay ang hirap? Yung kanyang motor skills talagang napakahirap kaya nga dapat ise-set pa nga yung kanyang mood. Dapat madaming motivation para siya ay sumagot kaya challenging talaga. “Motivational-challenging” ang matatawag ko doon.

**It is challenging too on the part of… It is really challenging because how can I tell her to answer it because it is really difficult? Her moror skill is really difficult too that is why you need to set her mood first. You need to have lots of motivation for her to answer that is why it s really challenging. I can call it “Motivational-challenging”.**

**Interviewer:** Okay po. How will you address those challenges po? Batay po sa mga challlenges ninyo, ano po yung mga ways or interventions na ginawa po ninyo?

**Okay. How will you address those challenges? Based from challenges, what are your ways or interventions that you do?**

**Interviewee:** Pinaggawa ko siya ng bagong.. halimbawa yung module iba doon sa normal iba doon sa kanya. Kung ano ang kanyang hilig kasi mahilig siya sa pagdo-drawing oh edi yung related sa kanya. For example sa math, mahilig sa drawing oh edi ido-drawing na lamang niya para siya ay gumawa.

**I made her…** **For example, her module is different from her normal classmates. Whatever her hobbies because she likes to draw, it must be realted to it. For example in Math, she likes to draw, she will draw it so that she will do it.**

**Interviewer:** Nagkaroon po kayo ng modification po?

**You did modification?**

**Interviewee: I modified the modules.**

**Interviewer:** Meron din po ba kayong bang materials na prini-print din po ba?

**Do you also print materials?**

**Interviewee:** Oo, oo. For example in writing, iba ang kanyang writing sa writing ng normal. Hindi ko siya pinipilit o pino-force na magsulat.

**Yes, yes. For example in writing, hers is different from the normal. I am not forcing her to write.**

**Interviewer: How about homevisitation, ma’am?**

**Interviewee:** Yun, nagho-home visitation din ako para ma-meet ko siya.

**Yes, I also do home visitation so that I can meet her.**

**Interviewer:** Okay po Ma’am. Any other ways pa po or okay na po yun?

**Okay, Ma’am.** **Is there any other ways or that is already enough?**

**Interviewee:** Okay na.

**It is enough.**

**Interviewer: So, what are your views in inclusive education for learners with special educational needs?**

Ano po yung opinion ninyo sa mga bata na nasa inclusive education?

**What is your opinion to a learner in in inclusive education?**

**Interviewee: Treat thm normal.**

Ang aking pananaw dito ay treat them normal but with love. Kung hindi man siya.., minsan nagta-tantrums siya pahabain natin ang ating pasensya.

**My views about it is treat them niraml but with love. If she cannot… sometimes she has tantrums let us make our patience longer.**

**Interviewer: Ma’am, what are your perspectives in teaching inclusive education in this time of pandemic po?**

Ano po yung nafo-foresee po ninyo ngayong panahon ng pandemya in inclusive education po?

**What can you foresee in inclusive education during this time of pandemic?**

**Interviewee:** Ah.. Sila ay magiging din normal kung ating bibigyan sila ng love at saka patience.

**They can be normal too if we will just give them love and patience.**

**Interviewer:** Kung papipiliin po kayo diba po uhm… ngayong hindi pa naman tapos ang pandemya, gusto pa rin po ba ninyo magturo sa mga bata na special educational needs in an inclusive classroom po?

**If you are going to choose now that pandemic is not yet over, do you still want to teach to learners with special educational needs in an inclusive classroom?**

**Interviewee:** Ah oo pero not all. Siguro kung bibigyan ako bakit ko tatanggihan? I will try. Sabi nga mamahalin din natin sila.

**Ah yes but not all.** **If I will be given why will I refuse? I will try. Just like what they say, we should also love them.**

**Interviewer:** Based po ma’am sa mga nasabi po ninyo kanina, kung pagsasama-samahin po natin yun, what learning insights did you gain from those experiences which could be beneficial for educators of children with special needs po?

**Ma’am, based from what you said, if we are going to sum it up, what learning insights did you gain from those experiences which could be beneficial for educators of children with special needs?**

**Interviewee:** Ang learning insights ko?

**My learning insights?**

**Interviewer:** Opo na makakatulong po sa guro na kagaya ninyo?

**Yes which can be helpful to teacher like you.**

**Interviewee:** Ah.. Ang mga bata na may special needs ay katulad din ng normal na bata. Patience ang code natin doon patience with love.

**Ah… Learners with special needs are also like the normal learners. Our code there is patiene, patience with love.**

**Interviewer:** Okay po, patience with love po ang naging insight ninyo ngayong panahon ng pandemya.

**Okay, your insight during this time of pandemic is patience with love**

**Interviewee:** Oo at saka yung hindi natin sila iiwan e at saka tiyaga.

**Yes then we should not left them and patience too.**

**Interviewer: ma’am, what suggestions or recommendations for teachers of children with special needs can you share based rom your experiences?**

**Interviewee:** Ang gagawin natin sa kanila ay dahil sila ay may special needs, ibibigay natin ang kanilang needs in a way na tanggapin niya and hindi siya mao-offend. Tapos bigyan natin siya ng special attention na kailangan nila. Tapos ang ano ko diyan, treat them normally.

**Because they have special needs, we should give them their needs in a way that they will accept it and will not be offended.** **Then, we should give them attention that they need. Also, what is my… treat them normally.**

**Interviewer:** Okay po ma’am. Normalization po tayo para sa bata, ano po?

**Okay ma’am. Normalization to the children, right?**

**Interviewer:** Oo.

**Yes.**

**Interviewer:** Any suggestions pa po ma’am?

**Any suggestions ma’am?**

**Interviewee:** Wala na.

**Nothing.**

**Interviewer:** Huli na lang po ma’am, any final words po?

**For the ending, any final words?**

**Interviewee: Special children with special needs, let us give them special life.**

**Interviewer:** Okay po Ma’am. Thank you po ma’am sa interview po na ito marami po akong natutunan po sa inyo.

**Okay ma’am.** Thank you ma’am for this interview, I learned a lot from you.

**Interviewee: Thank you, Ma’am Vina.**

**End of Interview**

Participant 8

Date: December 13, 2021

Participant’s Name (Optional): P8

Age of the Participant: 24 years old

Position: Teacher I

Name of School: San Isidro Elementary School

Learner/s Special Educational Needs Taught: Multiple Disabilities

**Interviewee: Hello everyone! Good day! I am \*\*\*\* and I am one of the participants of the research entitled “Explore the Views and Experiences of Teachers in Inclusive Education in this Time of Pandemic”.**

Ako po ay may tinuturuan na bata with special educational needs.

**I have a learner with special educational needs**. She has multiple disabilities which are intellectual disability and speech impairment.

**Interviewer: How long have you been in teaching in an inclusive classroom?**

**Interviewee: This is my first time in teaching in inclusive classroom.**

Kasabay po ng pandemya.

**At the same time as the pandemic.**

**Interviewer: Next, how do you find teaching in inclusive education in this time of pandemic?**

**Interviewee:** Para sa akin mahirap, challenging yung pagtuturo ngayong panahon ng pandemya kasi sanay tayo sa face-to-face classes kung saan nakakasama anatin yung mga bata, namo-monitor natin yung progress ng bata araw-araw. Pero sa isang iglap lang nagbago ang lahat dahil sa pandemyang ito. So nagkaroon ng iba’t ibang way kung paano natin tuturuan yung bata. Sa aming school po ang ginawa naming is modular print dahil kami po nasa mountainous area at mahirap ang signal so ang ginawa naming modular print na kung saan magbibigay kami ng module once a week at ibabalik ng parents sa kasunod na week. So yun, mahirap siya in a way na hindi natin nakakausap at hindi natin namo-monitor yung progress ng bata araw-araw. Mahirap siya kasi parang may isang pader na nakaharang sa inyong dalawa which is yung distance ninyo sa isa’t isa. Mahirap siya kasi bilang isang teacher uhm… kailangan mo humanap ng iba’t ibang way kung paano mo matuturuan yung bata or kung paano mo mae-enganyo yung bata na matuto ngayong panahon ng pandemya na hindi kayo magkasama. Challenging siya kasi bilang isang teacher kailangan mo gumawa ng iba;t ibang interventions para sa bata. Challenging siya kasi hindi lang naman regular class yung tinuturuan mo meron ka rin na bata with special educational needs na kailangang pagtuunan din ng pansin. Challenging siya, mahirap siya kasi sanay tayo sa face-to-face class pero sa isang igap lang nagbago ang lahat na tayo na lang mga guro ang naiwan sa loob ng classroom. Challenging siya, mahirap dahil marami kang napagdaanan or experiences na naranasan ngayong panahon ng pandemya. Next, kung ire-rate ko naman siya kung 0 as hard and 10 as the hardest siguro nasa 7 ako kasi naka-cope up naman ako doon sa situation natin ngayon.

**For me, it is difficult, teaching during the pandemic because we are used to face-to-face classes where we are together with the children, we monitor the child’s progree every day. But in an instant, everything changed because of this pandemic. So we came up with different ways in teaching. In our school, we did modular print because we are in a mountainuous area and the signal is difficult, so we did modular print where we will give the module once a week and the parents will return it the following week. So, it is difficult in a way that we cannot talk and we cannot monitor the child’s progress every day. It is diccult because there seems to be a wall blocking the two of you which is the distance between you and each other. It is difficult because as a teacher uhm.. you have to find different ways on how you can teach the child or how you can entice the child to learn in this time of pandemic that you are not together. It is challenging because as a teacher you have too make various interventions for the child. It is challenging because you are not only teaching regular classes, you also have children with special educational needs that also need to be focused on. It is challenging, it is difficult because we are used to face-to face classbut in a falsh everything changed and we, teachers, are the only one left in the classroom. It is challenging, difficult because you have gone through a lot of experiences that you have experienced during the pandemic. Next, if I am going to rate it 0 as hard and 10 as the hardest, maybe I’m at 7 because I am able to cope up with the current situation.**

**Interviewer: Question number 3, how will you describe your most unforgettable experience in inclusive education in this time of pandemic?**

**Interviewee:** Masasabi ko na yung mga bata ko na naturuan ay may iba’t ibang katangian at iba’t ibang kakayahan. Ngayon, kapag naghohome visit ako sa kanila, iniisa-isa ko sila. May mga bata na talaga na mahiyain, yung nahihiya kapag kausap ka at kapag may ipinapagawa ka nahihiya tapos nagtatakip ng mukha. Pero ang pinaka-unforgettable experience ko ay is noong pumunta ako sa sa baahy noong bata na may special educational needs. Nainform naman ako noong parents na meron nga siyang speech impairment and intellectual disability. Ang tinuturuan ko kasi ay mga kindergarten pupils. Akala ko noong una mahiyain siya pero pagpasok ko pa lang moong pinto nila, pinapasok na niya agad ako tapos hila-hila na niya agad ako, nakayapos agad siya sa akin. Parang gusting-gusto niya makakita ng isang guro na magtuturo sa kanya. Sinabi nga noong parents na gusting-gusto nga raw pumasok sa school pero walang magawa dahil nga sa panahong ito na ipinagbabawal yung face-to-face clases. So ayun, gusting-gusto niya gumawa ng gawain na pinapagawa ko. Nakakatuwa lang it is an unforgettable expeirnce for me na kahit hindi kami nagkikita madalas is ganoon yung turing niya sa akn bilang isang guro niya.

**I can say that the children I have taught have different characteristics and different abilities.** **Now, when I go home visit them, I went to the individually. There werechildren who were really shy, those who were shy when you talk to them and asked to do something they were shy and then covered their faces. But my most unforgettable experience was when I went to the house of my learner with special educational needs. I was informed by te parents that she has speech impairment and intellectual disability. What I teach are Kindergarten pupils. I thought at first she was shy but as soon as I entered their door, she immediately let me in and then immediately dragged me. She immediately hugged me. She seemed to love seing a teacher to teach her. Her parents also told me that she wanted to go to school but they could not do anything because at this time face-to-face classes are prohibited. So, she really likes to do the work I ask her to do. It is just fun. It is an unforgettable experience for me that even though, e do not meet often, that is how she treats me as her teacher.**

**Interviewer: Next, how will you describe your teaching experiences encountered in inclusive classroom during the pandemic?**

**Interviewee:** Kagaya nga noong sinabi ko mahirap siya in a way na ang daming barriers para matuto or magkaroon ng magandang daloy ng pagtuturo ngayon lalong-lalo na yung distance natin sa isa’t isa. Mahirap siya kas uhm.. sanay tayo sa face-to-face class kung saan nakikita natin yung bata, nakakausap natin yung bata pero ngayon mag-isa na lang tayo sa classroom. Sa amin kasi ang hirap ng signal hindi mo rin sila maco-contact araw-araw kung saan nakikibalita ka na lang sa mga magulang sa kasunod na linggo kung ano yung nangyari sa bata. Mahirap siya kasi uhmm.. dahil sa module natututo yung bata hindi doon sa mismong tayo mga guro.

**It is like when I said that it is difficult in a way that there are many barriers to learning or having a good teaching flow now, especially the distance we have from each other.** **It is difficult because uhm… we are used to face-to-face class where we see the child, we can talk to the child but now we are alone in the classroom. For us, the difficulty of the signal is that you cannot contact them every day, where you can just talk to the parents the following week about what happened to the child. It is difficult because uhm.. because the child is learning in the module, not in the teacher themselves.**

**Interviewer: Next, evaluate the challenges encountered in teaching learners learners with special educational needs in an inclusive set-up.**

**Interviewee:** Ayan, ang dami-dami nating challenges ngayong panahong ito na alam ko naman na pinagdadaanan din halos ng lahat. Unang-una naging challenge or naging hamon sa akin is yung place namin kasi 19 kilometers away from the town proper and kami yung pinakamalayong school dito sa amin, sa distict namin. Sa paglayo ng school naming ang hirap din noong signal. Sa ibang lugar nakakapag-online sa amin wala talaga signal, iniiwan na lang naming yung mga cellphone namin sa may bintana para makasagap ng text ng parents kung may tanong sila kung nalilito sila sa module na gagawin noong bata nandoon kami para sumagot. Ang mahirap lang ay padating-dating lang yung signal saka hindi naming nakakausap talaga yung bata kahit man lang online kasi nga kahit yung mga magulang is walang signal or kung meron man ang hirap makasagap sa lugar na yun. Kasunod sila na challenge ay yung parental support, although noong pumunta naman ako sa bahay nila okay naman yung magulang kaya lang may tutor kasi yung bata ang concern ko is yung parental support kasi parehas businessman and businesswoman yung magulang ng bata parang mas maganda na yung magulang magtuturo mismo doon sa bata para magkaroon din sila ng bonding sa isa’t isa at makapag-socialize sila and malaman talaga noong magulang yung totoong progress noong bata. Hindi yung tutor yung nakakaalam and hindi yung tutor lagi yung tinatanong ko kapag kukuha ng siya ng module sa school. According naman doon sa parents niya kapag nakakausap ko sa home visitation tanggap naman daw nila na may special educational needs yung kanilang anak. Minsan kasi doon sa module nakikita ko minsan yung ibang part hindi na ginagawa o kaya iba na yung sulat doon sa pagra-write naming ng letters kasi yung tutor na niya ang nagawa. Hindi siya mismo yung naggagawa noong sarili nyang module minsan yung tutor na niya. Kasunod, hindi naming ma-pactice yung way ng pagspeak niya at pagwrite niya kasi noong una ang nasusulat lang niya letter S, thankfully may progress na siya ngayon nakakasulat na siya ng kanyang pangalan kahit first name lang is okay na sa akin yun. Yung way ng pagsasalita niya is problem din kasi hindi naming maibigay yung nararapat para sa bata. Pagdating naman sa ink and printing materials okay naman kasi supportive naman yung school namin, MOOE yung napa-fund noon. Isa pa sigurong challenge ko ay yung communication kasi nga hindi ko rin siya madalas nadadalaw kasi may kalayuan din yung bahay niya sa school at may kahirapan yung daan lalo na kapag maulan. Yun yung mga iba’t ibang challenges ko na naranasan sa bata na may special educational needs. Minsan din according sa tutor, nagta-tantrums din yung bata kaya minsan siya na rin yung nagawa noong module. Those are some of the challenges that I encountered during my teaching in inclusive education or inclusive set-up.

**There are many challenges we have today that I know that almost everyone is going through.First and foremost challenge for me is our place because it is 19 kilometers away from the town proper and we are the farthest school here in our district. As we moved away from the school, the signal was also difficult. In other places, they can go online. In our place, there is diculty in signal; we just leave our cellphones by the window to pick up the parents’ text if they have questions or if they are confused about the module that will be done, we are there to answer. The only problem is that the signal is not stable and then we cannot really talk to the child even online because even the parents do not have a signal or if there is any, there is difficulty in getting in that area. Their next challenge is the parental support, although when I went to their house, the parents were okay, the child also has a tutor, my only concern is the parental support, her parents are both businessman and businesswoman. It is better if they will be the one to teacher their child so that they also have a bonding with each other and they can socialize and really know the real progress of the child as her parents. It is not the tutor knows and I always ask when she takes the module at school. According to her parents, when I talk to them during the home visitation, they accept that their child has special educational needs. Sometimes in the module, I seethat the other parts are not done anymore or maybe the letter is different when she writes it because her tutor did it. She is not the one who works on her module. Next, we cannot practice the ways she speakes and writes because at first she can only wirte letter S, thankfully she has a progressed now that she can write her name even it is just her first name, that is okay with me. The way she speaks is also a problem because we cannot give what is right for the child. When it comes to ink and printing materials, it is okay because our school is supportive; MOOE is the one that funded it. Another challenge for me is probably the communication because I cannot visit her often either because her house I far from the school and the road is difficult, especially when it rains. Those are the various challenges I experienced with a child with special educational needs. Sometimes, according to the tutor, the child has a tantrums so sometimes she did her module. Those are the some challenges that I encountered during my teaching in inclusive education or in inclusive set-up.**

**Interviewer: Next question, how will this information be used to impact the teaching learners with special educational needs in an inclusive classroom?**

**Interviewee:** Siguro ang naging impact nito sa akin is naging isang flexible teacher ako. Humanap ako ng iba’t ibang ways at umattend ng seminar. Naging innovative ako at resourceful ako kung paano ko matuturuan yung bata na may special educational needs. So kung kailangan magresearch kapag work from home ako gumagawa ako ng iba’t ibang research para makatulong kung ano ba yung kailangan ng bata na mays pecial educational needs. Gumawa ako ng mga plano o hakbang kung paano ba matuturuan yung bata na may special educational needs.

**Maybe the impact it had on me was that I became a flexible teacher. I looked for different ways and attended a seminar I have been innovatve and resourceful in how I can teach learner with special educational needs. So if I need to do research when I am work from home, I do various researches to help what a learner with special educational needs needs. I made plans or steps on how to teach her.**

**Interviewer: What are the challenges you encountered in your inclusive classroom be addressed?**

Siguro matatawag ko siya na challenging kasi ang daming kailngang gawin; ang daming kailangang pagdaanan para maging successful yung modular distance approach natin ngayon. Siguro matatawag ko siyang challenging yet fulfilling kasi kapag may nakita ka naman na changes or naging progress doon sa bata is rewarding na yun para sa isang guro na kagaya ko.

**Interviewer: Next question, how do you address those challenges?**

**Interviewee** I address those challenges by having an intervention sa bata. Gumawa ako ng mga printed materials. Nag-modify ako ng mga gawain ng bata. Nagbigay ako ng iba pang activities na makakatulong sa bata para ma-enhance yung yung kakayahan niya or yung kanyang pag-aaral. Kasunod nito nagkaroon din ako ng parent academy kung saan kapag kukuha yung guardians or parents ng module tinuturuan ko muna sila kung ano yung gagawin para sa module. Tinuturuan ko sila ng sounding ng letters. Pagdating nila sa kanilang bahay sila na yung magtuturo sa kanilang mga anak. I address those challenges na yun nga nagreresearch ako para makatulong ako kung ano pa yung kailangan sa modular distance learning print. Nagbibigay din ako ng iba’t ibang gawain kagaya nung tracing at sounding. At home visitation. Yun yung mga ways ko para doon sa bata.

**I address those challenges by having an intervention with the child. I make printed materials. I modified child activities. I provide other activities that can help the child to enhance her abilty or her education. Following to this, I also had a parent academy where when the guardians or parents take the module, I fIrst teach them what to do for the module. I teach them the sounding of letters. When they come to their house, they will be the ones to teach their children. I address those challenges by researching so that I can help with what else is needed in modular print distance learning. I also provide various activities such as tracing and sounding. And home visitation too. Those are my ways for that child.**

**Interviewee: What are your views in inclusive education for learner with special educational needs?**

**Interviewee:** You know, inclusive education is a very good thing. Kasi sa inclusive education nagkakaroon ng normalization yung bata na makikita niya or makakahalubilo niya yung mga normal or typical children naa-adapt niya yung mga ginagawa ng mga normal na bata. It is a good thing sa bata na may special educational needs kasi nagkakaroon sila ng friends at nagkakaroon ng socialization sa kanila. Ngayon naming panahon ng pandemya ang views ko, although mahirap nakakatuwa siya kasi yun natututo yung bata in a regular setting or in an inclusive classroom. You just have too look for the beauty behind it. It is a good thing sa learner with special educational needs at para sa magulang noong bata na nakikita yung kahit na maliit man itong progress pagdating ng araw magiging malaking progress ito para sa kanya.

**You now, inclusive education is a very good thing.** **Because in inclusive education, the child has normalization wherein she can see or she can interact with normal or typical children. She can adapt to what normal children do. It is a good thing for children with special educational needs because she makes friends and socialize with them. My views now during the pandemic period is, although it is difficult for her, it is also fun because the child learns in a regular setting or in an inclusive classroom.You just have to look for the beauty behind it. It is a good thing for the learner with special educational needs and for the parent of the child who sees that even if it is a small progress, one day it will be big progress for him.**

**Interviewer: What are your perspectives in teaching inclusive educations in this time of pandemic?**

**Interviewee:** Ang perspective ko in teaching inclusive education, ang gandang stepping stone ito para sa akin kasi nagkaroon ako ng pagkakataon na makahalubilo sa bata na may special educational needs. Nakakatuwa na makita yung bata na uhm.. from hindi niya kayang gawin unti-unti na niyang nagagawa or there is a little progress kahit na maliit nakakatuwa pa ring isipin. My perspective in teaching inclusive education in this time of pandemic, nakatulong ito sa akin para maging isang resilient na guro na kahit ano man dumaan sa iyo makakaisip at makakaisip ka ng way kung papaano mo matutugunanyung pangangailangan. Naging innovative din ako and resourceful sa mga bagay na dapat malaman or maibigay sa mga bata. Ngayong panahon ng pandemic, siguro iniisip ng iba na sobrang hirap para sa mga guro lalo na doon sa mga nagtuturo sa in inclusive set-up, oo mahirap siya pero kung gusto mo naman yung ginagawa mo kung nasa puso mo naman yung mga ginagagwa mo magiging okay o magiging madali din ito para sa lahat. Although mahirap talaga kasi hindi natin sila nakakasama pero kapag nagtulungan lahat ng stakeholders magiging success ito. Kung papipiliin man ako kung gusto ko pa rin na magturo in inclusive classroom hindi naman basta-basta mawawala itong COVID-19, opo gusto ko po bukod sa nakakatulong ito sa sarili ko na ma-enhance yung capabilities ko makakatulong din ito sa bata na maramdaman niya na hindi siya nag-iisa at hindi iya left behind. Dahil ang edukasyon ay para sa lahat.

**My perspective in teaching inclusive education, this is a nice stepping stone for me because I had the opportunity to interact with learner with special educational needs. It is fun to see who uhm… form she cannot do it little by little she can do it or there is a little progress even if it s a little progress it is still fun to think. My perspective in teaching inclusive education in this time of pandemic, it has helped me to be a resilient teacher that no matter what goes through you can think of a way on how you can meet that need. I have also been innovatie and resourceful with the things that should be given to children. In this time of pandemic, maybe others may think that it is difficult for teachers especially those who teach in inclusive set-up, yes it is difficult but if you like what you do, if you have in your heart what you do will be okay or it will be easy for everyone too. Although it is really hard because we cannot be with them, but when all stakeholders work together it will be a success. If I have to choose if I still want to teach in an inclusive classroom, because COVID-19 cannot be erased in an instant, yes, I want it, apart form helping myself to enhance my capabilities; it will also help the child to feel that he or she is not alone and not left behind. Because education is for everyone.**

**Interviewer: Next, what learning inisghts did you gain from those experiences which could be beneficial for educators of children with special educational needs?**

**Interviewee** Ang learning insights na mababahagi ko sa mga guro ng mga bata sa inclusive education, uhm.. gawin ninyo yung sa tingin ninyo ay makakabuti para sa lahat at makakatulong ito hindi lamang sa inyong sarili kundi na rin sa bata with special educational needs. humanap kayo ng iba’t ibang paraan na mae-enganyo ninyo yung bata na mag-aral lalo na ngayong panahon ng pandemya nakaramihan sa mga bata is uhm.. makasunod na lang sa uhm.. itinakda na yung makapagpasa lang ng module. Dapat humanap tayo ng ways paano maeenganyo yung mga bata na matuto habang nag-eenjoy sila doon sa lesson. Inclusive education is fun, madami kang matututunan dio. Next na learning insights ko ay huwag mo i-compare yung ibang bata sa ibang bata kasi hindi naman lahat ng bata ay magkakatulad. May mga bata na iba’t-iba ang kakakayahan at pangangailangan na kailangan nating matugunan. Pangatlo, bilang isang guro responsibilidad natin na turuan hindi lang yung mga bata na nasa regular setting lalo na yung may special educational needs para ma-achieve natin yung goals natin na makatulong tayo na maging normal ang batang ito at malay mo sa mga susunod na taon maging isa siyang productive citizen of this country. At panghuli lagi nating tatandaan na huwag tayong mapagod sa ating ginagawa bagkus mahalin natin kung ano yung nasa sitwasyon natin at humanap tayo ng paraan kung paano mai-improve yung capabilities natin bilang mga guro na nagtuturo sa inclusive set up.

**The learning insights that I can share with teachers of children in inclusive education, uhm.. do what you think is good for everyone and it will help not only yourself but also the child with special educational needs. Find different ways that you can encourage the child to study, especially now that the pandemic is here, there are children who just uhm… just to pass the module as a requirement only. We must find ways to encourage children to learn while they enjoy the lesson. Inclusive education is fun, yoi can learn a lot from it. My next learning insight is, do not compare other children with other children because not all children are the same. There are children with different abilities and needs that we need to meet. Third, as a teacher we have the responsibility to educate not only the children who are in a regular setting especially those with special educational needs so we can achieve our goals that can heko this child become normal and be a productive citizen of this country. And finally, we should always remember not to get tired of what we are doing but let us love what is in oir situation and let us find a way on how to improve our capabilities as teachers who teach in an inclusive set-up.**

**Interviewer: What suggestions or recommendations for teachers of children with special educational needs can you share based from your experience?**

**Interviewee:** Ang suggestions or recommendations ko lang namaibibigay sa mga guro ay una make a plan, gumawa ka ng plano. Ano ba yung kailangan na matutunan ng bata? Anu-ano ba ang mga pangangailangan ng bata?

Anu-ano ba ang kailangang maibigay sa batang iyon? Siguro kapag naisip mo na yung plano mo nay un, pangalawa make it in action. Turn your vision into reality. Kung may vision ka na, kung may plano ka na, gawin mo na. Huwag mong gawin na may plano ka na pero hindi mo naman gagawinkasi wala din naming mangyayari. Kung naplano mo dapat gawin mo yung visionmo, yung goal mo para doon sa bata na tuturuan mo. At ang pangatlo, kailangan na nasa puso mo yung ginagawa mo kasi kung labag sa loob mo, ang hirap kumilos at hindi rin magiging fulfilling para sayo yung ginagawa mo. Suggestions ko lang din through the help of social media na rin, umattend tayo ng mga seminars at trainings na makakatulong kung paano ba natin malalaman o makakaisip ng paraan kung paano magturo sa inclusive set-up ngayon.

**The only sugesstions or recommendations I give to the teachers are first make a plan. What does the child needs to learn? What are the child’s needs? What needs to be given to that child? When youalready think about your plan, secondly make it into action. Turn your vision into reality. If you already have a vision, if you have a plan, then do it. Do not do that you already have plan but you will not do it because nothing will happen. If you have planned, you must do your vision, your goal for the child you will teach. Third, you must have in your heart what you are doing because if it is against your will, it will be hard to act and what you are doing will ntot be fulfilling for you. My suggestions are laso through the help of social media as well, let us attend seminars and trainings that will help how can we know or think of a way on how to teach in inclusive set-up today.**

**Interviewer: Any final words?**

Ang final words ko na lang ay ang pagtuturo ay napakagandang profession para sa atin. Napakaganda kasi dito natin masusukat ang kakayahan natin bilang mga guro na malagpasan lalo na ngayong pandemya ang lahat ng hamon sa ating buhay. Kaya bilang isang guro sumasaludo ako lalo na sa mga guro na nasa inclusive classroom. Maraming salamat po.

**My final words are, teaching is a very good profession. it is very good because here we cam measure our ability as teachers to overcome, our struggles in life especially now that we facing a pandemic. So as a teacher, I salute them especially those who are in inclusive classroom. Thank you very much.**

**End of Interview**

Participant 9

Date: December 20, 2021

Participant’s Name (Optional): Teacher I

Age of the Participant: 25 years old

Position: Teacher I

Name of School: Sintones Elementary School

Learner/s Special Educational Needs Taught: Visual Disability

**Interviewer: Good morning Ma’am.**

**Interviewee: Good morning.**

**Interviewer:** Kumusta po kayo?

**How are you?**

**Interviewee:** Okay lang naman.

**I’m fine.**

**Interviewer:** Kumusta po ang pagtuturo natin ngayon?

**How is teaching nowadays?**

**Interviewee:** Ngayon pong pandemya ay medyo mahirap dahil hindi face-to-face.

**It is a bit difficult because we are not having face-**to-face **(classes).**

**Interviewer:** Okay po. Pwede na po tayo magsimula po?

**Okay. Can swe start?**

**Interviewee:** Okay po.

**Okay.**

**Interviewer:** Una po sa lahat ay nagpapasalamat po ako dahil pumayag po kayo na maging participant po ng aking research po. Ang title po ng research ko ay “Explore the Views and Experiences of Teachers in Inclusive Education in this Time of Pandemic”. At dahil po kayo ay may learner na may special educational needs, isa po kasi sa napili na maging participant po ng aking research. Itatanong ko lang po ma’am kung ano ang po ang disability ng bata po?

**First and foremost, I am thankful that you agreed to be a participant of my research.** **My research is entitled “Explore the Views and Experiences of Teachers in Inlcusive Education in this Time of Pandemic”.Because your are teaching a learner with special educational needs, you are chosen to be a participant of my reserach. Ma’am, May I know what is the disability of the child?**

**Interviewee:** Siya po ay may Visual Disability

**He has Visual Disbaility.**

**Interviewer:** Okay, Visual Disability. Ma’am, start na po tayo?

**Okay, Visual Disability. Ma’am, let us start?**

**Interviewee:** Sige po.

**Okay.**

**Interviewer:** Unang question po, how long have you been in teaching in inclusive classroom?

**First question, how long have you been in teaching in inclusive classroom?**

**Interviewee:** 5 months pa lang po dahil ngayon po siya ay Grade 3 ngayon ko lang po siya na-handle.

**5 months because he is now in Grade 3, I only handled him now.**

**Interviewer:** Okay po Ma’am. Dahil 5 months pa lang po kayo nagtuturo sa inclusive classroom, how do you find teaching in inclusive education in this time of pandemic po?

**Okay, Ma’am.** **Since you are only teaching in inclusive education for 5 months, how do you find teaching in inclusive education in this time of pandemic?**

**Interviewee:**  I find it hard po kasi po ay may mga challenges dahil nagkikita lang naman po kami during home visitations.

**I find it hard because there are challenges and we only see each other during home visitations.**

**Interviewer:** Kung ire-rate ninyo po ma’am kung 0 as hard and 10 as the hardest, saan po kayo doon?

**Ma’am, If you are going to rate 0 as hard and 10 as the hardest, where would you be?**

**Interviewee: 8.**

**Interviewer:** 8 kasi mahirap po para sa inyo po, ano po? Base po doon, how will you describe your most unforgettable experience in inclusive education in this time of pandemic po?

**8 because it is difficult for you, right?** **Based on that, how will you describe your most unforgettable experience in inclusive education in this time of pandemic?**

**Interviewee:** Challenging nga po kasi hindi ko siya magabayan ng maaayos tapos meron naman po kaming open communication sa parents edi doon na lang po kami nagba-based saka po during home visitations. Then nagdevelop din po ako ng reading materials dahil nga po sa level nya ay medyo hirap po siya makabasa.

**It is challenging because I cannot guide him properly but we have open communication with the parents that serves as our basis as well as during home visitations. Then, I developed reading materials because in his level he has difficulty in reading.**

**Interviewer:** Meron po ba kayong unforgettable experience po sa bata po? During home visitation po, ano po yung mga experiences po ninyo?

**Do you have unforgettable experience to the child?** **During home visitation, what are your experiences?**

**Interviewee:** Nakakabasa naman po siya kaso yung papel kailangan talagang ilapit sa kanyang mga mata

**He can read but the paper must be placed near his eyes.**

**Interviewer:** Ayun po yung unforgettable experience po ninyo.

**That is your unforgettable experience.**

**Interviewee:** Oo, challenging siya.

**Yes, it is challenging.**

**Interviewer: Next question, how will you describe your teaching experience encountered in inclusive education during this time of pandemic?**

**Interviewee:** Mahirap po pero masaya kapag po napabasa ko siya at may natutunan po siya ay masarap po sa pakiramdam.

**It is difficult but I am happy when he can read and learn it feels good for me.**

**Interviewer:** Mahirap po at masaya para sa inyo po. So ngayon po i-evaluate po natin yung mga challenges po na na-encounter po ninyo, evaluate the challenges encountered in teaching learner with special educational needs in an inclusive set-up.

**It is difficult but with happiness for you.** So now, let us evaluate the challenges you have encountered, evaluate the challenges encountered in teaching learner with special educational needs in an inclusive set-up.

**Interviewee:** Sa module po napapansin ko po minsan nanay po ang nagsusulat tapos yun nga po hirap din po siya makabasa. Pero yun naman pong communication ey open naman po.

**In his module, I observed that sometimes his mother did it then he also has difficulty in reading. But, we have open communication with each other.**

**Interviewer:** Doon naman po ma’am sa mga performance tasks po?

**How about in his performance tasks?**

**Interviewee:** Minsan po ay may mga hindi po siya nasasagutan, yun pong mahihirap talaga lalo na sa English at Math.

**Sometimes, there are questions that are not answered, those that are really difficult most especially English and Math.**

**Interviewer:** Yung summative naman po, okay naman po?

**How about the summative, is it okay?**

**Interviewee:** Okay naman po.

**It is okay.**

**Interviewer:** Sa tingin po ba ninyo yung bata po ang nagsasagot?

**Do you think he is the one answering it?**

**Interviewee:** Yung iba po ay parang hindi po ay.

**For other subjects, maybe he is not.**

**Interviewer:**  Okay po ma’am, any challenges pa po? Sa support naman po ng magulang?

**Okay Ma’am, any other challenges?** **How about the support of the parents?**

**Interviewee:** Yun din kapag nag-uusap naman po kami edi sinasabi nga po niya sa akin na hirapan nga daw po yung anak niya. Yun naman po ay binibgyan ko siya modified learning task yung medyo mahirap ipinapa-video ko na lang, ginagawa niya actual.

**That is also.** **When we are talking, she would tell me that her son is having a hard time. I gave him modified learning task, those that might be a bit difficult I ask her to video his son so that he would do it in actual.**

**Interviewer:** May signal po ba dito? Paano po kayo nagkakausap noong bata po?

**Do you have signal here? How do you talk with the child?**

**Interviewee:** Ay sa home visitation lang ma’am. Hindi po ano.. kasi mahirap din po dito sa signal ay.

**Through home visitation only ma’am.** **It is not…the signal is difficult here.**

**Interviewer:** Pagdating naman po ma’am sa support sa mga printing materials?

**In terms of support in printing materials?**

**Interviewee:** Okay naman po. May printer naman po kami sa school.

**It is okay.** **We have printer in our school.**

**Interviewer:** Ano lang po ma’am yung mga challenges po na na-encounter po ninyo?

**What are the challenges you encountered?**

**Interviewee:** Doon ma’am sa bata, medyo hirap kasi makatuto lalo na ngayong modular print dahil sa kanyang difficulty.

**Ma’am, in the child he has difficulty in learning most especially now in the modular print because of his difficulty.**

**Interviewer: Okay ma’am. How will this information drawn be used to impact the teaching learners with special educational needs in an inclusive classroom?**

**Interviewee:** Lots of patience tapos po ay kailangan din mag-adjust para sa pagkatuto ng bata. Nagdevelop din po ako ng alternative na learning materials para po sa level niya.

**Lots of Patience then I needed to adjust so that the child will learn. I also develop alternative learning materials for his level.**

**Interviewer:** Paano po ito naka-impact sa pagtuturo po ninyo?

**How does it impact your teaching?**

**Interviewee:** Para po sa akin napadali po yung kapag nagche-check po ako parang may natutunan naman po siya sa mga… yun po bagang parang na-challenge po ako para sa pagkatuto niya.

**For me, it is easier in… when I am checking his work it seems that he learned the… it seems that I was challenged for his learning.**

**Interviewer:** Doon po sa nasabi po ninyo, what are the challenges you encountered in your inclusive classroom be addressed? Paano po ninyo ito matatawag? Mahirap po ba, madali, okay naman?

**Based from what you have said, what are the challenges you encountered in your inclusive classroom be addressed? How will you call it? Is it difficult, easy or just okay?**

**Interviewee:** Mahirap po na okay naman. (tumawa)

**It is difficult but it is okay.** (laughed)

**Interviewer**: Bakit po mahirap po pero madali?

**Why is it difficult but easy?**

**(Sudden interruption)**

**Interviewer:** What are the challenges you encountered in your inclusive classroom be addressed? Paano po ninyo ito matatawag? Challenging po, mahirap o madali?

**What are the challenges you encountered in your inclusive classroom be addressed?** **How will you call it? Is it challenging, difficult or easy?**

**Interviewee:** Challenging po talaga lalo na ngayon pandemic hindi kami makapagface-to-face.

**It is really challenging most especially now that we are in pandemic we cannot conduct face-to-face (class).**

**Interviewer:** Sa tingin po ninyo ma’am, ano po ang pinagkaiba doon sa sinabi ninyo na face-to-face dati tapos ngayon? Ano po ang pinagkaiba noong dalawa po?

**In your opinion ma’am, what is the difference between what you have said face-to-face and now? What is the difference between the two?**

**Interviewee:** Noon po kapag nasa classroom ay nagagabayan po sila nang maayos ngayon po ay through parents na lang.

**Before when we are inside the classroom, we can guide them properly but now it is through their parents only.**

**Interviewer: So, how do you address those challenges ma’am?**

Yung kagaya po nung sinabi ninyo na hirap siya sa module, sa pagsasagot kasi nga may visual disability yung bata, paano po ninyo na-aaddress yung needs ng bata?

**Like what you have said, he has difficulty answering his module because he has vidual disability, how do you address his needs?**

**Interviewee:** During home visitation po ay gina-guide ko siya sa pagsasagot ng module kung saan siya nahihirapan. Binibigyan ko rin po siya ng modified answer sheet.

**During home visitation, I guide him in answering his module where he has difficulty in. I laso give him modified answer sheet.**

**Interviewer:** Nagkakaroon po kayo ng modification. Any other ways pa po ma’am kung paano po kayo nag-aaddress ng needs ng bata?

**You are having modification. Ma’am do you have any other ways on how to address the needs of the child?**

**Interviewee:** Yun lang ma’am ang ginagawa namin saka home visitation.

**That is all we do ma’am and home visitation.**

**Interviewer: Next ma’am, what are your views in inclusive education for learner with special educational needs?**

**Interviewee:** Ano po… Learner with Special Educational Needs should be taken into account po. Kailangan po nila ng sapat na oras, ng pag-unawa at saka po ay tamang gabay po.

**Learner with Special Educational Needs should be taken ino account. They need enough time, understanding and proper guidance.**

**Interviewer:** Sa tingin po ninyo ma’am, ano po yung magandang naidulot po sa inyo ng inclusive education?

**In your opinon ma’am, what is the good effect of inclusive education for you?**

**Interviewee:** Ay di parang na-challenge din po yung aking ano… na magdevelop tapos po ay yun na nga po kumbaga ay gumawa ng paraan para sa pagkatuto ng bata.

**It seems that I am challenged.. to be developed then to create ways for the learnings of the child**

**Interviewer:** Pero may magandang naidulot po sa iyo ang pagtuturo ng bata na may special educational needs?

**But there is a good effect in you in teaching learner with special educational needs?**

**Interviewee:** Opo. Opo.

**Yes.Yes.**

**Interviewer: What are your perspectives in teaching inclusive education in this time of pandemic?**

**Interviewee:** Yun na nga po, kagaya ng sinabi ko kanina mas mahirap po kasi hindi po face-to-face. Hindi po sila nagagabayan ng maayos hindi po katulad dati kaya kailangan po talaga ay communication sa parents.

**Just like what I have said earlier, it is more difficult because we are not having face-to-face (class). We cannot guide them properly unlike before so we really need communication with parents.**

**Interviewer:** Kung papipillin po kayo kasi hindi naman po basta-basta matatapos itong pandemya, gusto pa rin po ba ninyo magturo sa bata na may special educational needs?

**If you are going to choose because pandemic will not be removed in an instant, do you still want to teach to a learner with special educational needs?**

**Interviewee:** Opo naman.

**Yes.**

**Interviewer:** Bakit po ma’am?

**Why, ma’am?**

**Interviewee:** Ay di, hindi naman po naman maiiwasan saka po para madevelop din po yung aking pagka.., para makadevelop ng paraan sa pagkatuto ng bata.

**I cannot avoid it and it can develop my… to develop ways for the learning of the child.**

**Interviewer:** So willing pa rin po kayo na magturo po?

**So, are you still willing to teach?**

**Interviewee:** Opo.

**Yes.**

**Interviewer:** Base po ma’am, dito sa napag-usapan natin ngayon, what learning insights did you gain from those experiences which could be beneficial for educators of children with special needs?

**Based from what we have talked, what learning insights did you gain from those experiences which could be beneficial for educators of children with special needs?**

**Interviewee:** Yung mga bata na may special needs po ay kailangan din ng special attention. Ang ginawa ko po ay yun nga pong sinabi ko, nag-modify ako ng learning materials, learning tasks and activity sheet na sa palagay ko ay madaling matututo yung bata.

**Leaner with special needs also needs special attention.** **What I did is I make what I have said, I modified the learning materials, learning tasks and activity sheets which I think is the child will learn easily.**

**Interviewer:** Okay po, yun po ang natutunan ninyo para maka-adapt sa situation po. Kasunod po ma’am, what suggestions or recommendations for teachers of children with special needs can you share based from your experiences po?

**Okay, that is your insights so that you can adapt in the situation.** **Next ma’am, what suggestions or recommendations for teachers of children with special needs can you share based from your experiences po?**

**Interviewee: Have lots of patience, provide assistance to parents of children with special educational needs, develop and plan learning materials suited for theor level and if possible attend online seminar or webinar on how to handle childten with special needs to gain more techniques.**

**Interviewer:** Last na po ma’am, base po sa napag-usapan natin, any final words po?

**To end this interview ma’am, based on what we have talked, any final word?**

**Interviewee:** Ang pagtuturo po sa inclusive education na may learner with special educational needs ay hindi po madali pero nagagawan naman po ng paraan.

**Teaching in inclusive education with a learner with special educational needs is not easy but we can find ways.**

**Interviewer:** Okay po ma’am. Yun lang po? Dito na po ma’am nagtatapos ang ating interview. Maraming-maraming salamat po sa pagiging participant po ng aking research po.

**Okay ma’am.** **That is all? This will be the ned of our interview. Thank you very much for being a participant in my research.**

**Interviewee:** Okay po. Salamat din po.

**Okay. Thank you also.**

**End of Interview**

Participant 10

Date: December 21, 2021

Participant’s Name (Optional): P10

Age of the Participant: 53 years old

Position: Teacher II

Name of School: Guinayangan Elementary School

Learner/s Special Educational Needs Taught: Orthopaedic Impairment

**Interviewer: Good afternoon ma’am.**

**Interviewee: Good afternoon.**

**Interviewer:** Kumusta po kayo?

**How are you?**

**Interviewee: I’m fine.**

**Interviewer:** Kumusta po ang pagtuturo natin ngayon?

**How is teaching nowadays?**

**Interviewee:** Maayos naman.

**It is good.**

**Interviewer:** Ano po ang pinagkakaabalahan natin ngayong panahon ng pandemya?

**What are we busy now during the pandemic?**

**Interviewee:** Paggawa ng mga activities ibibigay sa bata, yun lang.

**Making activities for the children, that is it.**

**Interviewer:** Okay po. Pwede nap o tayo magsimula?

**Okay. Can we start?**

Unang-una po ay nagpapasalamat po ako sa pagiging participantmo po sa aking research. Ang title po ng aking research kop o ay “Explore the Views and Experiences of Teachers in Inclsuive Education in this Time of Pandemic” at isa po kayo sa naging participant ng aking research. Bago po ang lahat, itatanong ko lang po kung ano ang disability po ng bata na tinuturuan ninyo?

**First and foremost, I an thankful to you for being a participant in my research. My research is entitled “Explore the Views and Experiences of Teachers in Inclsuive Education in this Time of Pandemic” and you are one of the selected participants of my research. Before we start I am just going to ask, what is the disability of the learner you are teaching?**

**Interviewee:** Ang aking bata ay may orthopaedic impairment.

**My learner has an orthopaedic impairment.**

**Interviewer:** Ah, orthopaedic impairment. Pwede na po tayo magsimula po?

**Ah, orthopaedic impairment.** **Can we start?**

**Interviewee: Okay.**

**Interviewer:** Unang tanong po ma’am, how long have you been in teaching in inclusive classroom?

**First question, how long have you been in teaching in inclusive classroom?**

**Interviewee: I have been teaching for two years.**

**Interviewer:** In inclusive classroom po?

**In inclusive classroom?**

**Interviewee: Yes.**

**Interviewer:** Medyo may expeience na po pala kayo sa inclusive education. Next question ma’am dahil two years na po kayo, how do you find teaching in inclusive education in this time of pandemic?

**You have a bit of experience in inclusive education. Next question ma’am,because you already have two years of experience, how do you find teaxhing in inclusive education in this time of pandemic?**

**Interviewee:** Well, masasabi ko na very challenging ngayong panahon ng pandemic dahil mahirap ang sitwasyon kumbaga mahirap maparating ang learning needs ng mga bata.

**Well, I can say that it is very challenging now in the time of pandemic because the situation is difficult I mean it is difficult to give the learning needs of the children.**

**Interviewer:** Kung ire-rate po ninyo ma’am 0 as hard and 10 as the hardest, sa tingin po ninyo uhm.. kung ire-rate po natin, ano pong rating po ninyo?

**If you are going to rate 0 as hard and 10 as the hardest, what do you think uhm.. if you are going to rate, what is your rating?**

**Interviewee:** Siguro ang maibibigay ko ay 8.

**Maybe I will give 8.**

**Interviewer:** 8, bakit po ma’am?

**8, why is it ma’am?**

**Interviewee:** Ayun nga, katulad nga ng sinabi ko kanina ah… nasa panahon tayo ng pandemic mahirap… mahirap magprepare ng mga lessons para sa bata. Mahirap maghanda ng mga activities para sa kanila. Napakachallenging talaga.

**Just like what I have said earlier ah…** **We are in this time of pandemic and it is difficult… It is difficult to prepare lessons for the learners. It is difficult to prepare activities for them. It is really challenging.**

**Interviewer:Next ma’am, how will you describe your most unforgettable experience in inclusive education in this time of pandemic?**

May unforgettable experience po ba kayo sa bata?

**Do you have an unforgettable experience to the child?**

**Interviewee:** Ah yung bata? Noong aking siyang ma-meet through home visitation ay nakita ko talaga yung… yung nahirapan siya magsulat then... pero nandoon naman yung nagpupursige yung bata para siya ay matuto. Yun ganoon.

**Ah the child?** **When I met her through home visitation I saw that… that she has difficulty in writing then.. but I laso saw that she is motivated to learn. That is it.**

**Interviewer:** Kumusta naman po ang pakikitungo sa iyo ng bata po?

**How was the treatment of the child to you?**

**Interviewee:** Okay naman siya. Noong una, nahihiya nga siya pero siyempre siguro yun yung first time niya na magkita ulit ng teacher dahil Grade 2 nga lang siya dahil nag-lockdown nga tayo ay kinder lang siya. So, medyo nahihiya yung bata pero dahil nga nakita ko na mayroon siyang special needs dinalasan ko yung pagbisita sa kanila. Ngayon, okay naman na. Natututo na siyang makisalamuha.

**It is good.** **At first, she was shy maybe because that was her first time to meet a teacher again because she is now in Grade 2 but when we had lockdown she was just only kinde. So, she was a bit shy but when I saw that she has special needs, I visit her more often. Now, she is okay. She learns to deal with other people.**

**Interviewer:Okay. Next ma’am, how will you describe your teaching experiences encountered in inclusive classroom during the pandemic?**

**Interviewee:** Ang masasabi ko ay talagang napakachallenging ngayong panahong ito ng pagtuturo. Mahirap.

**I can say that teaching during this time of pandemic is really challenging.** **It is difficult.**

**Interviewer:** Bakit po ma’am mahirap?

**Why is it difficult?**

**Interviewee:** Syempre, yung mga bata hindi mo naman name-meet hindi katulad noong face-to-face na talagang maituturo mo kung ano yung dapat ituro. Ngayon yang… nasa bahay lang sila, magsasagot sila through module. Yung mga activities at performances ay through video hindi naman sila nakakagawa noong lahat ng ipinagagawa ko.

**Of course, you cannot meet the learners unlike during face-to-face where you can teach what should be taught. Now, they are only at home and they answer through their module. The activities and performances are through video but not all of them can do it.**

**Interviewer:** Sabi po ninyo mahirap, mayroon po ba kayong mga challenges na na-encounter ngayon?

**You said that it is difficult, do you have challenges that you encountered?**

**Interviewee:** Madami.

**There are lots.**

**Interviewer: Okay ma’am. Let us evaluate the challenges encountered in teaching learners with special educational needs in an inclusive set up?**

Ano po ang mga challenges na na-encounter po ninyo?

**What are the challenges you encountered?**

**Interviewee:** Mga challenges? Unang-una ang bata ay.. siguro yung mas gusto ng bata na nasa school so siya ay parang tamad, hindi siya kagaya noon. Then, napapansin ko ay yang.. hindi siya nakaka-submit on time, yung mga kailangang ipasa. Then, kalimitan napapansin ko, napapansin ko nanay ang nagsasagot ng module, nung mga activites.

**The challenges?** **First, the child is… maybe the child wants to study in the school so she seems to be lazy, unlike before. Then, I observed that… she cannot submit on time the activities that must be submitted. Then, I often observed that her mother answer her module and activities.**

**Interviewer:** Yun po ay sa bata na special educational needs po ano? Doon po sa mga performance task, kumusta naman po yung bata?

**That is for the learner with special educational needs, right?** **How about the performance tsk, how is she?**

**Interviewee:** Siguro nga dahil nahihirapan siya and then kung minsan hindi rin naman ma-guide ng parents dahil syempre ang parents naman busy din so kung sila man ay nakapag-perform ay hindi sapat sa kailangan ng learning.

**Maybe because she has a hard time and then sometimes her parents cannot guide him because they are busy too, her perfomance is not enough to the needs of learning.**

**Interviewer:** Doon naman po sa parental support sa bata na may orthopaedic impairment, kumusta?

**How about the parental support to the child with orthopaedic impairement?**

**Interviewee:** Yung nanay naman ay supportive. Siya naman ay kapag pinatawag mo ay dumarating naman siya. Then, kung ano ang ibigay ko ay supportive naman siya sa anak niya. Kaya lang siguro dahil yung bata ay may deperensya o may special needs siya so hindi siya o nale-late pa rin ng pagbibigay o pagsa-submit.

**The mother is supportive.** **When I need to talk to her, she arrives. Then, whatever I give to her child she is supportive to her. But, maybe because the her child has special needs so she submit it late.**

**Interviewer:** May time po ba na nagpapasa sa inyo na yung module ay hindi tapos?

**Is there a time that the module was unfinished when submitted to you?**

**Interviewee:** Oo nangyayari yun. Binabayaan ko na lang kumbaga iniintindi ko na lang dahil syempre ang nagiging ano ko nalang kung tapos nga tapos yung nanay naman ang gumawa parang useless din naman. Kung bata naman ang gumawa kahit hindi tapos okay lang sa akin, Inuunawa ko na lang yung situation.

**Yes, it happens.** **I let it slide or I understand because my only mindset is, yes she finshed it but her mother did it so it was just useless. If the child did it even though it was unfinished, it is okay for me. I just understand the situation.**

**Interviewer: How about the communication?**

May signal po ba dito sa inyong lugar kasi doon sa ibang napuntahan ko is walang silang signal para maka-connect sa bata?

**Do you have signal here in your place because to the other place I went they do not have signal to connect to the child?**

**Interviewee:** Ah... Kasi ito naman ay bayan meron naming signal dito.

**Ah... Because it is in the town proper, we have signal here.**

**Interviewer:** So nakakausap po ninyo yung bata through video call?

**So you can talk with the child through video call?**

**Interviewee:** Yes naman, oo.

**Yes.**

**Interviewer:** Pagdating po sa mga printing materials na ginagamit po ninyo ngayong panahon ng modular print, okay naman po ba?

**In terms of printing materials that you are using during this modular print, is it okay?**

**Interviewee:** Oo, meron naman kaming mga gamit. Meron kaming printer at ink. Okay naman.

**Yes, we have materials.** **We have printer and ink. It is okay.**

**Interviewer:** Okay po. Any challenges pa po na na-encounter po ninyo ngayon?

**Okay. Are there any challenges you have encountered now?**

**Interviewee:** Yung mga nabanggit ko kanina.

Those what I have said earlier.

**Interviewer:** Pagdating naman po sa mga paperworks?

**In terms of paper works?**

**Interviewee:** Yun ay inihahanda na namin. Gumagawa kami ng mga activity sheets then mga exam then ibibigay naming yun sa mga bata through parents. yung iba ay nakakasagot, yung iba ay hindi.

**We prepared it. We create activity sheets then exams then we will give it to the children through their parents. Some can answer while some cannot.**

**Interviewer:** Di po ba may coordinatorship po kayo, kumusta naman po pagnapasabay doon sa pagdidistribute ninyo ng module?

**You have coordinatorship, right?** **How is it if coincided with the distribution of module?**

**Interviewee:** Yoong?

**The?**

**Interviewer:** Yung mga pinapasa po ninyong papel o mga hinihingi sa inyong mga reports?

**The papers you submit or the demands in your report?**

**Interviewee:** Wala naman problema dahil kumbaga ay aware na kami sa mga ganoong reports so wala naman problema kung halimbawa ay may reports tapos ay may mga kailangan kang ihanda doon sa mga pupils namin okay lang.

**There is no problem because we are aware to the reports si we do not have problems if for example there are reports then we also have to prepare for our pupils, it is okay.**

**Interviewer:** Any challenges pa po ma’am? Meron pa po o wala na?

**Are there any challenges, ma’am?** **Do you have or none?**

**Interviewee:** Wala na siguro.

**Perhaps, none.**

**Interviewer:** Sige po ma’am. Dahil po dyan, how will this information drawn be used to impact the teaching learners with special educational need in an inclusive set-up? Paano po ito naka-impact sa inyong pagtuturo sa ganitong bata?

**Okay ma’am. Because of that, how will this information drawn be used to impact the teaching learners with special educational needs in an inclusive set-up? How did it impact your teaching in that kind of learner?**

**Interviewee:** Sa akin, nagkaroon ako ng interest. Dati kasi wala akong name-meet na ganyan so noong nagkaroon ako ng ganyan, nagkaroon ako ng interest. Naging challenge sa akin kung paano maipaparating yung learning needs ng bata so kaya gumagawa ako iba’t ibang paraan para matuto siya.

**For me, I got an interest.** **Because before I did not meet learner like that so when I teach to that leaner, I got an interest. I was challenged on how will I am going reach their learning needs so I did different ways so that they can learn.**

**Interviewer:** Okay po. Next po, what are the challenges you encountered in your inclusive classroom be addressed? Paano po ninyo matatawag itong mga challenges na ito?

**Okay. Next, what are the challenges you encountered in your inclusive classroom be addressed? How will you call these challenges?**

**Interviewee:** Mahirap siya pero kahit siya ay mahirap may pagka-challenging pa rin.

**It is difficult but even though it is difficult it is challenging too.**

**Interviewer:** Pero okay na naman po ngayon? Nakaka-adapt na po kayo?

**But, is it okay now? Have you already adapted?**

**Interviewee:** Nakaka-adapt na naman ako kasi nga ay kapag pala ginawa mo ito with a heart, maa-adapt mo nang madali ang mga nangyayari.

**I am adapting now because I realized that f you did it with a heart, you can adapt to it easily to what is happening.**

**Interviewer: How do you address to those challenges?**

Nasabi po ninyo na mahirap ang sitwasyon ngayon, paano po ninyo na-aadress yung mga challenges na yun?

**You have mentioned that we have difficult situation now, how do you address those challenges?**

**Interviewee:** Uhm... Paano ko siya ma-aaddress?

**Uhm… How did I address it?**

**Interviewer:** Opo. Ano po ang mga ginawa ninyong pamamaraan?

**Yes.** **methods did you use?**

**Interviewee:** So ayun kumbaga ay dahil nandyan na tayo sa panahon ng pandemic, very challenging talaga so ini-aadapt ko yung sarili ko doon sa mga gawain. Ako yung mismo yung nag-aadapt kung papaano.

**So because we are in times of pandemic, very challenging so I adapt myself in the things that must be done.** **I will be the one to adapt on how.**

**Interviewer:** Paano po ma’am yung sa bata ninyo na may special educational needs? Nagpi-print po ba kayo ng materials para sa kanya?

**How is it for your learner with special educational needs? Are you printing materials for her?**

**Interviewee:**Oo, gumagawa ako ng bukod para sa kanya kasi napansin ko rin na hindi siya pwede isabay doon sa mga regular na bata so ang ginagawa ko humahanap at humahanap ako ng ibang activity na nababagay sa kanya. Madali naman na ngayon kasi madami ka ng mase-search.

**Yes, I do something special for her because I noticed that she cannot keep up with the regular pupils so what I am doing is looking for different activities that suits her. It is easy now because you have lots to search for.**

**Interviewer:** Any other ways pa po? Kumbaga ay nagkaroon po kayo ng modification of activities ng bata po?

Any other ways? You are having modification of activities of the learner?

**Interviewee: Yes.**

**Interviewer: Any other ways on how you address those challenges?**

Kagaya po noong nag-home visist po ba kayo?

**For example, did you have home visitation?**

**Interviewee:** Yes. Yes. Nagkaroon kami ng home visitation. Then, noong nakita ko nga yung bata yan kumbaga ay nagfocus ako ako at palagi ko siyang dadalawin kasi hindi naman kalayuan bahay niya sa amin kaya na-aano… nadadalaw ko siya madalas.

**Yes. Yes. We had home visitation. Then, when I saw the child I really focused on her and I often visit her** **because her house is not far to our house that is why… I can visit her often.**

**Interviewer:** Any other ways pa po or okay na po yun?

**Any other ways or is it okay?**

**Interviewee:**Okay na yun.

**Okay. That is okay.**

**Interviewer: Okay ma’am. So what are your perspectives in teaching learner with special educational needs?**

Ano po yung opinion ninyo doon sa bata na may special educational needs lalo na ngayong panahon ng pandemya?

**What is your opinion to the learner with special educational needs now that we are in the time of pandemic?**

**Interviewee:** Siguro ay maunawaan ang kanilang mga pangangailangan lalo na ngayong panahon ng pandemic.

**Maybe we should understand their needs most especially during this time of pandemic.**

**Interviewer:** Sa tingin po ba ninyo, may pag-asa para sa kanila?

**Do you think there is a hope for them?**

**Interviewee:** Oo naman basta makita lang siguro ng bata yung hindi siya naiiwan. Yung makita natin na siya ay belong pati sa mga gawain, magkakaroon siya ng interes.

**Of course, as long as the child can see that she is not left behind. When we see that she belongs to the activities, she will have an interest.**

**Interviewer: So, what are your perspectives in teaching in inclusive education in this time of pandemic?**

Sa pagtuturo naman po ninyo, ano po ang naging perspective po ninyo?

**In your teaching, what was your perspective?**

**Interviewee:** So siguro sa gurong tulad ko?

**Maybe in a teacher like me?**

**Interviewer:** Sa inyo po muna, sa pagtuturo po ninyo. Ano po yung mga beliefs po ninyo?

**In your teaching first. What are your beliefs?**

**Interviewee:** Sa sarili ko? Siguro ay… ano yung…

**In myself? Maybe… the…**

**Interviewer: What are your beliefs in teaching in inclusive education in this time of pandemic?**

**Interviewee:** Despite of pandemic kaya pala nating maging guro sa mga batang may special educational needs kahit tayo ay nasa regular classes.

**Despite of pandemic, we can become teachers of learners with special educational needs even though we are in regular classes.**

**Interviewer:**Kung papipiliin po kayo kasi hindi naman basta-basta matatapos ang pandemya, gusto pa rin po ba ninyo magturo sa bata na may special educational needs?

**If you were to choose, because the pandemic will not end lightly, would you still want to teach a child with special educational needs?**

**Interviewee:** Kung may darating pa sa akin, well kasi nga kumbaga hindi naman natin kailangan i-echapuera ang mga bata; hindi natin sila pwede piliin so yun naka-ready naman ako kung sakaling may darating pa lalo’t naka-experience na ako so siguro ma-aadapt at marunong na ako.

**If someone else comes to me, well it seems like we do not need to ignore the children; we cannot choose who among them so I am ready in case someone comes especially since I am already experienced so maybe I can adapt and I already know.**

**Interviewer:** Uhm… ma’am so base po sa napag-usapan natin, what learning insights did you gain from those experiences whch could be beneficial for educators of children with special educational needs? Ano po sa tingin ninyo ang naging learning insights ninyo?

**Uhm… ma’am based on our conversation, what learning insights did you gain from those experiences which could be beneficial for educators of children with special educational needs? What do you think is your learning insights?**

**Interviewee:** Siguro ang naging learning insights ko ay… mahalin natin yung mga batang may special needs. Kumbaga ay maramdaman nila na sila ay hindi naiiwan. Kailangang maipadama natin sa kanila yung pagmamahal at pag-care natin sa kanila

**Maybe the learning insights that I gain is…** **we should love learners with special educational needs. I mean, they should feel that they are not being left behind. We need to feel to them that they are loved and cared by us.**

**Interviewer: What suggestions or recommnedations for teachers of children with special needs can you share based from your experiences**?

**Interviewee:** Sa mga gurong katulad ko siguro ang kailangan lang talaga natin ay maging matiyaga at maging mahinahon kung tayo may mae-encounter na bata with special needs. Kailangang unawain natin ang kanilang situation.

**To the teachers like me, maybe we should be patience and calm if you encountered learner with special educational needs. We need to understand their situation.**

**Interviewer:** Ma’am last na po, any final words po?

**Ma’am last questions, any final words?**

**Interviewee:** Final words saan?

**Final words for what?**

**Interviewer:** Para po sa napag-usapan natin ngayon.

**For what we talked about today.**

**Interviewee:** Sa mga guro, kung kayo ay magkaroon ng mga bata na may special needs go lang, kayang-kaya natin ito. Mapapag-aralan natin ang kanilang mga situation. Challenging man mas lalong nakaka-challenge sa atin. Kasi natuto rin tayo sa kanila, hindi sila lang ang natututo sa atin.

**For the teachers, if you have learner with special educational needs, just go, we can do it.** **We can study their situation. Even though it is challenging, it is more challenging for them. Because we can learn for them, not only them are learning.**

**Interviewer:** Okay po Ma’am. Dito na po nagtatapos ang pakikipagpanayam natin sa isa’t isa. Maraming maraming salamat po sa pakikiisa sa ating research po.

**Okay Ma’am.** **This will be the end of our interview. Thank you very much for cooperating in my research.**

**Interviewee: You are welcome.**

**End of Interview**